



YEAR 10 SPANISH CURRICULUM OVERVIEW & KNOWLEDGE MAPS



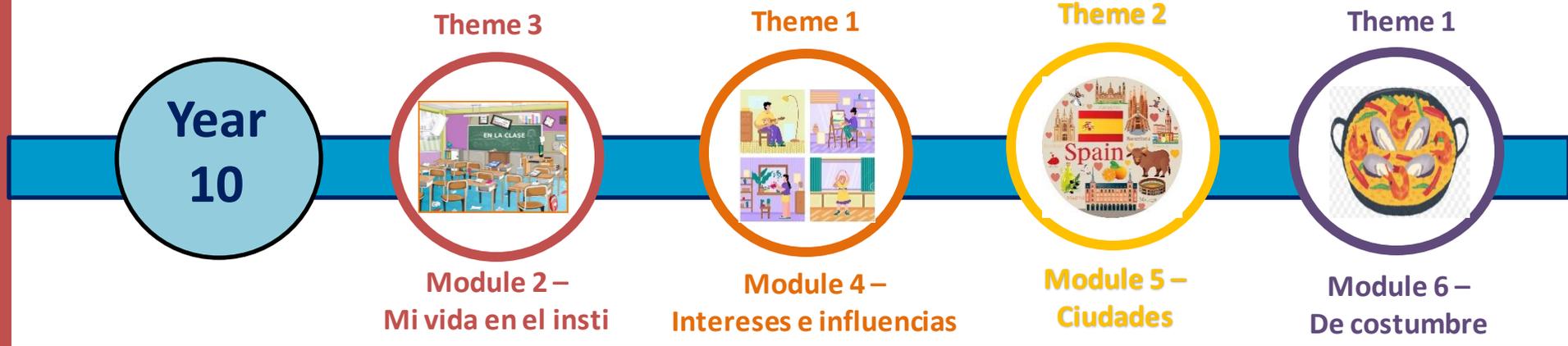
Yr10 Spanish Half Term 1 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
My life at school	16 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Give opinions about school subjects • Describe uniform and a typical day • Describe their school • Use negative structures • Distinguish between the present and imperfect tenses • Talk about school rules and problems • Use phrases followed by the infinitive • Use listening strategies • Talk about plans for a school exchange • Use the near future tense • Ask and answer questions • Talk about activities and achievements • Understand object pronouns • Write using three tenses 	<p><i>iViva! GCSE</i> Module 2</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC: School life in Spanish-speaking countries</p> <p>Literacy:</p> <ul style="list-style-type: none"> • Coverage of all 4 skills – listening, speaking, reading & writing. • Strategies for accurate spelling, memorising and retention of new vocabulary • Making links (word families) • Key reading skills - skimming, scanning etc. • Focus on written accuracy. • Marking for accuracy and for quality of language <p>CEIAG: Career opportunities involved in teaching English abroad in Spanish-speaking countries</p>	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Expanding vocabulary on Languagenut/Memrise • Extension reading • Complex structures embedded into sentence builders • Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Sentence builders • Knowledge organisers • Slides on non-white background • Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • <i>La Chispa</i> retrieval practice • Self/Peer assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn & Memrise • Vocabulary & verb tests • Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drops

