



YEAR 7 SPANISH CURRICULUM OVERVIEW & KNOWLEDGE MAPS

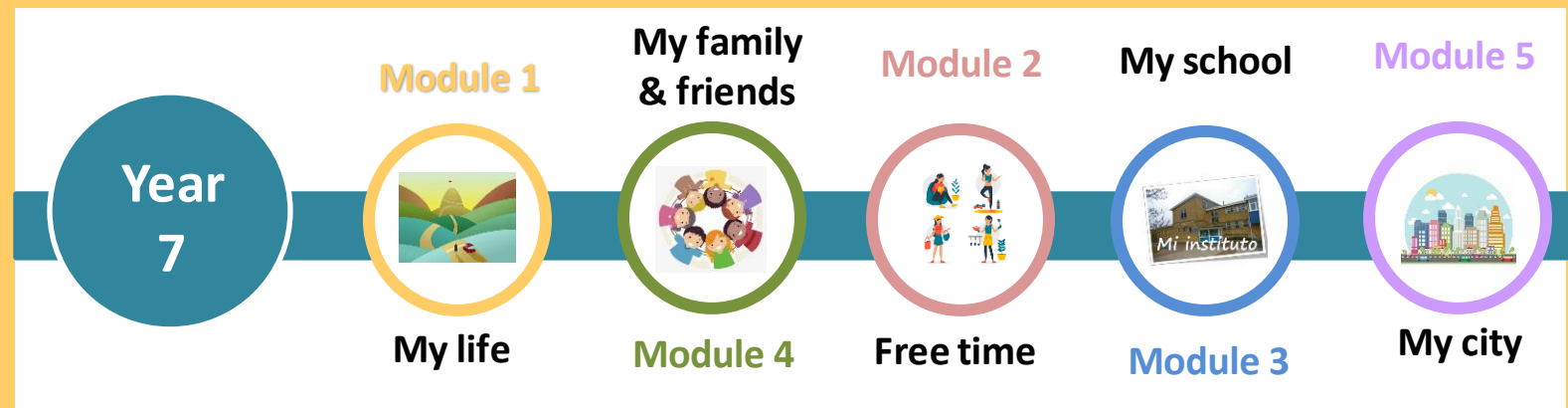
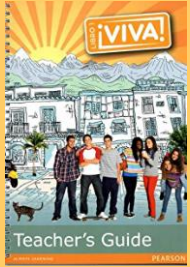


Yr7 Spanish Half Term 1 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My life	18 (based on 5 lessons per fortnight)	<p>Students should be able to:</p> <ul style="list-style-type: none"> Understand and apply the rules of European Spanish pronunciation. Introduce themselves. Describe their personality. Use adjectives ending in o/a. Say how old they are. Talk about their brothers and sisters. Say when their birthday is. Use Spanish numbers and alphabet. Understand the work of interpreters. 	<i>¡Viva!</i> 1 Module 1 Units 1-4	<p>SMSC: Cultural and linguistic differences/similarities</p> <p>Literacy: Use of tier 1 words in Spanish.</p> <p>CEIAG: Understanding the work of interpreters.</p>	<p>Reading: Understanding and interpreting short texts in Spanish.</p> <p>Writing: Producing short texts in Spanish.</p> <p>Speaking: Communicating orally in Spanish.</p> <p>Thinking skills: Noticing linguistic patterns in Spanish.</p>	<p>Challenge:</p> <ul style="list-style-type: none"> Extension workbook Extension tasks embedded into PowerPoints Using connectives Plural forms of adjectives Using third person verbs <p>Scaffold:</p> <ul style="list-style-type: none"> Clear instructions on slides Workbooks to annotate Sentence builders Vocabulary book 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> La Chispa retrieval practice Self/Peer Assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn / Memrise Vocabulary & verb tests 1 piece of teacher assessed work in purple assessment books per term Frequent questioning <p>Summative Assessment:</p> <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Module 1

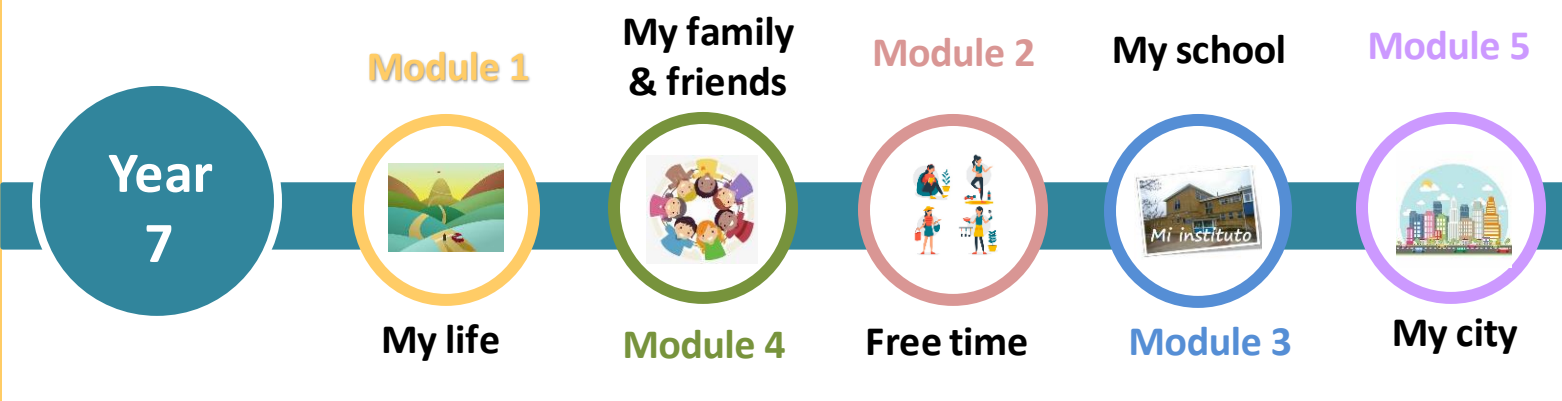
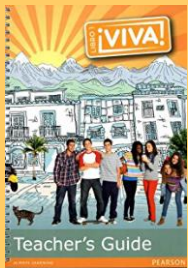


