## KS3 Programming Formative Assessment Criteria – Year 8

	Programming Skills	Control Structures	Language features
8 Emerging	1.1 Use an IDE to write and execute a Python program	<ul><li>1.1 Arrange program statements in a sequence.</li><li>1.2 Call functions and use the results that they return.</li></ul>	<ul><li>1.1 Arithmetic operators and expressions</li><li>1.2 Output (print)</li><li>1.3 Assignment (literals)</li></ul>
8 Developing	<ul><li>2.1 Locate and correct common syntax errors.</li><li>2.2 Walk through a sequence and sketch the state and output.</li></ul>	2.1 Use binary selection to control the flow of program execution.	<ul> <li>2.1 Selection (binary) – if, else</li> <li>2.2 Relational operators in logical expressions (&lt;,&gt;,=,&lt;=, &gt;=, !=)</li> </ul>
8 Securing	3.1 Walk through branches and sketch the state and output.	3.1 Use selection to control the flow of program execution.	<ul><li>3.1 Selection – if, elif, else</li><li>3.2 Randomness and using modules (randint)</li></ul>
8 Mastering	<ul><li>4.1 Walk through loops and sketch the state and output</li><li>4.2 Use variables as counters in iterative programs.</li></ul>	<ul><li>4.1 Use iteration to control the flow of program execution.</li><li>4.2 Combine iteration and selection.</li></ul>	<ul><li>4.1 Iteration (while loop)</li><li>4.2 Logical operators and expressions (and, or, not)</li></ul>