



YEAR 10 SPANISH CURRICULUM OVERVIEW & KNOWLEDGE MAPS



Yr10 Spanish Half Term 1 Curriculum Overview

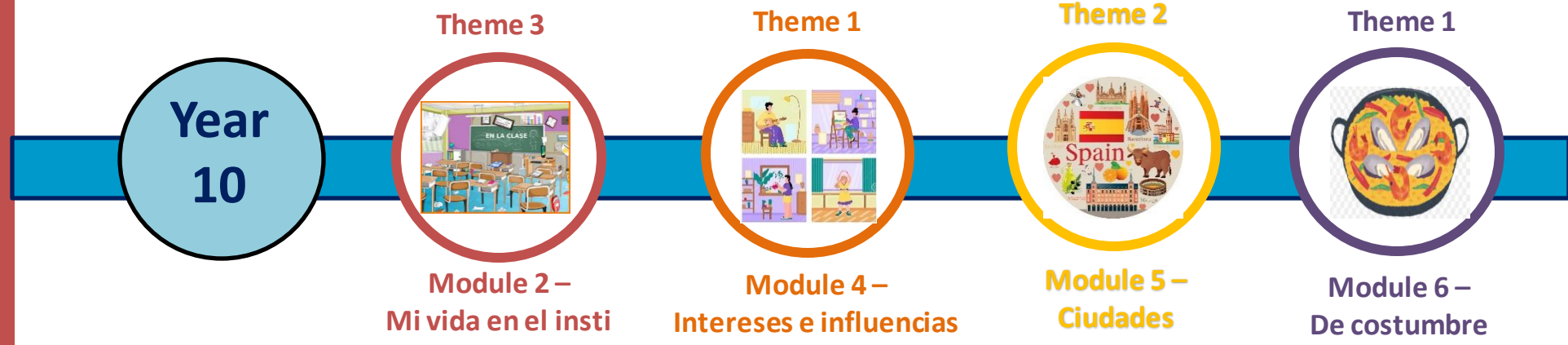
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
My life at school	16 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Give opinions about school subjects Describe uniform and a typical day Describe their school Use negative structures Distinguish between the present and imperfect tenses Talk about school rules and problems Use phrases followed by the infinitive Use listening strategies Talk about plans for a school exchange Use the near future tense Ask and answer questions Talk about activities and achievements Understand object pronouns Write using three tenses 	<i>¡Viva! GCSE</i> Module 2 <i>Languagenut</i> <i>Memrise</i>	SMSC: School life in Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language CEIAG: Career opportunities involved in teaching English abroad in Spanish-speaking countries	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Year 10 Spanish