Yr7 Spanish Half Term 2 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My life	8 (including assessment and CTG lessons)	Students should be able to: <ul style="list-style-type: none"> Describe their pets Agree adjectives with nouns Produce a text describing themselves 	<i>¡Viva!</i> 1 Module 1 Unit 5 Languagenut ActiveLearn	SMSC: Cultural and linguistic differences/ similarities Literacy: Use of tier 1 words in Spanish	Reading: Understanding and interpreting short texts in Spanish on the topic of my life Writing: Producing short texts in Spanish on the topic of my life Speaking: Communicating orally in Spanish on the topic of my life Thinking skills: Noticing linguistic patterns in Spanish	Challenge: <ul style="list-style-type: none"> Extension workbook Extension tasks embedded into PowerPoints Incorporating variety into writing such as intensifiers and negation Expanding vocabulary on Languagenut/ Memrise Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Workbooks to annotate Sentence builders Vocabulary book 	Formative Assessment: <ul style="list-style-type: none"> La Chispa retrieval practice Self/Peer Assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn / Memrise Vocabulary & verb tests 1 piece of teacher assessed work in purple assessment books per term Frequent questioning Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops
My family and friends	8 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Describe their family Use possessive adjectives Describe their hair and eye colour 	<i>¡Viva!</i> 1 Module 4 Units 1-2 Languagenut ActiveLearn	SMSC: Awareness of non-nuclear family units Literacy: Use of tier 1 words in Spanish	Reading: Understanding and interpreting short texts in Spanish on the topic of my family and friends Writing: Producing short texts in Spanish on the topic of my family and friends Speaking: Communicating orally in Spanish on the topic of my family and friends Thinking skills: Noticing linguistic patterns in Spanish	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Deeper understanding of word order Deeper understanding of adjectival agreement Expanding vocabulary on Languagenut/ Memrise Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Workbooks to annotate Sentence builders Vocabulary book 	Formative Assessment: <ul style="list-style-type: none"> La Chispa retrieval practice Self/Peer Assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn / Memrise Vocabulary & verb tests 1 piece of teacher assessed work in purple assessment books per term Frequent questioning Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

