

Catch Up Premium Fund report

2018/19



1 Purpose

1.1 The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least the expected standard in reading and/or numeracy at the end of key stage 2 (KS2).

1.2 The school has received £19,500 to improve the attainment of pupils. If students are able to see a large improvement in literacy and numeracy during Year 7 attainment gaps between them and their peers, they should close any gaps in knowledge as they move through KS3 into KS4.

1.3 As with all national average figures, they do not take account for context of the individual school or individual students, which must be remembered when analysing the effectiveness of an initiative. The Catch Up Premium funding is intended to narrow the previous attainment gap.

2 How Catch Up Premium is used at Abbey College, Ramsey

2.1 The purpose of Catch Up Premium funding is to ensure that those students who join us in Year 7 with Literacy and Numeracy levels lower than the national expected standard, are given additional support. Academic achievement is affected by a wide range of factors, not all of which can be overcome with financial support and central to the raising of achievement in these key areas, remains the effectiveness of the school/home partnership and the triangulation of parents, school and student working together with the shared goal of raising achievement.

Catch up funding has been allocated to support intervention completed in English and Mathematics by the learning support department. Further testing has been completed for students below the national benchmark of 100. A selection of these students have then attended additional numeracy and literacy sessions in small groups (less than 5 students). A Teaching assistant has also had time allocated to work specifically with students under that 100 benchmark, with the intention to promote positive support and praise.

2.2 Impact of Catch up in 2018-19.

	No. of students in Sept 2018 below NA. Based on KS2 outcomes.	No. of students in July 2019 that are still predicted to achieve below a grade 4 at GCSE based on internal assessments.	% of year 11 students in August 2019 that did not achieve at least a grade 4.
Reading/English	19	19	16
Maths	60	48	40
Both reading & Maths	17	18	13

Catch Up Premium Fund Strategy

2019/20



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2.2 Impact of Catch up in 2019-20 (to be completed at end of academic year)

	No. of students in Sept 2019 below NA. Based on KS2 outcomes.	No. of students in July 2020 that are still predicted to achieve below a grade 4 at GCSE based on internal assessments.	% of year 11 students in August 2020 that did not achieve at least a grade 4.
Reading/English	53	36	18.3
Maths	50	53	28
Both reading & Maths	41	58	32.3