Module 2

Overview



Yr10 Spanish Half Term 2 Curriculum Overview

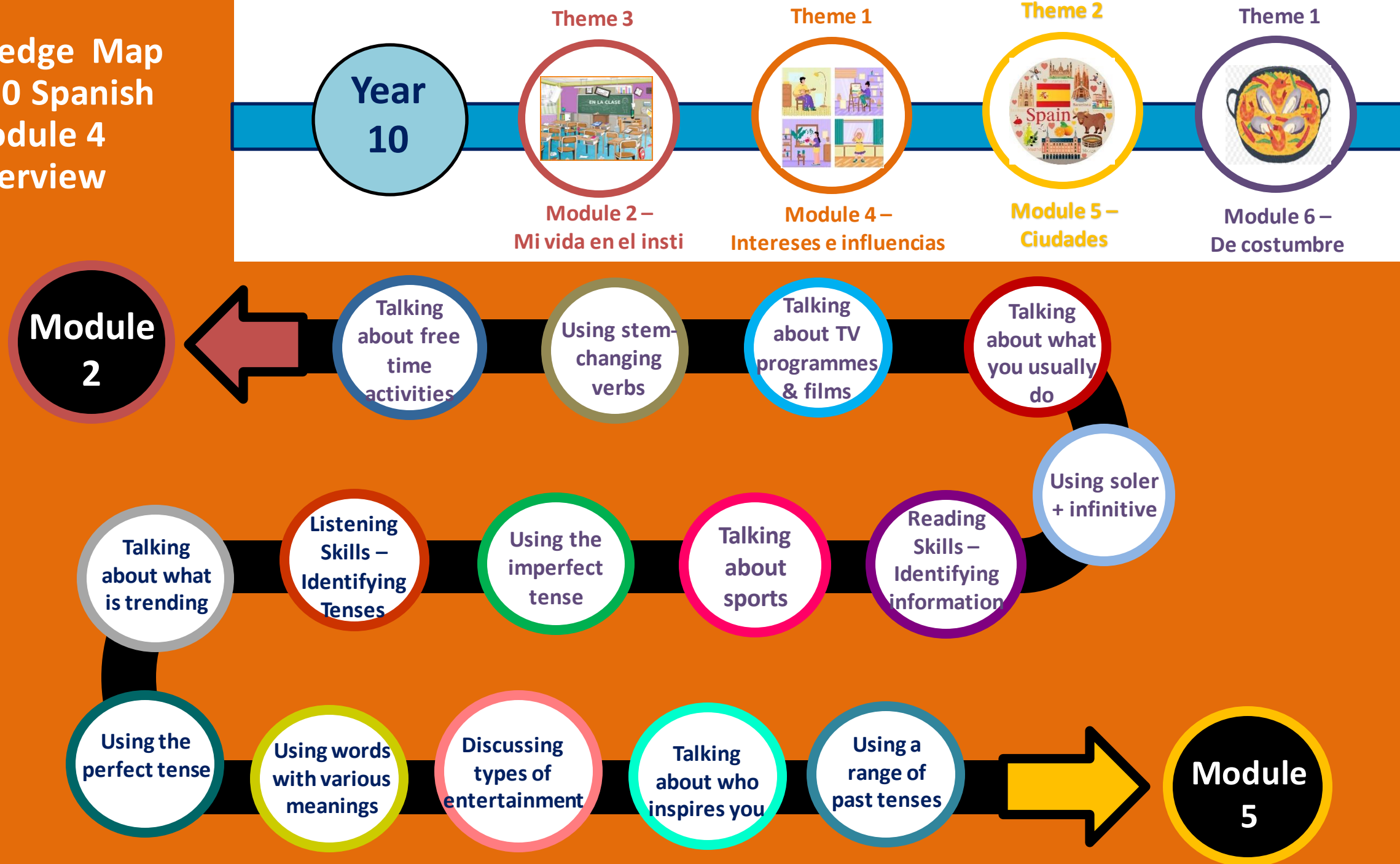
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Interests and influences	16 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Discuss different types of entertainment Use indefinite articles Use adjectives of nationality Talk about what they usually do using <i>soler</i> + infinitive Identify correct statements about a text Talk about sports Talk about what's trending Use and understand the imperfect tense Use and understand the perfect tense Using words that have more than one meaning 	<i>¡Viva! GCSE</i> Module 4 Units 1-3 <i>Languagenut</i> <i>Memrise</i>	SMSC: Culture and past times in Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language CEIAG: How languages can be beneficial to careers in music and film industries	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut/ ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Year 10 Spanish