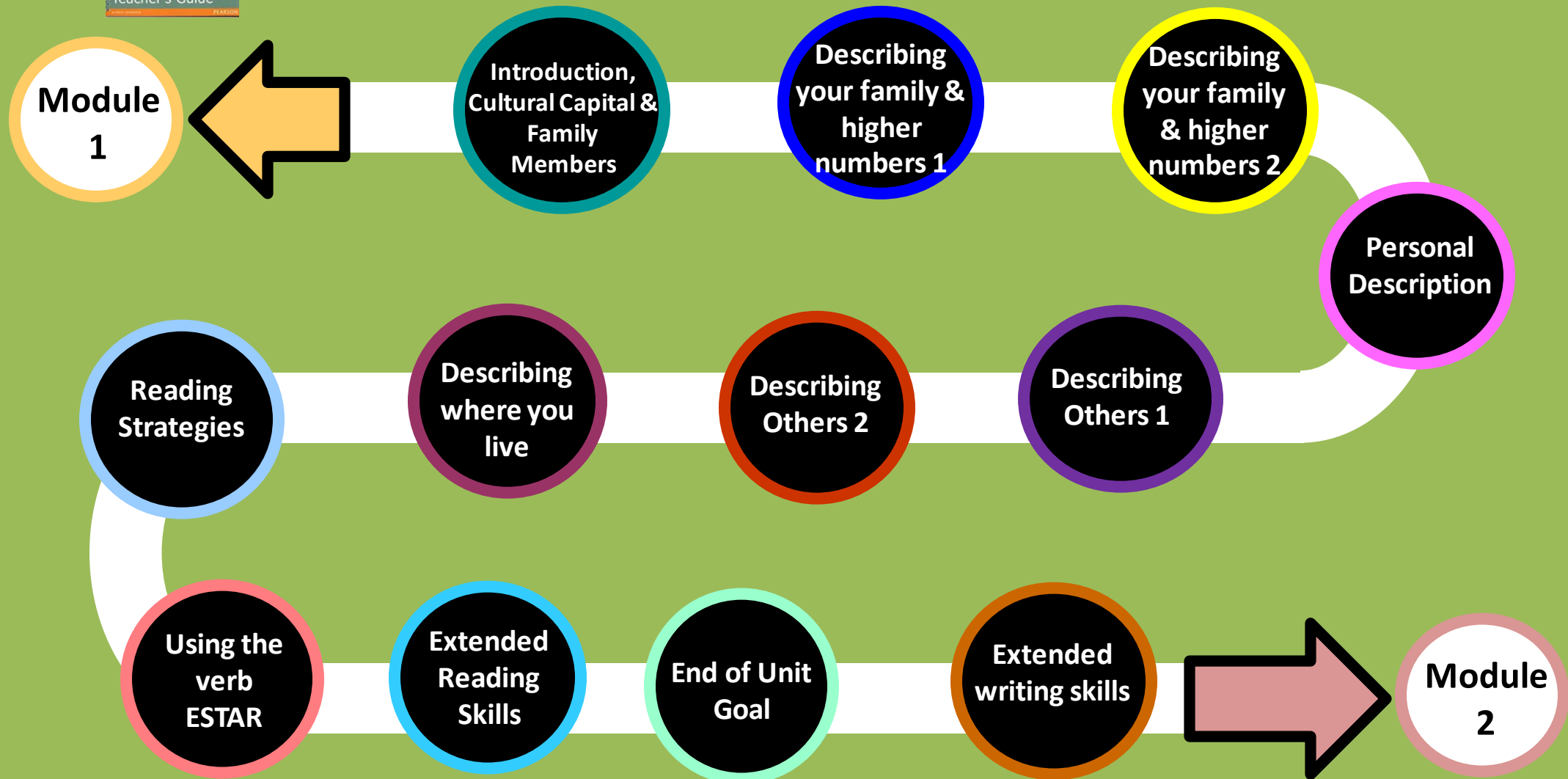
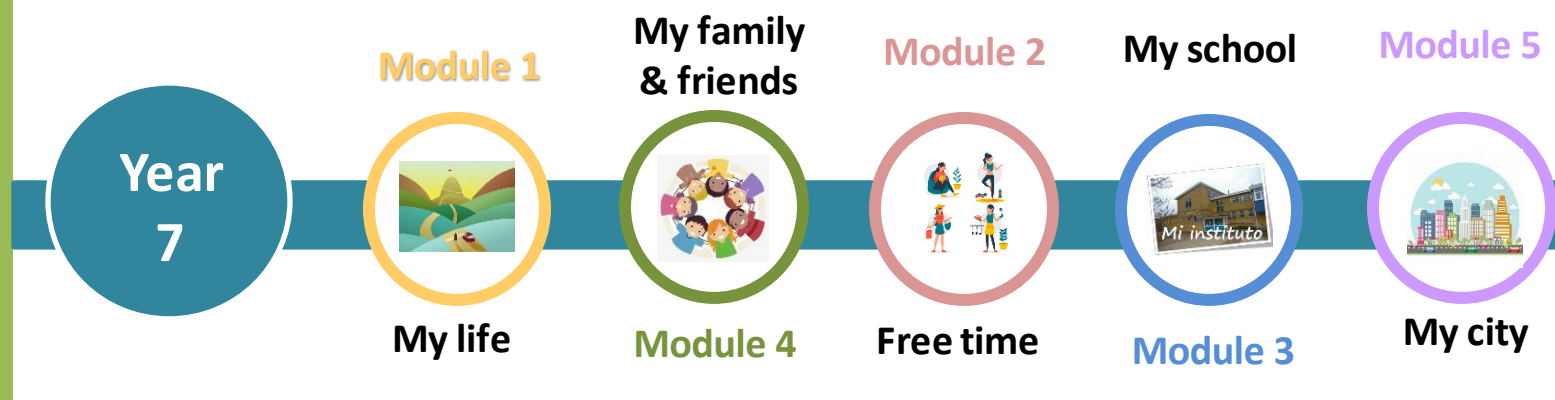
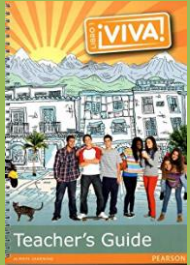
Knowledge Map

