

# Year 7 Spanish Assessment Criteria: Autumn Terms 1&2

	Listening	Reading	Speaking	Writing
<b>7 Emerging</b>	<p>1.1 Understands familiar key words.</p> <p>1.2 Needs to hear words several times.</p>	<p>1.1 Understands familiar key phrases.</p> <p>1.2 Translates familiar TL phrases.</p>	<p>1.1 Speaks in the first person.</p> <p>1.2 Responds to familiar questions but not always in sentences.</p> <p>1.3 Uses simple, learnt phrases.</p> <p>1.4 Understands simple question forms.</p> <p>1.5 Pronunciation of some key words is secure.</p>	<p>1.1 Writes in the first person.</p> <p>1.2 Produces key words or sequences of key words in response to tasks.</p> <p>1.3 Uses taught phrases only.</p> <p>1.4 Writing may contain errors which hinder understanding.</p>
<b>7 Developing</b>	<p>2.1 Understands familiar phrases.</p> <p>2.2 May need items to be repeated.</p>	<p>2.1 Understands short texts consisting of familiar language.</p> <p>2.2 Translates familiar TL sentences.</p>	<p>2.1 Speaks in the first person.</p> <p>2.2 Responds to familiar questions but not always in sentences.</p> <p>2.3 Uses simple, learnt phrases.</p> <p>2.4 Understands simple question forms.</p> <p>2.5 Pronunciation of some key words is secure.</p>	<p>2.1 Produces short phrases in response to tasks in the first person.</p> <p>2.2 Uses taught phrases only.</p> <p>2.3 Attempts to add detail and variety using a limited selection of Keys.</p> <p>2.4 Writing may contain errors which hinder understanding at times.</p>
<b>7 Securing</b>	<p>3.1 Understands familiar phrases in short passages which refer to the present tense.</p> <p>3.2 Understands key details readily.</p> <p>3.3 Can infer meaning of unfamiliar language.</p>	<p>3.1 Understands longer texts containing mostly familiar language.</p> <p>3.2 Translates familiar TL sentences and short texts.</p>	<p>3.1 Speaks mainly in the first person.</p> <p>3.2 Responds to familiar questions with short sentences.</p> <p>3.3 Adds detail and variety to responses using a limited range of Keys.</p> <p>3.4 Understands and uses simple question forms.</p> <p>3.5 Uses core language to good effect.</p> <p>3.6 Has good pronunciation.</p>	<p>3.1 Produces texts which successfully respond to the set task in the first person.</p> <p>3.2 Attempts to include language that goes beyond taught phrases.</p> <p>3.3 Adds detail and variety to responses using a range of Keys.</p> <p>3.4 Writing is understandable but may contain errors – especially when students move away from taught phrases.</p>
<b>7 Mastering</b>	<p>4.1 Picks out familiar language within longer passages including opinions with reasons and reference to the present tense.</p> <p>4.2 Confidently infers meaning of unfamiliar language.</p> <p>4.3 Understands key details immediately.</p>	<p>4.1 Understands longer texts containing some familiar and unfamiliar language.</p> <p>4.2 Interprets meaning and emotion.</p> <p>4.3 Translates TL sentences and short texts with high level of accuracy.</p>	<p>4.1 Responds to questions with accurate short sentences.</p> <p>4.2 Adds detail and variety to responses using a wide range of Keys.</p> <p>4.3 Understands and uses a range of question forms.</p> <p>4.4 Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics.</p> <p>4.5 Has excellent pronunciation.</p> <p>4.6 Demonstrates some fluency.</p>	<p>4.1 Produces longer, paragraphed texts.</p> <p>4.2 Goes beyond the basic requirements of the task.</p> <p>4.3 Core language is secure.</p> <p>4.4 Adds detail and variety to responses using a wide range of Keys.</p> <p>4.5 Writes with accuracy and attention to grammatical detail.</p> <p>4.6 Shows an ability to manipulate taught language.</p> <p>4.7 Uses new language from varied sources.</p>