Module 4

Overview



Yr10 Spanish Half Term 3 Curriculum Overview

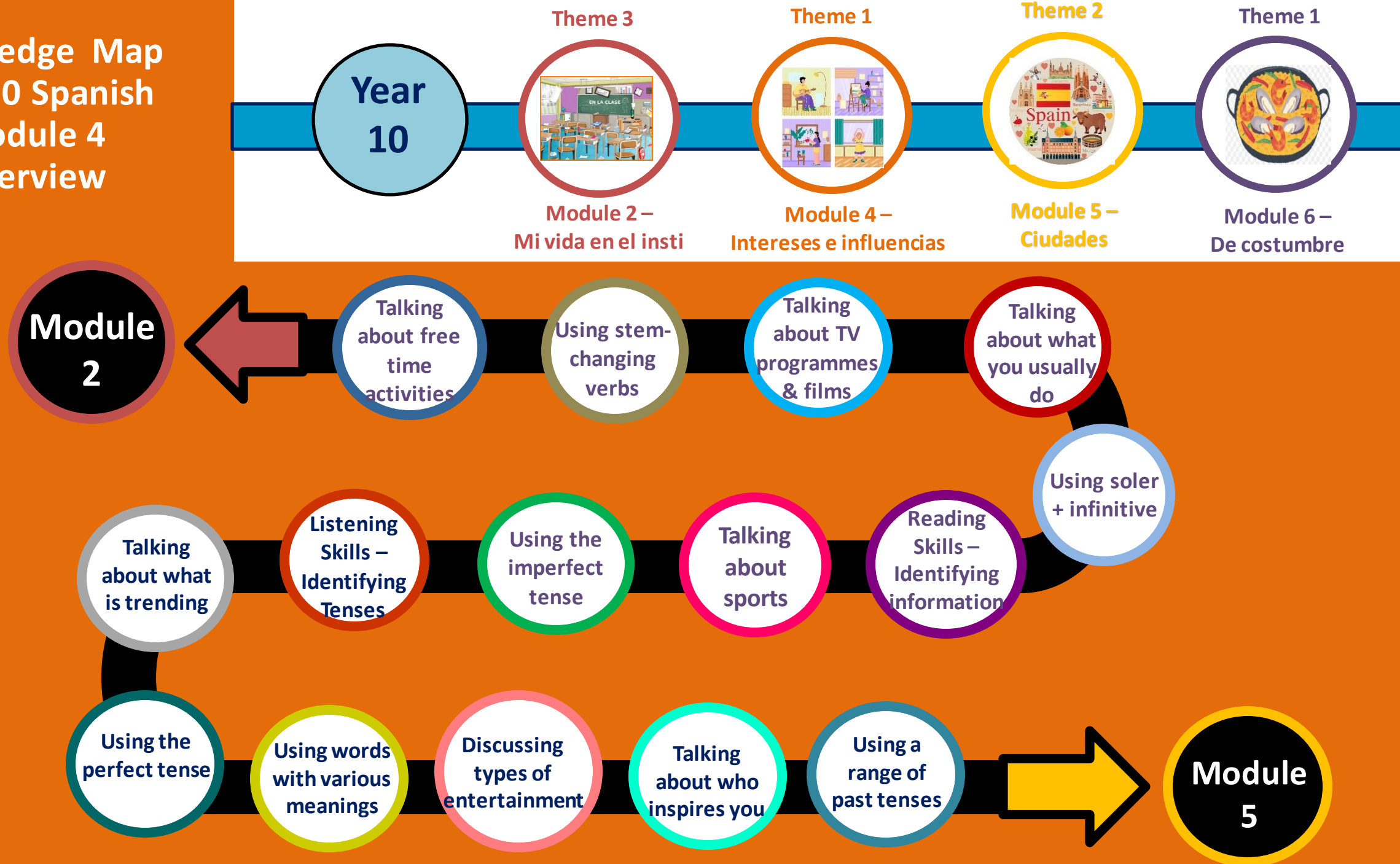
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Interests and influences	12 (including assessment and CTG lessons)	Students should be able to: <ul style="list-style-type: none"> Discuss different types of entertainment Use indefinite articles Talk about role models Use a range of past tenses Talk about dates Develop exam skills 	<i>¡Viva! GCSE</i> Module 4 Units 4-5 <i>Languagenut</i> <i>Memrise</i>	SMSC: Culture and past times in Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Year 10 Spanish