Module 1



Knowledge Map

Module 4

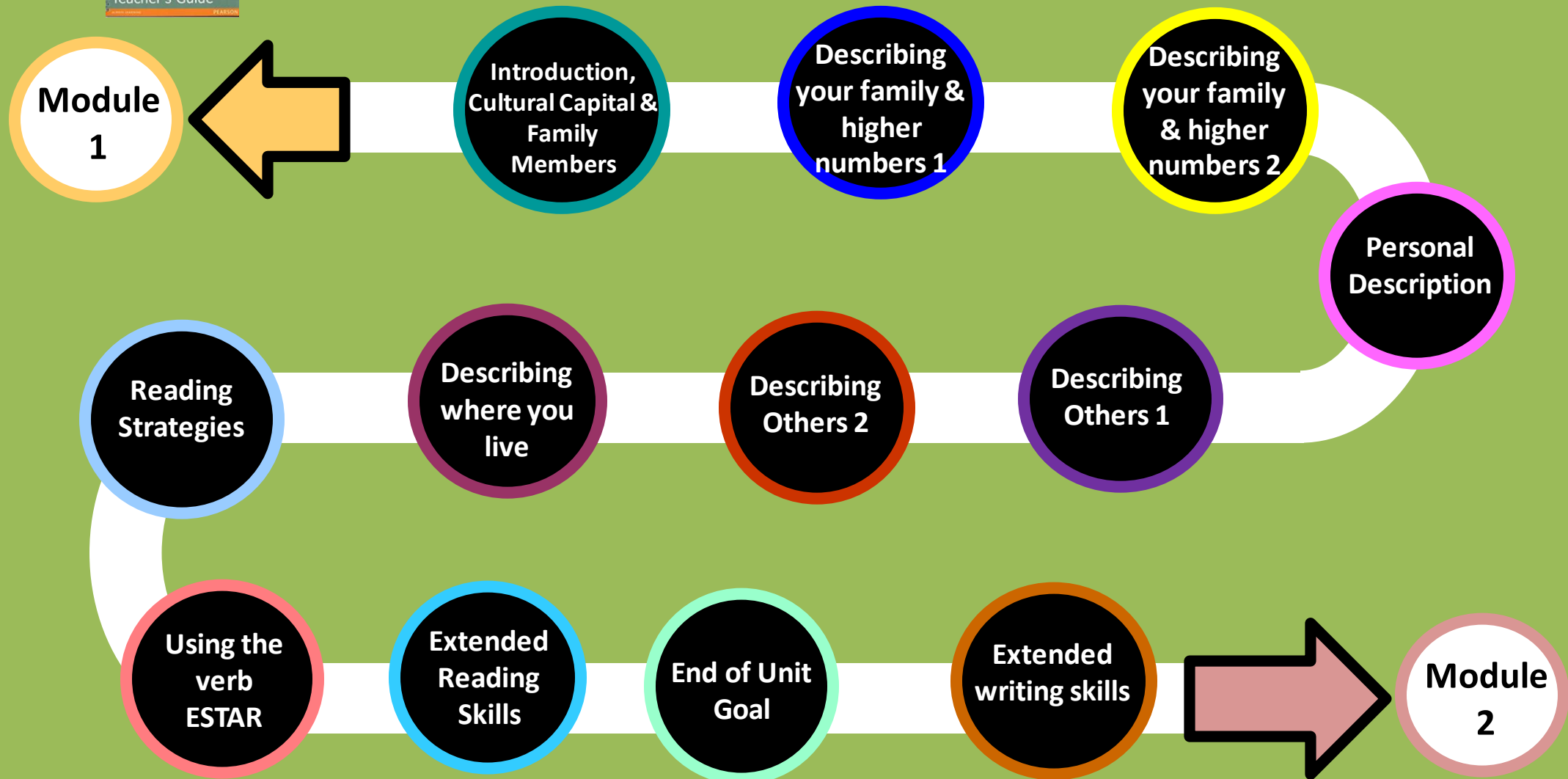
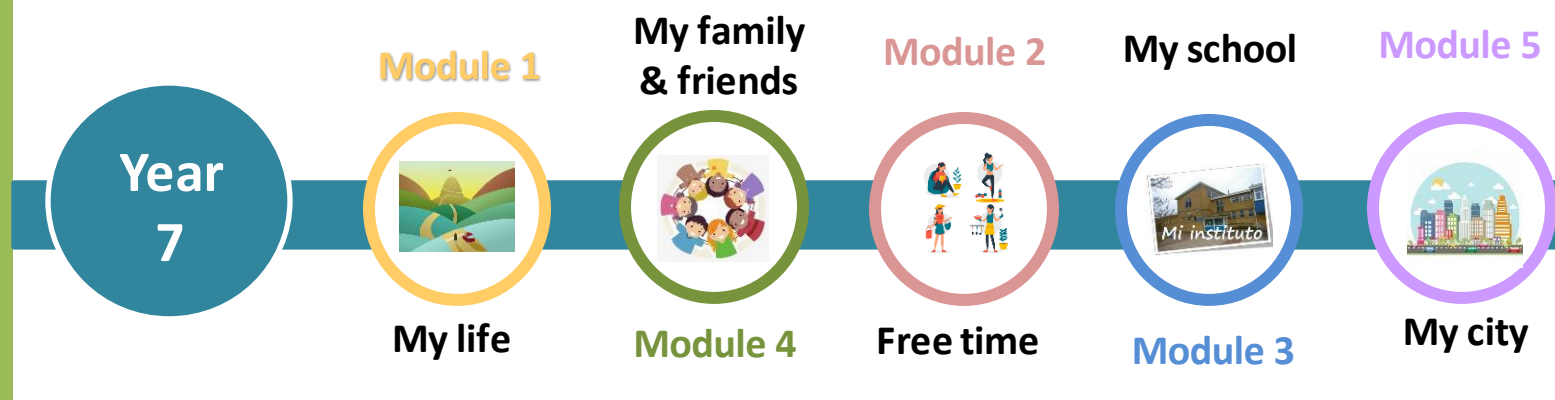
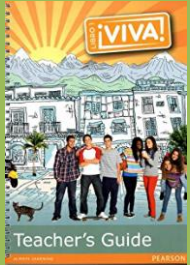


Yr7 Spanish Half Term 3 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My family and friends	14 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Use the verbs <i>ser</i> and <i>tener</i> • Say what other people look like • Use verbs in the third person • Describe where they live • Use the verb <i>estar</i> • Produce and deliver a presentation about their lives • Understand the work of commercial translators 	<p><i>¡Viva!</i> 1 Module 4 Units 3-6</p> <p>Languagenut</p> <p>ActiveLearn</p>	<p>SMSC:</p> <ul style="list-style-type: none"> • Awareness of inclusive language • Cultural events in Spain <p>Literacy: Use of tier 1 words in Spanish</p> <p>CEIAG: Understanding the work of commercial translators</p>	<p>Reading: Understanding and interpreting short texts in Spanish on the topic of family and friends</p> <p>Writing: Producing short texts in Spanish on the topic of family and friends</p> <p>Speaking: Communicating orally in Spanish on the topic of family and friends</p> <p>Thinking skills: Understanding and manipulating verb paradigms</p>	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Manipulation of full <i>ser/tener</i> paradigms • Expanding vocabulary on Languagenut/ Memrise <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Workbooks to annotate • Sentence builders • Vocabulary book 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • La Chispa retrieval practice • Self/Peer Assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn / Memrise • Vocabulary & verb tests • 1 piece of teacher assessed work in purple assessment books per term • Frequent questioning <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drops

