

31st October 2023

Dear Parent/carers,

I am writing to share some important ethos updates with you.

Spirit/Behaviour ratio

Last half term we set each Year group a target of achieving seven Spirit points for each behaviour point they receive. I am delighted to say that every year group achieved this target last half term and will therefore, be rewarded with a non-uniform day. The ratios and allocated non-uniform days are below.

Year Group	Half Term Ratio	Non-Uniform Day	Date
7	30:1	Wednesday	1 st November
8	8:1	Thursday	2 nd November
9	9:1	Friday	3 rd November
10	7:1	Thursday	2 nd November
11	9:1	Wednesday	1 st November

Following last half term's success, the target for this half term is 9:1.

Toilets

We have a small number of students who are misusing our toilets. To ensure that our toilets are clean and fit for purpose for all of our students, we are working hard to ensure that none of the following behaviours occur:

- Littering
- Vaping
- Mobile phone use
- Graffiti
- Damage to our facilities

We currently estimate that the cost of irresponsible behaviour in the toilets, including staff time is approximately £30 a day. This term we plan to work with students on bathroom conduct to ensure that this money can be redirected elsewhere. The money that we save will be spent on furnishing our new quiet room which is being set up by a wonderful group of Year 10 students. The misuse of the toilets typically occurs where groups of students gather in the bathrooms and therefore we are putting the following measures in place to prevent this:

1. The main toilets will be locked in the morning until staff are on duty at 8:30 (there will be an accessible toilet available)
2. Any student found to be sharing a cubicle will spend a day in our Refocus Room

3. Any student found causing damage to the toilets will be charged for the damage and asked to complete some reparative work with our site team.

Behaviour Intervention process

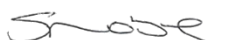
Whilst the vast majority of students at Abbey College behave exceptionally and meet our expectations every day, a number of students find this more difficult. Where this is the case, we have a range of supportive measures in place outlined below. Additionally, this year, we have made the decision based on student feedback to reset the behaviour points on Edulink at the beginning of each half term to give students a fresh start and a new opportunity to make positive choices and improve their Spirit ratios.

Step	Threshold	Lead	Possible Interventions/actions
1	5 points	Form Tutor	<ul style="list-style-type: none"> Tutor discussion: To provide students an opportunity reflect on their behaviours and how to correct these.
2	15 points	Form Tutor	<ul style="list-style-type: none"> Daily check-in with tutor (review of lessons, equipment, homework) Tutor report: To monitor what is going well and discuss with the student about areas of concern. Parental contact: To ensure that parents understand the concerns around their child's behaviour and how they can support at home (phone/email/letter). Target Reward: To motivate student to work positively towards a specific target. RAG timetable: To colour code the student's timetable and identify areas of concern. Intervention and support in place to address these.
3	25 points	Raising Standard Lead	<ul style="list-style-type: none"> 1 day Refocus Raising Standard's Lead to support in identifying barriers to learning. Collaboration with teachers: Guidance sent to all staff RAG timetable: To identify areas of concern and put intervention and support in place to address these.
4	35 points	Raising Standard Lead	<ul style="list-style-type: none"> 2 days Refocus Change sides of year: To give a fresh start with positive peer influence Referral to SEND or Welfare to check for unidentified need. Daily check-in: to monitor, praise and support

			<ul style="list-style-type: none"> Possible referral to Bridge workshop Any other support needed identified through discussion with student/ parent.
5	45 points	SLT Year link	<ul style="list-style-type: none"> 3 days Refocus Pastoral Support Plan completed by RSL and SLT: Relevant support in place following discussion with student to identify concerns and ways to address. Referral to Welfare or Referral to Bridge workshops/ programme Daily check ins Early Help Assessment completion if relevant
6	PSP targets not met or High level incident	Behaviour Lead Alternative Provision Lead SENDCo	<ul style="list-style-type: none"> New Horizons referral Bridge referral External Alternative Provision Managed move

Please continue to contact your child's tutor team with any queries you may have around their behaviour or learning.

Yours faithfully



Mrs Noble
Assistant Headteacher