Module 4

Overview



Yr10 Spanish Half Term 4 Curriculum Overview

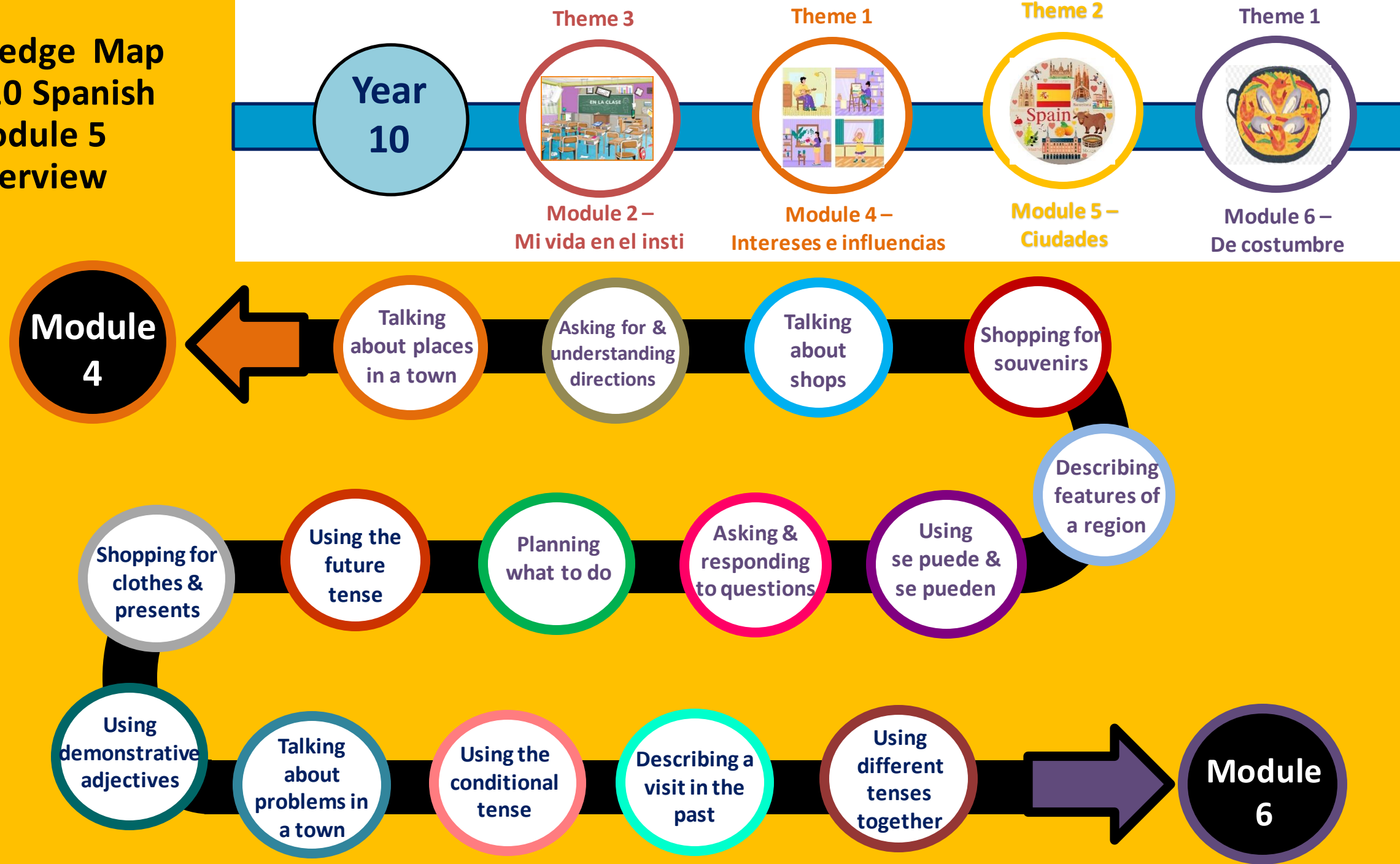
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Cities	12 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Talk about places in town Ask for and understand directions Talk about shops Describe the features of their region Use <i>se puede</i> and <i>se pueden</i> Make future plans Use the future tense Understand the geography of Spain Shop for clothes and presents Use demonstrative adjectives Explain shopping preferences 	<i>¡Viva!</i> GCSE Module 5 Units 1-3 <i>Languagenut</i> <i>Memrise</i>	SMSC: Geography and climate of Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Year 10 Spanish

