

*An exploration into the changes of the dharma – Hindu, Sikhi and Buddhism*

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
What is Hindu Dharma?	1	Students should know: <ul style="list-style-type: none"> <li>• What the term dharma means.</li> <li>• What following the dharma looks like (EG: How does the dharma effect a Hindus way of life)</li> <li>• The qualities of Brahman.</li> <li>• The terms monotheistic and polytheistic.</li> </ul>	PPT  BBC Article  Brahman Symbol	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)		Challenge: <ul style="list-style-type: none"> <li>• Hindi terminology.</li> <li>• High level vocabulary.</li> <li>• Challenge questions.</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key words lists</li> </ul>	<ul style="list-style-type: none"> <li>• 3 questions to start – recall activity every lesson.</li> <li>• Homework follows KITs for recall.</li> </ul>
One God or Many?	1	Students should know: <ul style="list-style-type: none"> <li>• Recap the terms monotheism and polytheism.</li> <li>• The Blind Man and the Elephant Parable.</li> <li>• The Trimurti – Brahma, Vishnu and Shiva and their qualities.</li> <li>• Philosophical ideas about Brahman.</li> <li>• The terms immanence and transcendence.</li> </ul>	PPT  Shankara Reading	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)	Writing: Extended Writing task on ‘Explain how a Hindu might see themselves as a monotheist, polytheist or pantheist’	Challenge: <ul style="list-style-type: none"> <li>• Hindi terminology.</li> <li>• High level vocabulary.</li> <li>• Challenge questions.</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key words lists</li> </ul>	<ul style="list-style-type: none"> <li>• 3 questions to start – recall activity every lesson.</li> <li>• Homework follows KITs for recall.</li> </ul>
Siddhartha Challenges the Hindu Dharma	1	Students should know: <ul style="list-style-type: none"> <li>• How Siddhartha challenged the dharma (Philosophically and Ethically)</li> <li>• The Caste System in the Vedas</li> </ul>	PPT  Card Sort  Four Sights Reading	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)	Reading: Guided reading from ‘A Little History of Religion’	Challenge: <ul style="list-style-type: none"> <li>• Pali terminology.</li> <li>• High level vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 questions to start – recall activity every lesson.</li> </ul>

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		<ul style="list-style-type: none"> <li>The qualities/job roles of each category of the Caste System.</li> <li>The Buddha's views on the system.</li> <li>How the Four Sights influenced the Buddha to view the world in this way.</li> </ul>				<ul style="list-style-type: none"> <li>Challenge questions.</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key words lists</li> </ul>	<ul style="list-style-type: none"> <li>Homework follows KITs for recall.</li> </ul>
Guru Nanak	1	Students should know: <ul style="list-style-type: none"> <li>Who Guru Nanak was – achievements, birth, death, teachings etc.</li> <li>Nanak's view of the Brahmins.</li> <li>Sikh beliefs about God from the Mool Mantra.</li> <li>The similarities and differences between the Hindu and Sikh God.</li> </ul>	PPT  Nanak Reading  Nanak Factfile	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)	Reading: Guided reading from 'A Little History of Religion'	Challenge: <ul style="list-style-type: none"> <li>Pali terminology.</li> <li>High level vocabulary.</li> <li>Challenge questions.</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key words lists</li> </ul>	<ul style="list-style-type: none"> <li>3 questions to start – recall activity every lesson.</li> <li>Homework follows KITs for recall.</li> </ul>
Assessment	1	Students should:	Assessment Criteria	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)	Writing: Extended piece on how the dharma has changed through time.		<ul style="list-style-type: none"> <li>3 questions to start – recall activity every lesson.</li> <li>Homework follows KITs for recall.</li> </ul>
Nanak's Challenge to Hindu Dharma & Siddhartha	1	Students should know: <ul style="list-style-type: none"> <li>The story of Guru Nanak and his vision for society.</li> <li>What sewa is (selfless service) and the different forms.</li> <li>Verses from the Guru Granth Sahib.</li> <li>The Langar and its significance.</li> <li>Who SWAT are – The Sikh Welfare and Awareness Team.</li> </ul>	PPT  Video	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect)	Reading & Problem Solving: Analysis texts for meaning.	Challenge: <ul style="list-style-type: none"> <li>High level vocabulary.</li> <li>Challenge questions.</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key words lists</li> </ul>	<ul style="list-style-type: none"> <li>3 questions to start – recall activity every lesson.</li> <li>Homework follows KITs for recall.</li> </ul>

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Dharma, the British Empire & Ambedkar	1	<p>Students should know:</p> <ul style="list-style-type: none"> <li>• Facts about the British Empire and how the British used the idea of the Caste System to support control.</li> <li>• What is meant by the term 'Untouchables' and the discrimination individuals in that caste faced.</li> <li>• The Dalit Movement and Ambedkars passion for social justice.</li> <li>• How Ambedkar changed the Hindu dharma.</li> </ul>	PPT	British Values – we accept and celebrate people of different faith (Tolerance & Mutual Respect	Creativity: Creating a placard that represents the fight for Dalit Justice.	<p>Challenge:</p> <ul style="list-style-type: none"> <li>• High level vocabulary.</li> <li>• Challenge questions.</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>• Pre prepared slides</li> </ul> <p>Key words lists</p>	<ul style="list-style-type: none"> <li>• 3 questions to start – recall activity every lesson.</li> <li>• Homework follows KITs for recall.</li> </ul>
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