

Perception– Year 9 Spring 2

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Early Brain Development	1	Identification of key parts of the brain during early foetal development: Brain stem Cerebellum Thalamus Cortex	Lesson 1 - Brain Development.pptx		MA – Description of role of each key part LA/SEND support with familiarisation of new terminology	Exam question
Nature vs Nurture	1	Discussion of factors affecting foetal development including: Smoking Infection Voices	Lesson 2 Dev The role of nature nurture (1).pptx	Perception	MA - Description of the interaction between nature and nurture LA/SEND - use of real world examples to support understanding	Knowledge testing
Piaget's Theory of Cognitive Development	2	Definition of terms: Schema Assimilation Accomodation Description of Piaget's 4 stages: Sensorimotor Pre-operational Concrete operational Formal operational	Lesson 3 Dev Piaget s theory.pptx	Careers Link Early Years Practitioner	LA/SEND support with familiarisation of new terminology	Application question

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		Produce at least 2 PEL paragraphs evaluating Piaget's theory.				
Conservation	2	To define conservation SID – McGarrigle and Donaldson Description of the Aim, Procedure, Findings and Conclusion Produce at least 2 PEL paragraphs evaluating the SID	Lesson 4 Dev Naught Teddy Study.pptx		MA – To contrast results with Piaget's theory and draw conclusions LA/SEND - Scaffolded PEL Paragraphs	Knowledge testing
Egocentrism	2	To define egocentrism SID – Hughes Description of the Aim, Procedure, Findings and Conclusion Produce at least 2 PEL paragraphs evaluating the SID	Lesson 5 - Egocentrism.pptx		MA – To contrast results with Piaget's theory and draw conclusions LA/SEND - Scaffolded PEL Paragraphs	Knowledge testing
Application to Education	1	To describe the concepts of: Readiness Role of the teacher Learning by discovery Individual learning	Lesson 6 Application in Education.pptx	Careers link - Teaching	LA/SEND - Peer support with design a lesson task	Application of knowledge from previous lessons
Scaffolding of exam question	1	Describe and Evaluate McGarrigle and Donaldson's naughty teddy study (9 marks)			LA/SEND - Scaffolded responses	Essay question
Dweck	2	Definition of the terms: Fixed mindset Growth mindset	Lesson 7 Dweck s Mindset.pptx	Careers link- Education, Sport, Business	LA/SEND support with	Application question

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		Produce at least 2 PEL paragraphs evaluating Dweck's theory			familiarisation of new terminology LA/SEND - Scaffolded PEL Paragraphs	
Praise and Self Efficacy	2	Definition of: Praise Self efficacy Discussion of: when praise is most effective, Issues with praise and self efficacy Practical applications	Lesson 8 Praise and Self Efficacy.pptx	Careers link- Education, Sport, Business	LA/SEND support with familiarisation of new terminology LA/SEND - Scaffolded PEL Paragraphs	Exam question
Learning Styles	1	Description of the different learning styles: Verbaliser Visualiser Produce at least 2 PEL paragraphs evaluating learning styles	Lesson 9. Learning Styles.pptx 9. learning style questionnaire.doc		LA/SEND support with familiarisation of new terminology LA/SEND - Scaffolded PEL Paragraphs	Knowledge testing
Willingham	1	Outline Willingham's criticism of learning styles. Description of Willingham's thoughts on the role of: Praise Memory and forgetting Self regulation Neuroscience	10.Willingham's learning theory .pptx		LA/SEND support with familiarisation of new terminology LA/SEND - Scaffolded PEL Paragraphs	Exam question

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		Produce at least 2 PEL paragraphs evaluating Willingham’s theory				
End of topic assessment – 25 marks 25 minutes. Questions from Exampro.						