Module 5

Overview



Yr10 Spanish Half Term 5 Curriculum Overview

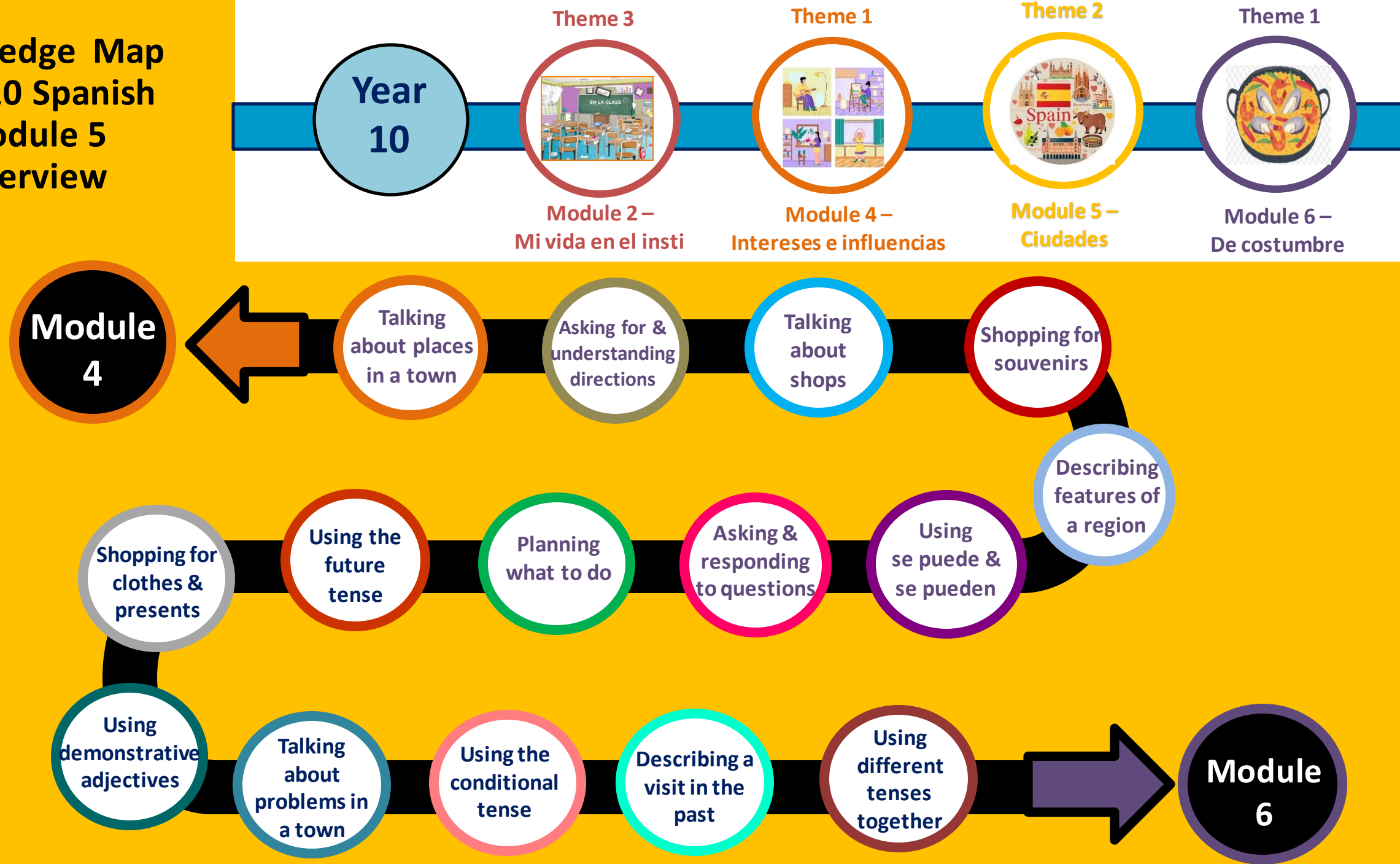
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Cities	10 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Talk about problems in town Use the conditional tense Use synonyms and antonyms Describe a recent visit in the past Use different tenses together Recognise and use idioms Develop exam skills 	<i>¡Viva!</i> GCSE Module 5 Units 4-5 <i>Languagenut</i> <i>Memrise</i>	SMSC: Geography and climate of Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests Data drops
Customs and Festivals	6 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> Describe mealtimes Talk about daily routines Talk about illness and injuries Ask for help at the pharmacy Talk about typical foods Use the passive Spot words that indicate an increase/decrease 	<i>¡Viva!</i> GCSE Module 6 Unit 1 <i>Languagenut</i> <i>Memrise</i>	SMSC: Food culture of Spanish-speaking countries Literacy: <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> End of unit tests End of year tests

