

DISADVANTAGED STUDENT EXPENDITURE PROPOSAL 2018-19

Summary Information **School: Abbey College** **Total number of students: 970** **Number of students eligible for funding: 194**

Total PP Budget: 199,500 (includes Year 7 catch up fund)

Planned expenditure: £197,750

PRIORITIES:

1. Outstanding Teaching & Learning PLUS targeted intervention
2. In-school barriers i) Improving attendance ii) Behaviour iii) Reading/numeracy iv) enrichment
3. External barriers i) aspirations ii) destinations

| Description | Cost | Strategy | Impact |
|---|---------|--|---|
| Employment of Pastoral staff & ACE lead. EWO/ PP attendance coordinator | £80000 | ACE team providing pastoral support for disadvantaged students and families including attendance & behaviour meetings, weekly monitoring & interventions. Disadvantaged student's attendance above National. Use of rewards & interventions. Disadvantaged attendance coordinator to support engagement with learning for all pupils years 7-10. Reduces barriers to learning. Increase in engagement with parents of disadvantaged students (& increase attendance at parents evenings) | To close the gap with the rest of the cohort and to improve student outcomes. Personalised approach to monitoring Pupil Premium students. This includes recognising strengths and weaknesses and putting personalised provision in place. |
| KS4/5 Senior Tutor | £25,000 | To support engagement with learning for all pupils year 11-13. Includes use of Aim for Purple programme for year 11 to incentivise students through additional reward & privileges (includes weekly assemblies/ attendance at INTERACT sessions/learning breakfasts before exams). Targeted students years 11-13 receive mentoring led by Senior Tutor and supported by SLT/Pastoral team. | Mentoring of students P8/ VA. |
| Targeted Intervention | £3000 | Core subjects; small group support; PAR/ invite only afterschool sessions/ independent study, used to accelerate student progress. Includes afterschool revision sessions and breakfast revision sessions. | Progress data following data checks & interventions. To support students' revision and lead to improved student outcomes. |
| Year 7 catch up - Literacy & Numeracy intervention | £25000 | To improve the reading levels of all pupils who enter with lower than expected reading ages. Students reading age increases to be in line with their own age. To improve understanding of the language of Maths. | Reading ages increased to be in line with students own age. Testing following intervention shows improvement |
| Level 1, 2 & 3 TAs | £20000 | Progress gaps across subjects are minimised and continue to close | To close the gap with the rest of the cohort and to improve student outcomes. |

| Description | Cost | Strategy | Impact |
|--|--------|---|---|
| Curriculum support (includes Music tuition) | £7000 | Use of PP fund to support participation in subjects such as Music, art & catering, revision guides. To offer a range of enriching extra-curricular activities. Access to Music lessons create future opportunities. | Closing the gap with the rest of the cohort, by ensuring pupil premium students have access to a wide curriculum and quality resources. |
| Educational visits | £2000 | Support attendance of disadvantaged students on relevant trips/ visits to support curriculum and/or aspirations | Attendance of priority students on trips to be 30% |
| Providing additional CIAG | £2,000 | All year 8-13 students upgraded their career plans as a consequence of attending the countries' largest careers event (Skills Show) 100% of disadvantaged students in year 11 had 1 to 1 careers programme including external aspiration events. All of the students had appropriate progression plans for Post 16. | To support the transition between AC and external providers is smooth and prevent vulnerable students from becoming NEET. |
| CPD for teaching staff | £10000 | Use funding to enable inexperienced teachers, or those who are struggling, to observe excellent practice. Then coach them for improvement. | To support teachers to improve the progress of disadvantaged students. |
| Homework support for PP students | £1500 | To ensure homework is completed and pupils are offered appropriate support as necessary. PP attendance coordinator leading form time sessions/ use of HUB afterschool for KS4/5 students to complete work. | To support students to lead to improved student outcomes. |
| Oxbridge programme Bursaries | £1500 | Programme of events, speakers and outings to improve applications to Oxbridge and Russell group universities for targeted pupils. Bursaries for pupils to attend off site courses eg. Medical and law courses to improve life chances | To improve student aspirations. |
| PLAC meeting | £750 | PLAC meeting. Review allocated funding & agree use with student & carers to identify advantage gained from fund | Support PLAC students at school |
| School counsellor | £20000 | School appointed counsellor who works with individuals throughout the school who are experiencing stress or mental health concerns. | Help remove barriers to school & learning To support students' emotional needs which in turn will aid students' academic progress |