Knowledge Map

Year 10 Spanish

Module 2 Overview



Yr10 Spanish Half Term 2 Curriculum Overview

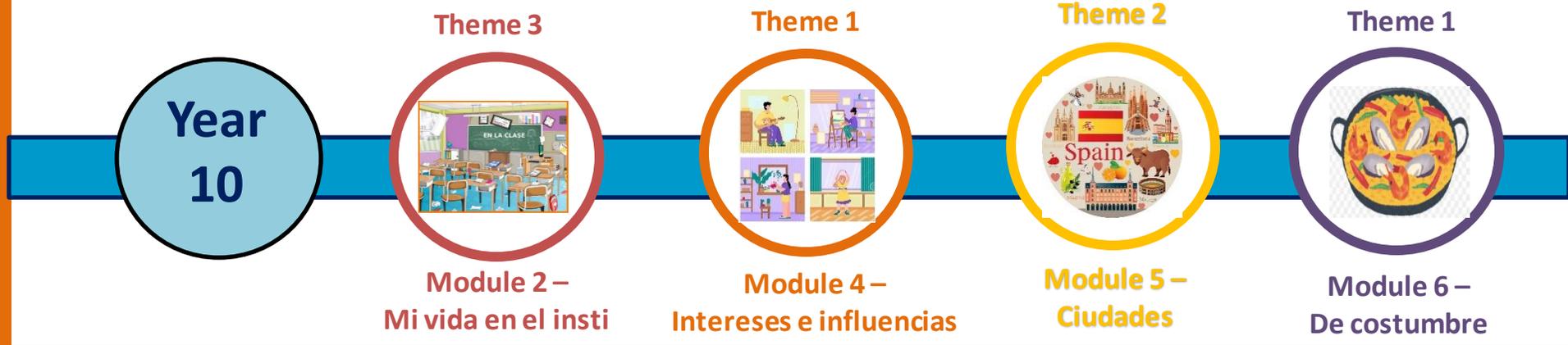
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Interests and influences	16 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> Discuss different types of entertainment Use indefinite articles Use adjectives of nationality Talk about what they usually do using <i>soler</i> + infinitive Identify correct statements about a text Talk about sports Talk about what's trending Use and understand the imperfect tense Use and understand the perfect tense Using words that have more than one meaning 	<p><i>¡Viva! GCSE</i> Module 4 Units 1-3</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC: Culture and past times in Spanish-speaking countries</p> <p>Literacy:</p> <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language <p>CEIAG: How languages can be beneficial to careers in music and film industries</p>	<p>Challenge:</p> <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut/ ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> End of unit tests End of year tests Data drops

Knowledge Map

Year 10 Spanish

Module 4

Overview



Yr10 Spanish Half Term 3 Curriculum Overview

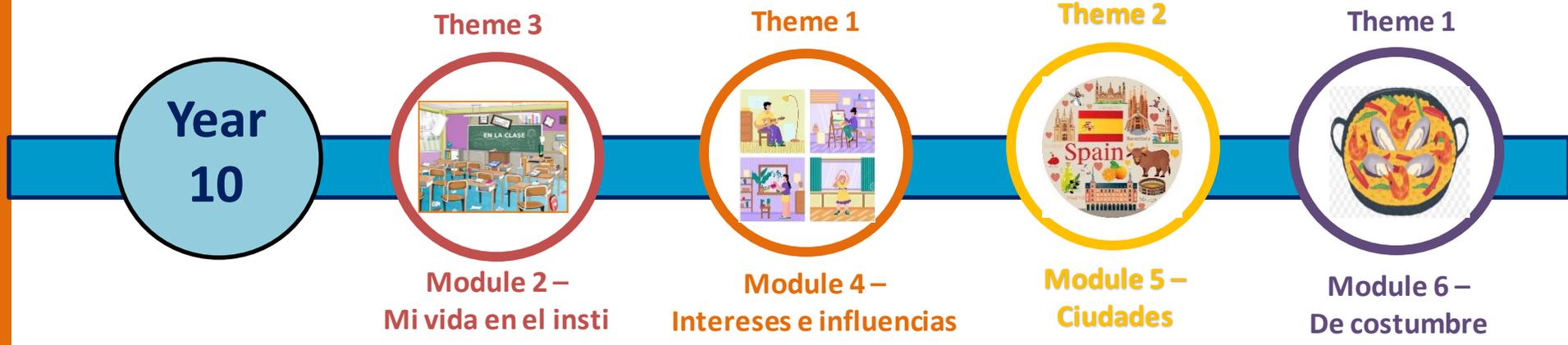
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Interests and influences	12 (including assessment and CTG lessons)	Students should be able to: <ul style="list-style-type: none"> • Discuss different types of entertainment • Use indefinite articles • Talk about role models • Use a range of past tenses • Talk about dates • Develop exam skills 	<i>jViva! GCSE</i> Module 4 Units 4-5 <i>Languagenut</i> <i>Memrise</i>	SMSC: Culture and past times in Spanish-speaking countries Literacy: <ul style="list-style-type: none"> • Coverage of all 4 skills – listening, speaking, reading & writing. • Strategies for accurate spelling, memorising and retention of new vocabulary • Making links (word families) • Key reading skills - skimming, scanning etc. • Focus on written accuracy. • Marking for accuracy and for quality of language 	Challenge: <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Expanding vocabulary on Languagenut/ Memrise • Extension reading • Complex structures embedded into sentence builders • Nine Ninjas (Higher Tier) Scaffold: <ul style="list-style-type: none"> • Clear instructions on slides • Sentence builders • Knowledge organisers • Slides on non-white background • Nine Ninjas (Foundation Tier) 	Formative Assessment: <ul style="list-style-type: none"> • <i>La Chispa</i> retrieval practice • Self/Peer assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn & Memrise • Vocabulary & verb tests • Teacher-assessed purple book work Summative Assessment: <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drops