Knowledge Map

Module 4

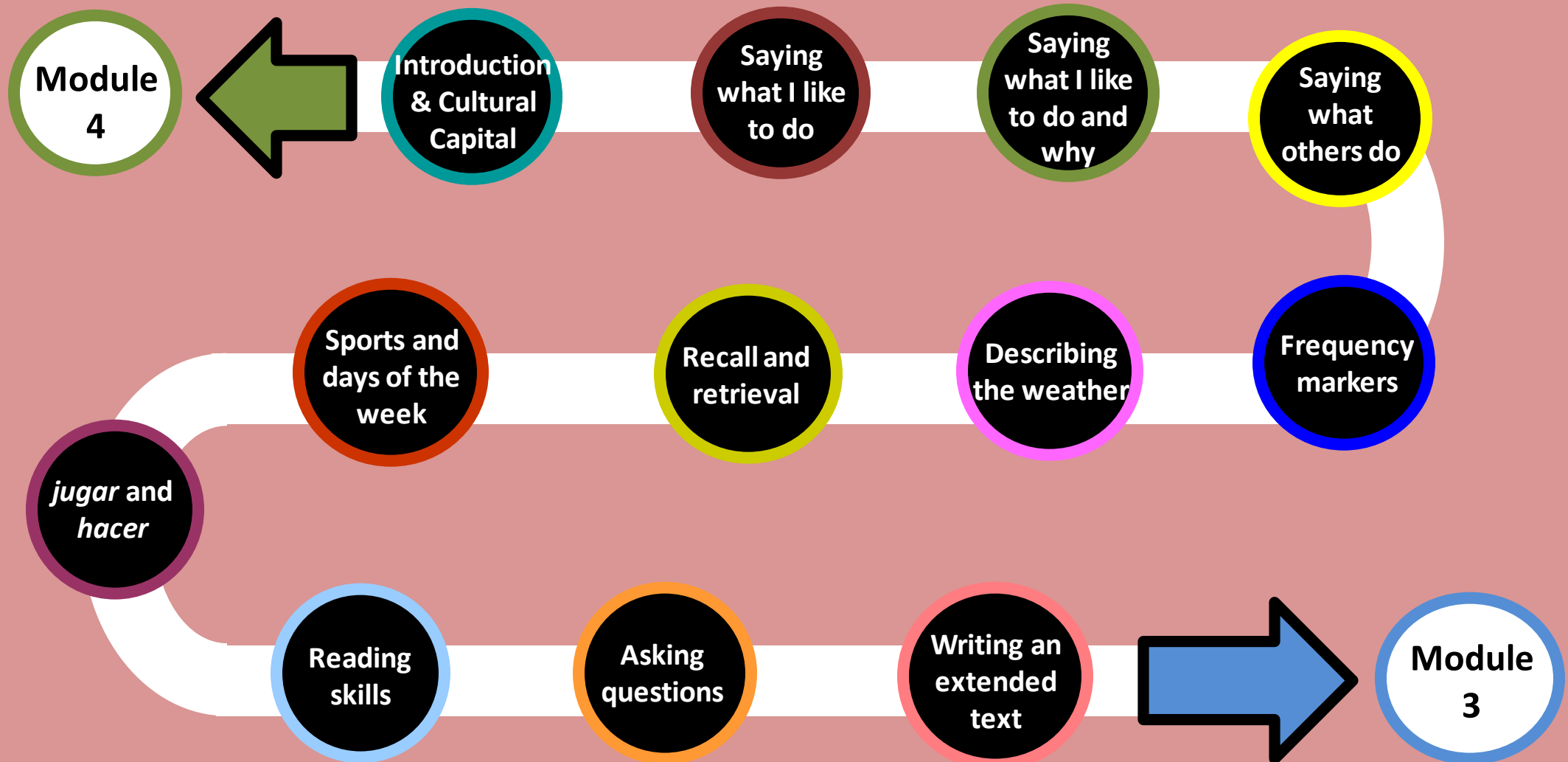
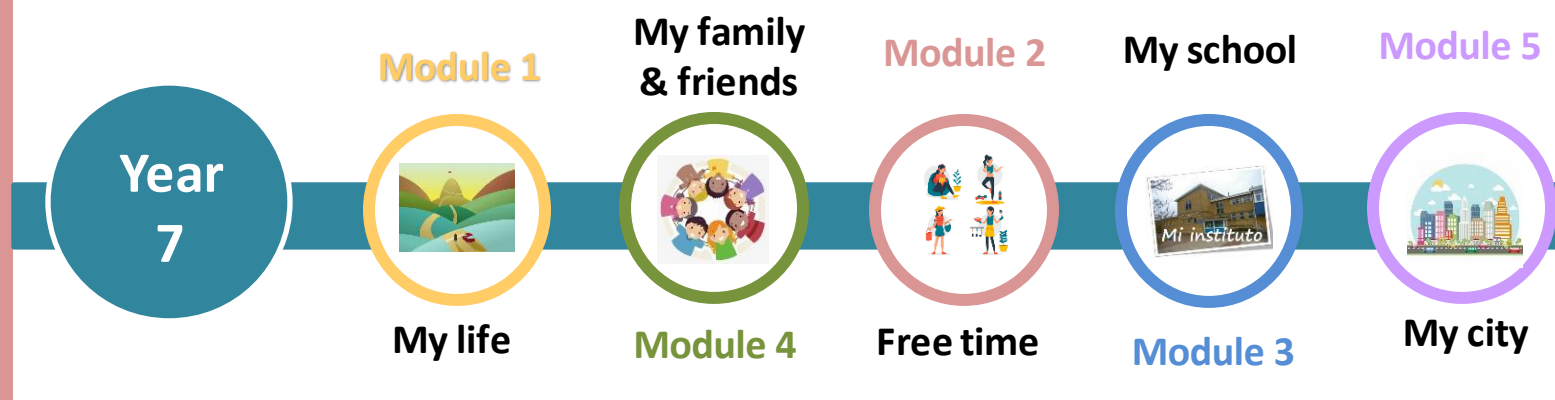
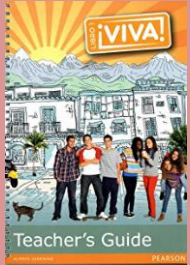