Knowledge Map

Year 10 Spanish

Module 5

Overview

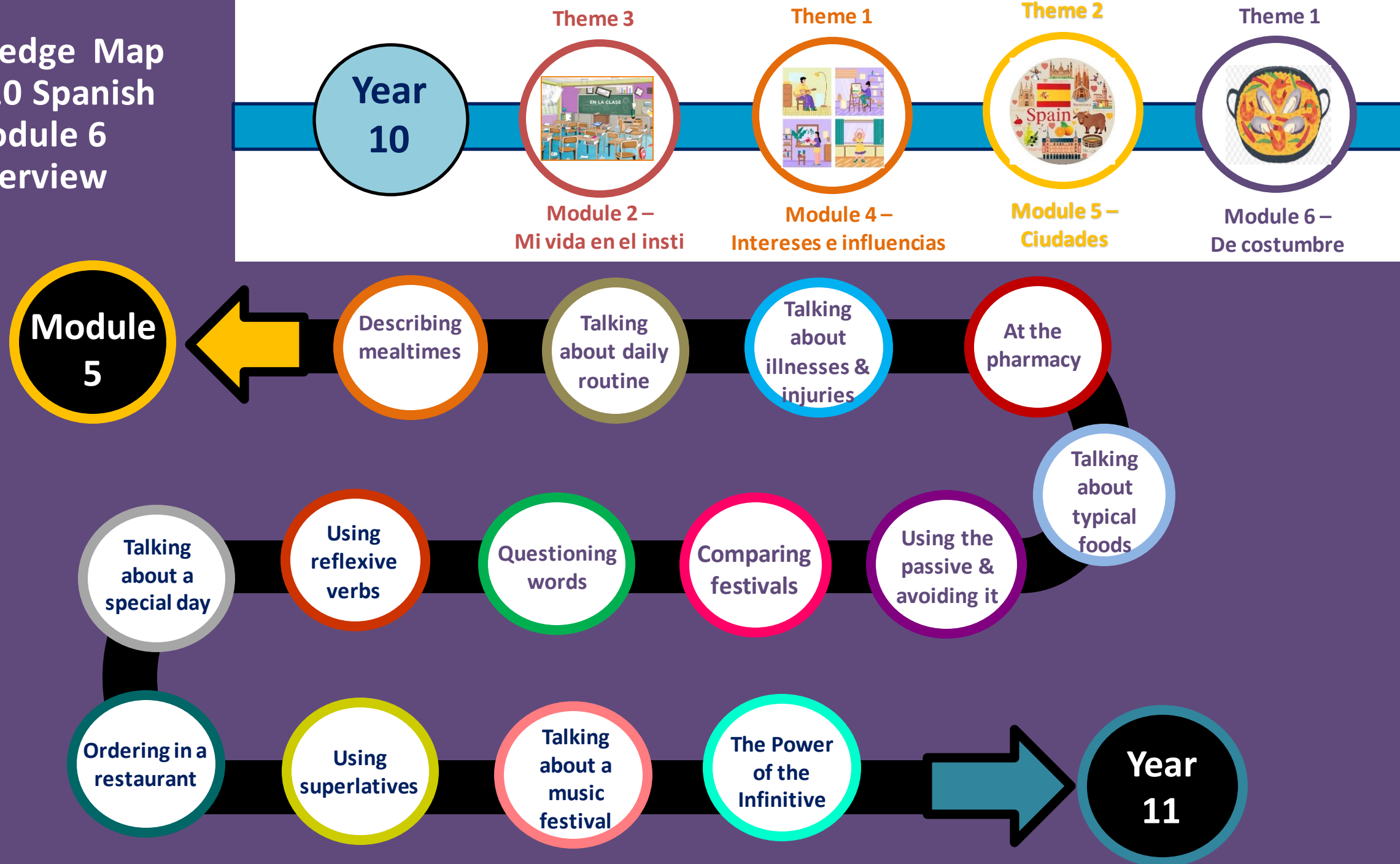


Knowledge Map

Year 10 Spanish

Module 6

Overview



Yr10 Spanish Half Term 6 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Customs and festivals	16 (covering classroom and IT lessons)	Students should be able to: <ul style="list-style-type: none"> • Compare different festivals • Avoid using the passive • Pay attention to question words • Describe a special day • Use reflexive verbs in the preterite • Infer meaning in literary texts • Order in a restaurant • Use absolute superlatives • Spot irregular verb patterns in the preterite • Talk about a music festival • Use expressions followed by the infinitive • Add interest when narrating a story 	<i>¡Viva!</i> GCSE Module 6 Units 2-5 <i>Languagenut</i> <i>Memrise</i>	SMSC: <ul style="list-style-type: none"> • Festivals in Spanish-speaking countries • Hispanic literary culture Literacy: <ul style="list-style-type: none"> • Coverage of all 4 skills – listening, speaking, reading & writing. • Strategies for accurate spelling, memorising and retention of new vocabulary • Making links (word families) • Key reading skills - skimming, scanning etc. • Focus on written accuracy. • Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Expanding vocabulary on Languagenut/ Memrise • Extension reading • Complex structures embedded into sentence builders • Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> • Clear instructions on slides • Sentence builders • Knowledge organisers • Slides on non-white background • Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> • <i>La Chispa</i> retrieval practice • Self/Peer assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn & Memrise • Vocabulary & verb tests • Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drop