Knowledge Map

Year 10 Spanish

Module 4

Overview



Yr10 Spanish Half Term 4 Curriculum Overview

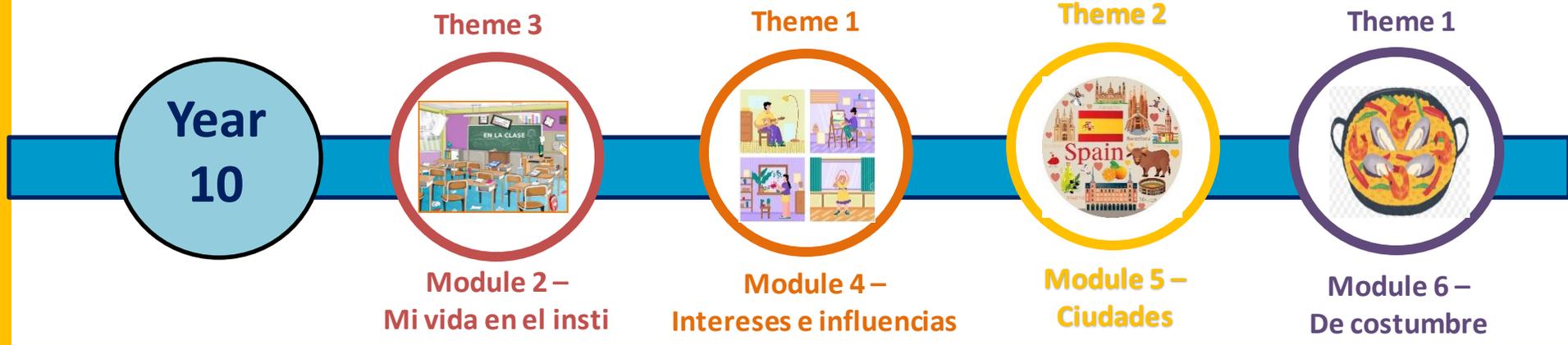
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Cities	12 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Talk about places in town • Ask for and understand directions • Talk about shops • Describe the features of their region • Use <i>se puede</i> and <i>se pueden</i> • Make future plans • Use the future tense • Understand the geography of Spain • Shop for clothes and presents • Use demonstrative adjectives • Explain shopping preferences 	<p><i>¡Viva!</i> GCSE Module 5 Units 1-3</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC: Geography and climate of Spanish-speaking countries</p> <p>Literacy:</p> <ul style="list-style-type: none"> • Coverage of all 4 skills – listening, speaking, reading & writing. • Strategies for accurate spelling, memorising and retention of new vocabulary • Making links (word families) • Key reading skills - skimming, scanning etc. • Focus on written accuracy. • Marking for accuracy and for quality of language 	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Expanding vocabulary on Languagenut/ Memrise • Extension reading • Complex structures embedded into sentence builders • Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Sentence builders • Knowledge organisers • Slides on non-white background • Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • <i>La Chispa</i> retrieval practice • Self/Peer assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn & Memrise • Vocabulary & verb tests • Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests <p>Data drops</p>