Yr7 Spanish Half Term 4 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My free time	14 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Say what they like to do • Give opinions using <i>me gusta</i> + infinitive • Say what they do in their spare time • Use frequency markers • Use <i>-ar</i> verbs in the present tense • Talk about the weather • Say what sports they do • Use the verbs <i>hacer</i> and <i>jugar</i> • Use reading skills to cope with unfamiliar language 	<p><i>¡Viva!</i> 1 Module 2 Units 1-6</p> <p>Languagenut</p> <p>ActiveLearn</p>	<p>SMSC: Awareness of music, dance and sporting culture in Spanish-speaking countries</p> <p>Literacy: Use of tier 1 words in Spanish</p>	<p>Reading: Understanding and interpreting short texts in Spanish on the topic of free time</p> <p>Writing: Producing short texts in Spanish on the topic of free time</p> <p>Speaking: Communicating orally in Spanish on the topic of free time</p> <p>Thinking skills:</p> <ul style="list-style-type: none"> • Understanding and manipulating verb paradigms • Noticing and following grammatical rules 	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Mastery of <i>-ar</i> verb conjugation • Understanding and interpreting extended texts • Expanding vocabulary on Languagenut/ Memrise <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Workbooks to annotate • Sentence builders • Vocabulary book 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • La Chispa retrieval practice • Self/Peer Assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut/ ActiveLearn / Memrise • Vocabulary & verb tests • 1 piece of teacher assessed work in purple assessment books per term • Frequent questioning <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drops

Knowledge Map

Module 2

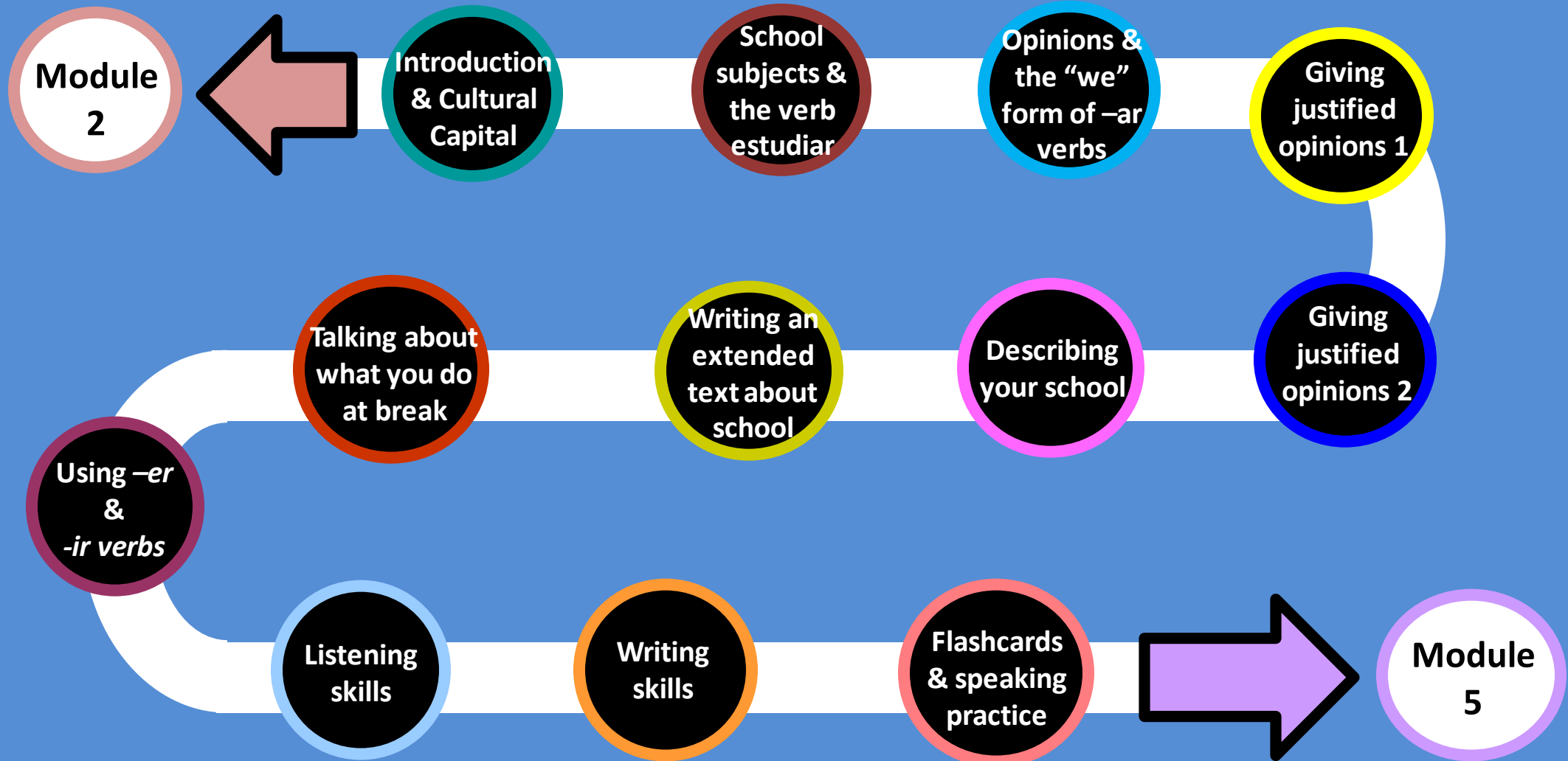
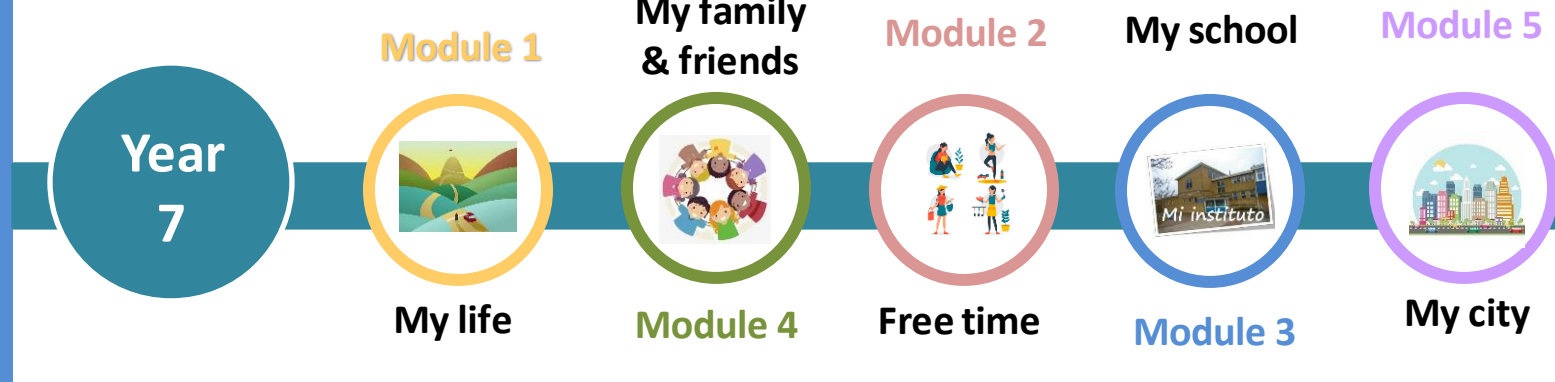
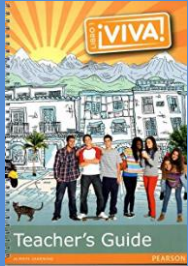


