

Key Stage 3 History Assessment guide

Grade	Marks	Change and continuity	Significance	Interpretations by historians	Cause	Consequence	Evaluate contemporary sources	Empathy for people in the past
Emerging	1-4	Identify change(s) and/or continuity	Identify why an event or person was significant using one of the 3 Rs (remarkable, remembered, results)	Identify the view of an interpretation and describe it in your own words	Identify causes of an event	Identify consequences of an event	Make valid inference from a source to identify a point relevant to the task and an undeveloped point about provenance	Identify how a group of people would have felt in the period
Developing	5-6	Explain changes or the way something has stayed the same with some evidence	Explain why an event or person was significant using two of the 3 Rs (remarkable, remembered, results) with some evidence	Explain and compare the content in interpretations and link this to some evidence	Explain the importance of different causes with some evidence	Explain the importance of different consequences with some evidence	Explain point(s) about the provenance of the source, using some evidence of the historical context	Explain how a group of people would have felt in the period with some evidence
Securing	7-8	Interlink continuity AND change, showing an understanding that often some things change but others stay the same with detailed evidence	Describe why an event or person was significant using all the 3 Rs (remarkable, remembered, results) with detailed evidence	Evaluate the interpretations with detailed evidence to either support or challenge them	As above, but use more detailed evidence	As above, but use more detailed evidence	Explain most of the points that could be made about the provenance of the source, using detailed evidence of the historical context	Explain how a group of people would have felt in the period with detailed evidence
Mastering	9-10	As above, but also with a convincing conclusion linked to the question	As above, but also with a convincing conclusion linked to the question	As above, but also with a convincing conclusion linked to the question	As above, but also with a convincing conclusion linked to the question	As above, but also with a convincing conclusion linked to the question	As above, but also with a convincing conclusion linked to the question	As above but also demonstrate an understanding of the difference between the world views of different people and their diverse perspective in the past.

CODE	WWW	CTG
P	You have identified accurate points related to the task.	You need to identify accurate points to help you complete the task.
EXP	You have explained a point well.	You need to explain how or why the point you are making answers the question.
EV	You have used evidence to support your points/those made by source/historian	You need to use evidence to support your points/ those made by source/historian
EVAL	You have used counter-evidence to challenge your points/those made by source/historian	You need to use counter-evidence to challenge your points/those made by source/historian
LINK	You have reached a good conclusion linked to the question	You need to add an overall conclusion linked to the question
PEEL	You have used PEEL (Point, Explanation, Evidence, Link) paragraphs well.	You need to use PEEL (Point, Explanation, Evidence, Evaluation, Link) paragraphs.
SD	You have picked out and used detail from the source to support.	You need to pick out and use detail from the source to support.
PR	You have evaluated the provenance of the source	You need to evaluate the provenance of the source
STR	Your work is well structured.	You need to restructure your answer in a different order.
PRES	Your work is well presented.	You need to improve your presentation.



LITERACY marking Codes

Your teachers will mark your work using these literacy codes. These codes tell you that you need to correct either your spelling, punctuation or grammar five times correctly in green pen.

SP	You have spelled this word incorrectly. Use a dictionary or your teacher's hints to spell the word correctly.
WW	You have used the wrong word e.g. the wrong 'there' or 'your'.
GR	Your grammar is incorrect e.g. you have confused the past and present tense.
P	You have used the wrong type of punctuation or have missed punctuation out e.g. a comma splice, or you have missed out an apostrophe.
//	You have forgotten to include paragraphs where they are needed. Remember to think of the TiPToP acronym.
C	You have either misused a capital letter, or you have missed one out of the word/phrase.
^	You have missed a word out of your sentence/phrase. Re-read your work and add in the missing word.
FS	Please write your answers in full sentences.