

Disadvantaged Funding Budget for 2016/17

The Disadvantaged Student Funding allocated to Abbey College in 2016/17 is £195,000 (including £15,000 for year 7 Catch Up). This represents 3.4% of the school's annual budget.

Our Key Aims:

1. Improved attainment and progress
2. Improved attendance, behaviour and punctuality

Strategy	Aims	Rationale	Expected Outcomes	How is this activity monitored and by whom?	Actual impact and evaluation of impact on PP students	% of PP Grant Allocated
Maintain employment of Pastoral staff, Educational Welfare Officer, Reflection Room manager, Ethos coordinator, SENCo administrator. Pass Survey used to identify attitudes to school	1 2	To ensure Fixed Term Exclusions are rare and that poor behaviour never leads to a loss of learning time. To ensure attendance is good.	Improvement in good to poor behaviour choices ratio from the previous year. Fixed term exclusions remain below National Averages. EOTAS student attendance is above 96%. Disadvantaged student attendance remains above National Averages.	Regular reports of students' behaviour data and attendance the respective teams.	Monitored termly	50% £96,500
Consultant Teachers of Maths	1	This enables us to have small group, highly focussed exam preparation classes for year 10 and 11.	Improved attainment and progress of identified pupils in Maths with rapidly closing gaps in achievement.	Regular monitoring by Lead Learner.	Monitoring impact using Trial exam data	4% £8,000
Maintain funding for Booster Champion (Year 7 and 8)	1 2	To extend the school's capacity to work more closely with families and parents of students who are disadvantaged. To provide a homework club (Learning Development) for years 7 and 8.	Provide a fuller range of support for families to overcome the causes of poor attendance or any other barriers to learning. Ultimately leading to improved education inclusion, attainment and progress.	Tracking and reporting on attendance, behaviour, take up of extracurricular provision, attendance on educational visits, music lessons, attendance at Learning Development and progress.	Monitored termly; Attendance Behaviour Progress Attendance at extracurricular and other school events	13% £25,000
KS4/5 Student Mentor	1 2	To work with students on organisation and study skills. Acting as a learning mentor and adviser for careers, information advice and guidance.	Improved engagement with school. Shown via academic progress, attendance and behaviour	Monitored by mentor and SLT.	Monitored termly; Attendance Behaviour Progress Attendance at extracurricular and other school events	13% £25,000

Literacy and Numeracy Facility and trained HLTAs	1	To intervene with any students who need additional literacy or numeracy intensive support. (20% contribution)	Improved attainment and progress of identified pupils in Literacy/Numeracy with rapidly closing gaps in achievement.	Regular monitoring reports HLTA, progress in English and Maths and attendance	Literacy monitored through English grades and ARTi testing. Numeracy monitored through Maths grades	10% £20,000
Maintain funding of a Councillor	1 2	To extend a health support services to vulnerable students at risk of disengagement or underachievement. Reflecting limitations of external support for moderate to severe mental health needs. (50% contribution)	Improved emotional and mental health, leading to sustained improvement in the achievement, behaviour and or attendance.	Regular line management and supervision, including case review and evaluation of therapy between Therapist, and SENCO.	Monitored via case studies of individual students	1.5% £3,000
Music Tuition	1	Provide 100% subsidised peripatetic music lessons for all disadvantaged students who make a request.	Widen participation and access to the Performing Arts.	Termly attendance and progress reports by peripatetic teachers to the SLT.	Monitored termly	5% £10,000
Pastoral Fund	2	Provision of hardship fund for all PP students: Uniform, equipment, trips and visit. Ensure that social deprivation is not a barrier to learning or extra-curricular experiences.	Promote greater social inclusion and provide opportunities for significantly improved cultural experiences.	Annual report on spending.		2% £4,500
Providing additional Careers Information Advice and Guidance	1	To ensure all students are given an opportunity to consider a range of careers which are beyond their experience. To promote achievement through having a career plan goal.	All disadvantaged students in years 8 to 11 attend the Skills Show NEC B'ham November. All year 8 and 11 students met to discuss options choices.	Careers team	Students surveyed before and after the Skills Show Event	1.5% £3,000 (£1000 travel bursary obtained)

Key:

EOTAS = Educated other than at School