

## Abbey College Pupil Premium Report 2018-19

The pupil premium grant is additional funding for publicly funded schools in England. It's a school-level grant that gives schools extra resources to help them meet challenges, including those arising from deprivation.

The pupil premium is a government initiative designed to target extra resources for those students who come from disadvantaged backgrounds. Specifically, the Pupil Premium money is provided to those students who have been on free school meals in the last 6 years (ever 6) or those pupils who have been looked after continuously for 6 months.

Neither the government nor any other agency has directed how this money is to be spent, but what is clear that it is to be spent to:

- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country

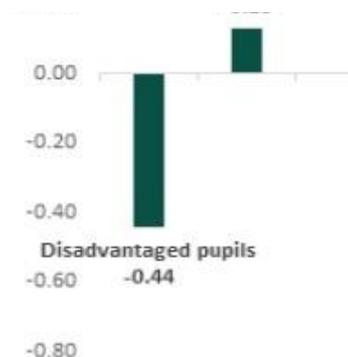
### Context of Pupil premium at Abbey College as of September 2018:

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on role	191	176	172	172	163
Number of pupil premium students	48	44	34	40	23
PP National average data (Jan 2018)	12.4%	12.4%	12.4%	12.4%	12.4%
% Pupil premium at Abbey College	25	25	19	23	14
Children in Care	1	3	0	4	0
Service Children	3	3	0	1	0

### The national attainment gap

The disadvantage gap (measured using the DfE's disadvantage gap index which is based on attainment in English and maths GCSEs) widened by 0.6 per cent in 2018 [1]. This is consistent with our Annual Report which found that **progress on the gap is stalling** and that, based on current trends, it would take well over 100 years for the disadvantage gap in English and maths to close.

**Figure 1: Progress 8 score by pupil characteristics** (Source: DfE KS4 and multi-academy trust performance, 2018 (revised), Attainment by pupil characteristics. > 100,000 pupils.)



Overview of strategies at Abbey College for narrowing the gap between Pupil Premium and non-pupil premium students

No single intervention provides a complete solution for narrowing the gap and we therefore use a multi-faceted approach to raise the attainment of pupil premium students. This approach focuses on raising literacy, numeracy, aspirations and achievement for all students entitled to pupil premium funding.

Pupil Premium Funding and spending 2018-19 plan and review

**Total PP Budget: 199,500 (includes year 7 catch up fund)      Planned expenditure: £197,750**

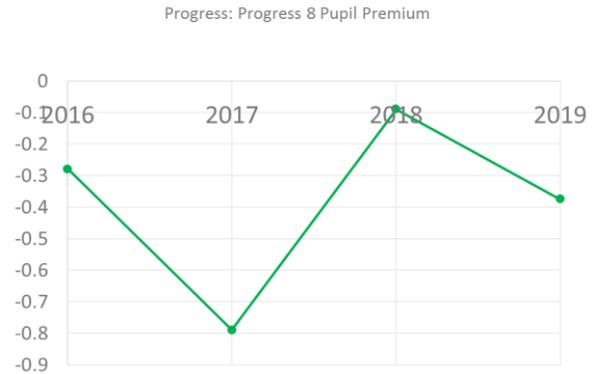
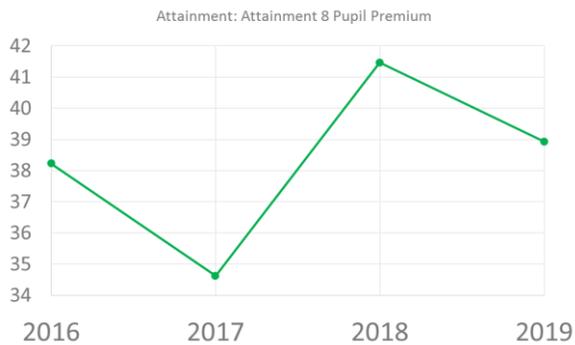
- PRIORITIES:**
1. Outstanding Teaching & Learning PLUS targeted intervention
  2. In-school barriers i) Improving attendance ii) Behaviour iii) Reading/numeracy iv) enrichment
  3. External barriers i) aspirations ii) destinations

