

Disadvantaged Student Expenditure 2016-17

INCOME – £195,000

BALANCE – £0

185 Students with Disadvantaged status, of that:

- * 85 Are FSM
- * 6 Are in LEA Care
- * 152 Are Ever 6 FSM
- * 4 Are Service children

Total amount allocated for 2016/17 – Use of funding:

- * Focus on Learning in the curriculum 27%
- * Focus on social, emotional and behaviour 51%
- * Focus on enrichment beyond the curriculum 9%
- * Focus on early interventions 13%

The table below shows the gap between disadvantaged students and non-disadvantaged students in a number of key areas over the last three years;

Measure	2015	2016	2017
%5A*-C including English and Maths	32	20	38
% Basics (C or above in both English and Maths)	27	20	33
% Expected progress English	18	23	16
% Expected progress Maths	32	25	31
% Ebacc	28	8	13

Strategy	Cost	Impact judgement
Maintain employment of Pastoral staff, Educational Welfare Officer, Conduct Lead, Careers team, SENCo administrator. Pastoral Leader providing pastoral support for disadvantaged students and families including attendance and behaviour meetings and intervention (S,E&B)	£96,500	Disadvantaged students attendance at 94.3% (National (2016) = 92.8%), persistence absence = 13.2% (National 21.6%). This is a significant improvement on 2016-17. Very positive impact, exclusion rate at 1.2% is significantly below national data (18.77%) due to this provision. 100% of disadvantaged students in year 11 had 1 to 1 careers programme including external aspiration events. All of the students had appropriate progression plans for Post 16.
Consultant Teachers of Maths	£16,000	Disadvantaged students with KS2 levels in the low band made more progress towards targets than their non-disadvantaged peers.

Strategy	Cost	Impact judgement
KS4/5 Student Mentor	£25,000	89% of disadvantaged students made progress following intervention sessions and improved by an average of 1 grade.
Maintain funding for Disadvantaged (Booster) Champion (S,E&B, Learning)	£25,000	<p>Year 7 disadvantaged students are above their target grades and in line with none disadvantaged students.</p> <p>Year 8 disadvantaged students are 0.5 grades below their targets in comparison with the non-disadvantaged students, however this is an improving trend as the gap has reduced from 2016-17.</p> <p>Increase in engagement with parents of disadvantaged students.</p> <p>Improvement in conduct issues by 63% of students targeted for high intervention.</p>
Extracurricular Lead	£5,000	<p>Total number of disadvantaged students who have attended at least one Interact (extracurricular) club is 17% (in line with the 18% demographic of disadvantaged students). This is significant as attendance for non-disadvantaged is 26% for the same time period.</p> <p>76% of disadvantaged students identified for Breakfast club regularly attended. Of those students 54% have improved attendance; 71% have increased their ratio of good to poor choices and 86% have felt their attitude to learning has improved since attending breakfast</p>

Strategy	Cost	Impact judgement
Literacy and Numeracy Facility and trained HLTAs (Learning)	£20,000	club. 90% of disadvantaged students (year 7-9) who took part in literacy intervention significantly improved their reading standardised score. 90% of disadvantaged students (year 7-9) made progress in Maths
Music tuition, educational visits support, independent learning support and uniform (Enrichment) Pastoral fund	£20,500	43% of all music lessons funded for disadvantaged students, an increasing trend over the last 3 years. 96.36% attendance for this group vs 94.25% for all disadvantaged students shows an increase in engagement. 96% of requests for funding for educational visits agreed. Revision guides and materials provided for all year 11 disadvantaged students, improved incidences of failure to complete homework by 6%.
Providing additional Careers Information Advice and Guidance	£3,000	All year 8-13 students upgraded their career plans as a consequence of attending the countries' largest careers event (Skills Show)
Maintain funding of YMCA Councillor (S,E&B)	£2,000	Students who accessed the councillor attended school.
Resilience Active Research Project with University of East London, Professor Aneta Tunariu (S,E&B)	£3,500	Disadvantaged students were shown to often start from higher base line in Environmental Mastery and Intolerance to Uncertainty. In addition they made progress in Coping Competence and Positive Relationships with Others although not to the same extent as their non-disadvantaged peers. Disadvantaged students start at a slightly higher base line and end with a greater overall score

Strategy	Cost	Impact judgement
		than non-disadvantaged students within Awareness and appreciation of Personal Growth.
Total expenditure	£195,000	

Year 7 Catch Up Funding 2016-17

The literacy and numeracy 'Catch Up Premium' provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. As the levels have been removed from KS2 SATS and been replaced by Standardised Scores, we have targeted students at or below a score of 95.

The 'Catch Up Premium' received for the academic year 2016 – 17 was £17,500 was allocated in the following ways:

An **intensive catch up literacy and numeracy** programme was offered through the Learning Support department. 58% of the students made expected progress in maths. 56% of the students made expected progress in literacy, and overall the group receiving literacy support have made more progress in English than their peers.