Knowledge Map

Year 10 Spanish

Module 5

Overview



Yr10 Spanish Half Term 5 Curriculum Overview

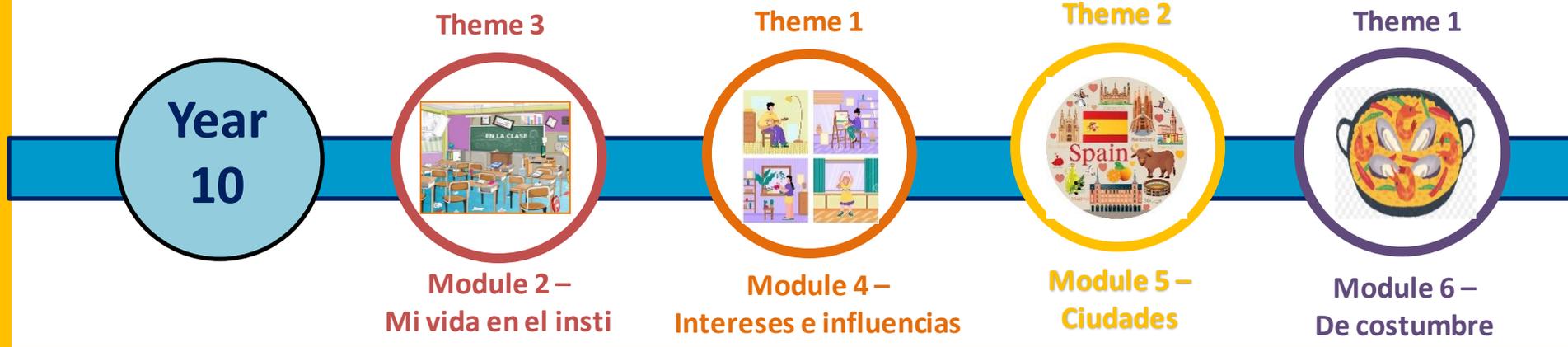
Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Cities	10 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> Talk about problems in town Use the conditional tense Use synonyms and antonyms Describe a recent visit in the past Use different tenses together Recognise and use idioms Develop exam skills 	<p><i>¡Viva!</i> GCSE Module 5 Units 4-5</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC: Geography and climate of Spanish-speaking countries</p> <p>Literacy:</p> <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	<p>Challenge:</p> <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> End of unit tests End of year tests Data drops
Customs and Festivals	6 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> Describe mealtimes Talk about daily routines Talk about illness and injuries Ask for help at the pharmacy Talk about typical foods Use the passive Spot words that indicate an increase/decrease 	<p><i>¡Viva!</i> GCSE Module 6 Unit 1</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC: Food culture of Spanish-speaking countries</p> <p>Literacy:</p> <ul style="list-style-type: none"> Coverage of all 4 skills – listening, speaking, reading & writing. Strategies for accurate spelling, memorising and retention of new vocabulary Making links (word families) Key reading skills - skimming, scanning etc. Focus on written accuracy. Marking for accuracy and for quality of language 	<p>Challenge:</p> <ul style="list-style-type: none"> Extension tasks embedded into PowerPoints Expanding vocabulary on Languagenut/ Memrise Extension reading Complex structures embedded into sentence builders Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> Clear instructions on slides Sentence builders Knowledge organisers Slides on non-white background Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> <i>La Chispa</i> retrieval practice Self/Peer assessment Low stakes testing Mini white boards True/False cards Languagenut / ActiveLearn & Memrise Vocabulary & verb tests Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> End of unit tests End of year tests

