

## Year 9 Summer Transition Work

2 hours a week

The aim of this work is to make sure you are confident with the content that you have studied in Year 10 and to help you to develop the exam technique that you need to be successful as you move into Year 11. Each week includes a short video explanation of the content and skills as well as a series of tasks to complete based on the questions below. By the end of the 7 weeks, you will have planned and written answers to the following questions:

### Questions to complete:

1. 'Easter is more important than Christmas' Discuss (15)
2. 'Religious people should accept abortion.' Discuss (15)
3. 'Religion is wrong about the origins of the universe.' (15)
  
4. From two religions or religious traditions, explain attitudes towards the environment (8)
5. Explain Christian attitudes towards church growth. (8)
6. Explain the social role of the church in the community. (8)
  
7. Describe the crucifixion of Jesus. (5)
8. Describe a religious account of the origins of the universe (5)

### Week one: Key Terms and Teachings

1. **Video** explaining transition work and our expectations of Memrise to learn key quotes and teachings.
2. **Tasks** Use Memrise to make sure you are confident in using all key terms and teachings.
3. **Assessment:** to find out what you still need to focus on.

### Week two: Tackling part d questions: Creativity, flair and successful evaluation skills

1. **Video** explaining what the examiner is looking for, how to set your evaluation apart.
2. **Tasks** Create a mind map of ideas for questions 1, 2 and 3 using our model to help you.
3. **Extension:** Look at [blog](#) for more ideas and add them to your mind maps.

### Week three: Tackling part d questions: Key terms and teachings

1. **Video:** How many key terms and teachings do I need? How do I choose them? How do these affect my mark?
2. **Tasks:** Add a list of key term and teachings to your mind map from questions 1,2 and 3
3. **Extension:** Write a sentence to explain how each quote supports your argument.

<p><b>Week four: Tackling part d questions: Constructing your answer</b></p>	<ol style="list-style-type: none"> <li>1. <b>Video:</b> How to use the ABCD structure, why this is important, what to be careful of.</li> <li>2. <b>Tasks:</b> Write answers 1, 2 and 3 using the structure. Colour code your answer to show how you have applied the structure.</li> <li>3. <b>Assessment:</b> Choose one answer to self-assess using the mark scheme. Then submit it to your class teacher, along with your assessment of it.</li> </ol>
<p><b>Week five: Tackling part c questions: Making a solid plan</b></p>	<ol style="list-style-type: none"> <li>1. <b>Video:</b> How to approach a part c answer, making the most of key terms and teachings.</li> <li>2. <b>Tasks:</b> create a list of key terms and teachings for answers 4, 5 and 6</li> <li>3. <b>Extension:</b> Offer a second interpretation for each teaching.</li> </ol>
<p><b>Week Six: Tackling part c questions: Writing with structure</b></p>	<ol style="list-style-type: none"> <li>1. <b>Video:</b> how to turn your plan into a well-structured answer.</li> <li>2. <b>Tasks:</b> Write answers 4, 5 and 6 and colour code according to ABCD structure.</li> <li>3. <b>Assessment:</b> Choose one answer to self-assess with the mark scheme. Make any improvements and then submit to your teacher.</li> </ol>
<p><b>Week seven: Full marks every time for part b</b></p>	<ol style="list-style-type: none"> <li>1. <b>Video:</b> How to get full marks in a part b answer.</li> <li>2. <b>Tasks:</b> Write your answers to questions 7 and 8.</li> <li>3. <b>Tasks:</b> Write your own checklist for answering exam questions based on what you have learnt in the last 7 weeks. Submit a copy to your teacher so that they can display them in the classroom.</li> </ol>