Description	Strategy	Impact
Employment of Pastoral staff & ACE lead, EWO/ PP attendance coordinator	ACE team providing pastoral support for disadvantaged students and families including attendance & behaviour meetings, weekly monitoring & interventions. Disadvantaged student's attendance above National. Use of rewards & interventions. Disadvantaged attendance coordinator to support engagement with learning for all pupils years 7-10. Reduces barriers to learning. Increase in engagement with parents of disadvantaged students.	Attendance data: 2018-19 pupil premium = 94.38% 2017-18 pupil premium = 93.81%  National average data = 90.8%
KS4/5 Senior Tutor	To support engagement with learning for all pupils year 11-13. Includes use of Aim for Purple programme for year 11 to incentivise students through additional reward & privileges (includes weekly assemblies/ attendance at INTERACT sessions/learning breakfasts before exams). Targeted students years 11-13 receive mentoring led by Senior Tutor and supported by SLT/Pastoral team.	Results for Pupil Premium students show a slight drop on the previous year (Progress 8 -0.37, Attainment 8 38.9), however there has still been an upward trend over the last three years. Attainment 8 for the whole cohort is 48.21 and progress 8 is 0.11.
Targeted Intervention	Core subjects; small group support; PAR/ invite only afterschool sessions/ independent study, used to accelerate student progress. Includes afterschool revision sessions and breakfast revision sessions.	Results for Pupil Premium students show a slight drop on the previous year however there has still been an upward trend over the last three years. Attainment 8 for the whole cohort is 48.21 and progress 8 is 0.11
Year 7 catch up - Literacy & Numeracy intervention	To improve the reading levels of all pupils who enter with lower than expected reading ages. Students reading age increases to be in line with their own age. To improve understanding of the language of Maths.	Reading ages increased to be in line with students own age. Testing following intervention shows improvement

Description	Strategy	Impact
Level 1, 2 & 3 TAs	Progress gaps across subjects are minimised and continue to close	To close the gap with the rest of the cohort and to improve student outcomes.
Curriculum support (includes Music tuition)	Use of PP fund to support participation in subjects such as Music, art & catering, revision guides. To offer a range of enriching extra-curricular activities. Access to Music lessons create future opportunities.	Closing the gap with the rest of the cohort, by ensuring pupil premium students have access to a wide curriculum and quality resources.
Educational visits	Support attendance of disadvantaged students on relevant trips/ visits to support curriculum and/or aspirations	Attendance of priority students on trips is greater than 30%
Providing additional CIAG	All year 8-13 students upgraded their career plans as a consequence of attending the countries' largest careers event (Skills Show) 100% of disadvantaged students in year 11 had 1 to 1 careers programme including external aspiration events. All of the students had appropriate progression plans for Post 16.	To support the transition between AC and external providers is smooth and prevent vulnerable students from becoming NEET. All year 11 & year 13 students went onto further study, apprenticeship or into work.
CPD for teaching staff	Use funding to enable inexperienced teachers, or those who are struggling, to observe excellent practice. Then coach them for improvement.	To support teachers to improve the progress of disadvantaged students.
Oxbridge programme Bursaries	Programme of events, speakers and outings to improve applications to Oxbridge and Russell group universities for targeted pupils. Bursaries for pupils to attend off site courses eg. Medical and law courses to improve life chances	To improve student aspirations and to support CIAG work in school.
School counsellor	School appointed counsellor who works with individuals throughout the school who are experiencing stress or mental health concerns.	Help remove barriers to school & learning To support students' emotional needs which in turn will aid students' academic progress

**Results – Attainment and Progress**

Results in 2019 show a slight drop on the previous year however there has still been an upward trend over the last three years. Attainment 8 for the whole cohort is 48.21 and progress 8 is 0.11. There is much more to be done to close the gap between our Pupil Premium and non-Pupil Premium students.



**Cohort**

Cohort

26

Exams

**Basics**

Basics 9-4

50.0% (13)

Basics 9-5

23.1% (6)

Exams

**Avg A8 Grade**

3.89

Exams

**Attainment 8**

A8 Points

38.93

Total Avg

Exams

Avg. Estimate (42.67)

**Progress 8**

PS Score

0.127

-0.374

-0.875

Total P8

Exams

Confidence Interval

**Progress 8**