Knowledge Map

Year 10 Spanish

Module 5

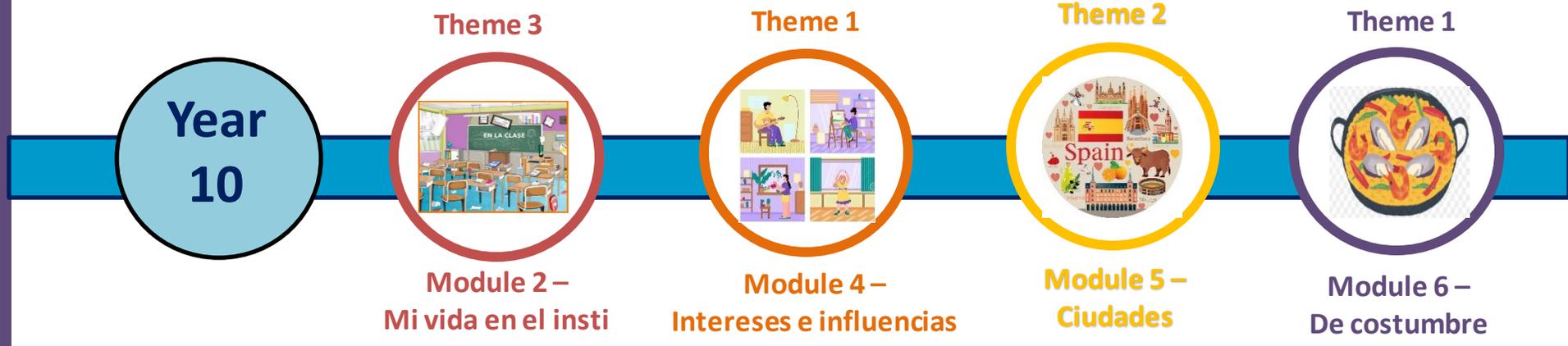
Overview



Knowledge Map

Year 10 Spanish

Module 6 Overview



Yr10 Spanish Half Term 6 Curriculum Overview

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Customs and festivals	16 (covering classroom and IT lessons)	<p>Students should be able to:</p> <ul style="list-style-type: none"> • Compare different festivals • Avoid using the passive • Pay attention to question words • Describe a special day • Use reflexive verbs in the preterite • Infer meaning in literary texts • Order in a restaurant • Use absolute superlatives • Spot irregular verb patterns in the preterite • Talk about a music festival • Use expressions followed by the infinitive • Add interest when narrating a story 	<p><i>jViva!</i> GCSE Module 6 Units 2-5</p> <p><i>Languagenut</i></p> <p><i>Memrise</i></p>	<p>SMSC:</p> <ul style="list-style-type: none"> • Festivals in Spanish-speaking countries • Hispanic literary culture <p>Literacy:</p> <ul style="list-style-type: none"> • Coverage of all 4 skills – listening, speaking, reading & writing. • Strategies for accurate spelling, memorising and retention of new vocabulary • Making links (word families) • Key reading skills - skimming, scanning etc. • Focus on written accuracy. • Marking for accuracy and for quality of language 	<p>Challenge:</p> <ul style="list-style-type: none"> • Extension tasks embedded into PowerPoints • Expanding vocabulary on Languagenut/ Memrise • Extension reading • Complex structures embedded into sentence builders • Nine Ninjas (Higher Tier) <p>Scaffold:</p> <ul style="list-style-type: none"> • Clear instructions on slides • Sentence builders • Knowledge organisers • Slides on non-white background • Nine Ninjas (Foundation Tier) 	<p>Formative Assessment:</p> <ul style="list-style-type: none"> • <i>La Chispa</i> retrieval practice • Self/Peer assessment • Low stakes testing • Mini white boards • True/False cards • Languagenut / ActiveLearn & Memrise • Vocabulary & verb tests • Teacher-assessed purple book work <p>Summative Assessment:</p> <ul style="list-style-type: none"> • End of unit tests • End of year tests • Data drop