

# Year 7 Spanish Assessment Criteria: Autumn Terms 1&2

	Listening	Reading	Speaking	Writing
<b>7 Emerging</b>	<p>1.1 Understands familiar key words. 1.2 Needs to hear words several times.</p>	<p>1.1 Understands familiar key phrases. 1.2 Translates familiar TL phrases.</p>	<p>1.1 Speaks in the first person. 1.2 Responds to familiar questions but not always in sentences. 1.3 Uses simple, learnt phrases. 1.4 Understands simple question forms. 1.5 Pronunciation of some key words is secure.</p>	<p>1.1 Writes in the first person. 1.2 Produces key words or sequences of key words in response to tasks. 1.3 Uses taught phrases only. 1.4 Writing may contain errors which hinder understanding.</p>
<b>7 Developing</b>	<p>2.1 Understands familiar phrases. 2.2 May need items to be repeated.</p>	<p>2.1 Understands short texts consisting of familiar language. 2.2 Translates familiar TL sentences.</p>	<p>2.1 Speaks in the first person. 2.2 Responds to familiar questions but not always in sentences. 2.3 Uses simple, learnt phrases. 2.4 Understands simple question forms. 2.5 Pronunciation of some key words is secure.</p>	<p>2.1 Produces short phrases in response to tasks in the first person. 2.2 Uses taught phrases only. 2.3 Attempts to add detail and variety using a limited selection of Keys. 2.4 Writing may contain errors which hinder understanding at times.</p>
<b>7 Securing</b>	<p>3.1 Understands familiar phrases in short passages which refer to the present tense. 3.2 Understands key details readily. 3.3 Can infer meaning of unfamiliar language.</p>	<p>3.1 Understands longer texts containing mostly familiar language. 3.2 Translates familiar TL sentences and short texts.</p>	<p>3.1 Speaks mainly in the first person. 3.2 Responds to familiar questions with short sentences. 3.3 Adds detail and variety to responses using a limited range of Keys. 3.4 Understands and uses simple question forms. 3.5 Uses core language to good effect. 3.6 Has good pronunciation.</p>	<p>3.1 Produces texts which successfully respond to the set task in the first person. 3.2 Attempts to include language that goes beyond taught phrases. 3.3 Adds detail and variety to responses using a range of Keys. 3.4 Writing is understandable but may contain errors – especially when students move away from taught phrases.</p>
<b>7 Mastering</b>	<p>4.1 Picks out familiar language within longer passages including opinions with reasons and reference to the present tense. 4.2 Confidently infers meaning of unfamiliar language. 4.3 Understands key details immediately.</p>	<p>4.1 Understands longer texts containing some familiar and unfamiliar language. 4.2 Interprets meaning and emotion. 4.3 Translates TL sentences and short texts with high level of accuracy.</p>	<p>4.1 Responds to questions with accurate short sentences. 4.2 Adds detail and variety to responses using a wide range of Keys. 4.3 Understands and uses a range of question forms. 4.4 Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics. 4.5 Has excellent pronunciation. 4.6 Demonstrates some fluency.</p>	<p>4.1 Produces longer, paragraphed texts. 4.2 Goes beyond the basic requirements of the task. 4.3 Core language is secure. 4.4 Adds detail and variety to responses using a wide range of Keys. 4.5 Writes with accuracy and attention to grammatical detail. 4.6 Shows an ability to manipulate taught language. 4.7 Uses new language from varied sources.</p>