Yr7 Spanish Half Term 5 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My school	12 (covering classroom and IT lessons; including assessment and CTG lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Say what subjects they study • Use the 1st person plural form of <i>-ar</i> verbs • Give opinions on school subjects • Use <i>me gustan</i> + definite article • Talk about school facilities • Use indefinite articles • Talk about break time • Write a text about their school 	<p><i>¡Viva!</i> 1 Module 3 Units 1-4, 6</p> <p>Languagenut</p> <p>ActiveLearn</p>	<p>SMSC: Awareness of school life in Spanish-speaking countries</p> <p>Literacy: Use of tier 1 words in Spanish</p>	<p>Reading: Understanding and interpreting short texts in Spanish on the topic of school</p> <p>Writing: Producing short texts in Spanish on the topic of school</p> <p>Speaking: Communicating orally in Spanish on the topic of school</p> <p>Thinking skills: Using grammatical structures and word orders that do not reflect English</p>	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Mastery of conjugation for all verb families • Expanding vocabulary on Languagenut/ Memrise <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Workbooks to annotate • Sentence builders • Vocabulary book 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • La Chispa retrieval practice • Self/Peer Assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut/ ActiveLearn/ Memrise • Vocabulary & verb tests • 1 piece of teacher assessed work in purple assessment books per term • Frequent questioning <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drops • Y7 Trial 2 assessment • CTG tasks

Knowledge Map

Module 3

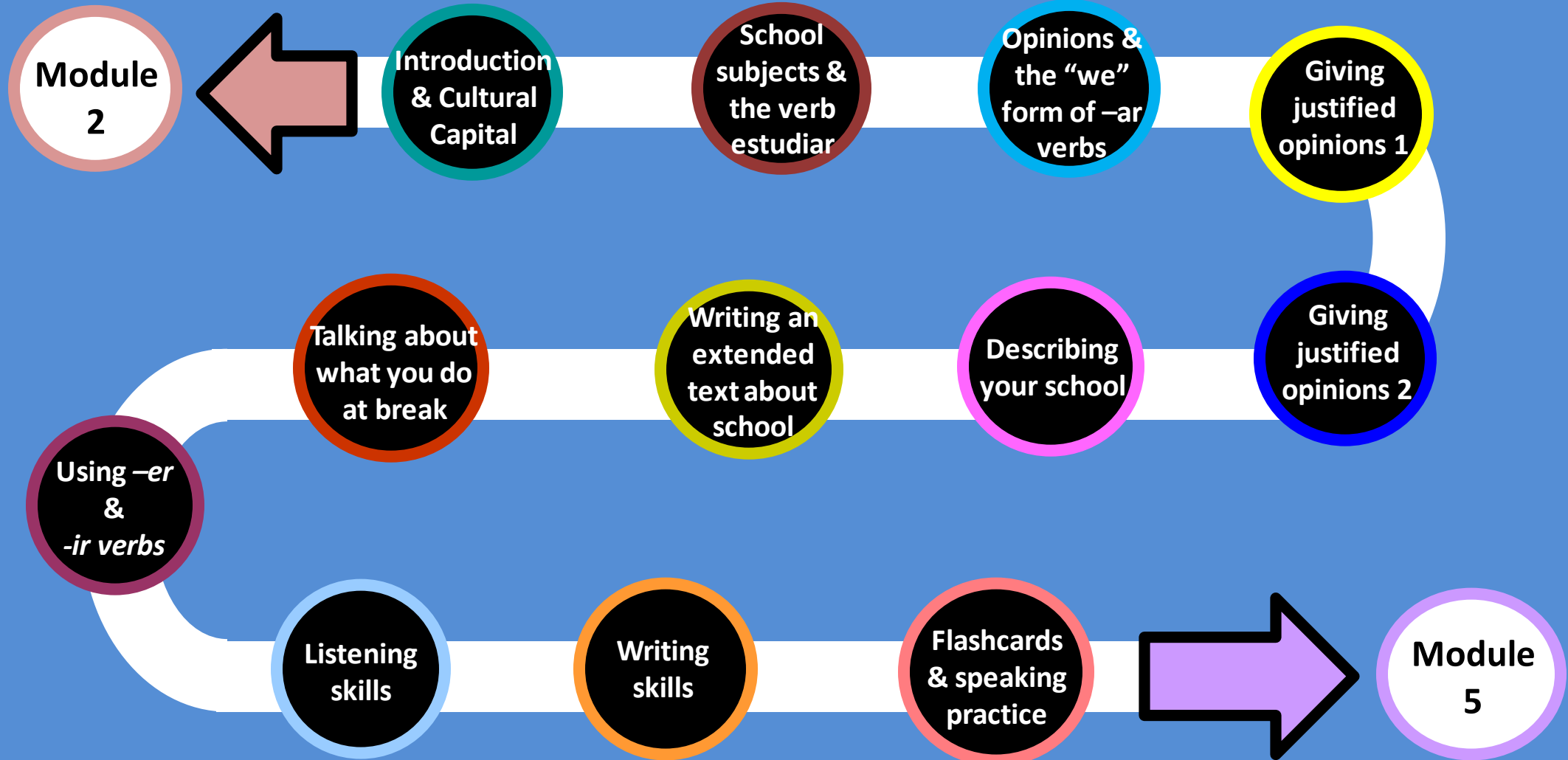
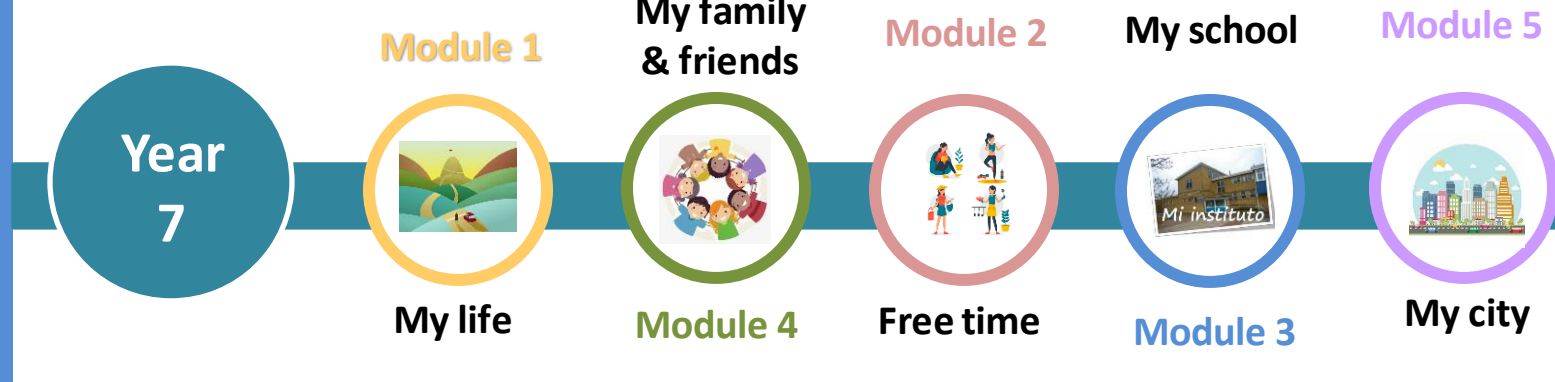
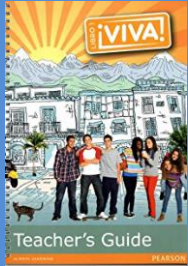


Yr7 Spanish Half Term 6 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pilar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
My school	3	Students should be able to: <ul style="list-style-type: none"> Use <i>-er</i> and <i>-ir</i> verbs Employ listening strategies 	<i>jViva!</i> 1 Module 3 Units 5	SMSC: Awareness of school life in Spanish-speaking countries Literacy: Use of tier 1 words in Spanish	Reading: Understanding and interpreting short texts in Spanish on the topic of school Writing: Producing short texts in Spanish on the topic of school Speaking: Communicating orally in Spanish on the topic of school Thinking skills: Making connections between different verb families	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/Memrise Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Workbooks to annotate Sentence builders Vocabulary book 	Formative Assessment: <ul style="list-style-type: none"> La Chispa retrieval practice Self/Peer Assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn / Memrise Vocabulary & verb tests 1 piece of teacher assessed work in purple assessment books per term Frequent questioning Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops
My city	13 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Describe their town or village Tell the time Use the verb <i>ir</i> Order in a café Use the verb <i>querer</i> Say what they are going to do at the weekend Use the near future Understand the work of a tour guide 	<i>jViva!</i> 1 Module 5 Units 1-6 Languagenut ActiveLearn	SMSC: Knowledge of cities in Spanish-speaking countries Literacy: Use of tier 1 words in Spanish CEIAG: Understanding the work of a tour guide	Reading: Understanding and interpreting short texts in Spanish on the topic of towns/cities Writing: Producing short texts in Spanish on the topic of towns/cities Speaking: Communicating orally in Spanish on the topic of towns/cities Thinking skills: Manipulating verbs in a variety of tenses	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Communicating using 2 time-frames Expanding vocabulary on Languagenut/Memrise Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Workbooks to annotate Sentence builders Vocabulary book 	Formative Assessment: <ul style="list-style-type: none"> La Chispa retrieval practice Self/Peer Assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn / Memrise Vocabulary & verb tests 1 piece of teacher assessed work in purple assessment books per term Frequent questioning Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Module 3



Knowledge Map

Module 5

