## YEAR 8 MATHS ASSESSMENT GRIS

| YEAR 8 TERM 1 | Emerging | Developing | Secure | Mastery |
| :---: | :---: | :---: | :---: | :---: |
| Algebraic <br> Notation | Understand key terms | Form and interpret simple expressions | Form and interpret more complex expressions | Turn written descriptions into expressions Work with perimeter algebraically |
| Collecting Like Terms | Add, subtract, multiply, divide simple terms with prompting | Add, subtract, multiply, divide simple terms confidently | Add, subtract, multiply, divide terms with powers |  |
| Expanding Brackets | Expand a single bracket where all terms are positive | Expand a single bracket including negative terms | Expand a pair of single brackets and collect terms | Expand a single bracket including powers of a variable |
| Factorising | Identify the highest common factor for two terms | Factorise an expression into a single bracket (numeric factors only) | Factorise an expression into a single bracket (algebraic or numeric factors) | Factorise an expression into a single bracket (multiple numeric, algebraic factors including powers) |
| Substitution | Substitute positive integers into simple expressions | Substitute positive integers into expressions including powers and roots <br> Substitute negative numbers into simple expressions | Substitute any integer into a given expression | Substitute into formulae in order to solve problems. |
| Angles | Know and work with basic angle facts (triangle, straight line, point, quadrilateral, vertically opposite) | Know that exterior angles in a polygon sum to 360 Use triangles to find the interior angle sum of a polygon | Calculate interior and exterior angles in a polygon Identify and name alternate, cointerior and corresponding angles | Solve problems with angles in polygons and parallel lines |
| Area | Area of a Rectangle | Find the area of shapes made from rectangles <br> Find the area of a triangle and parallelogram <br> Solve simple area problems | Find the area of a trapezium <br> Find the area of simple compound shapes <br> Solve problems with area | Find the area of more complex compound shapes using more than one method Solve more complicated area problems, including using simple algebra |
| Surface Area | Draw the net for a cuboid and label edge lengths | Calculate the surface area of cubes and cuboids | Calculate the surface area of triangular prisms | Calculate the surface area of a compound rectilinear prism |


| YEAR 8 TERM 2 | Emerging | Developing | Secure | Mastery |
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| Circles | Label some parts of a circle | Know the relationship between the circumference and diameter of a circle <br> Label all parts of a circle | Calculate the circumference and area of a given circle | Work with simple sectors Solve area problems involving circles |
| Volume | Volume of a cuboid | Volume of a triangular prism | Volume of a cylinder Volume of a general prism | Derive the formula for the volume of a cylinder from its net |
| Solving Equations | Understand the meaning of the equals sign <br> Solve simple equations, using pictoral representations where appropriate | Solve two step equations <br> Draw diagrams to represent equations <br> Write an equation from a simple worded context | Solve double sided equations with integer coefficients Form equations in the context of area and perimeter | Solve equations including fractional, negative and decimal coefficients of $x$ and double sided equations <br> Form and solve equations |
| Rearranging Formulae | Identify an expression, equation or formula Use a function machine to identify input and output numbers Substitute positive integers into simple formulae | Rearrange formulae using numbers only or with function machines | Rearrange simple formulae algebraically | Rearrange formulae with powers, brackets, fractions |
| Linear Sequences year 7 term 2 | Find the next term in a sequence <br> Use a term to term rule to generate a sequence | Identify different types of sequence <br> Generate a sequence from an nth term rule | Find the nth term rule for a linear sequence <br> Connect linear sequences to straight line graphs | Find the nth term rule for a picture sequence <br> Generate a picture sequence that matches a given nth term rule |


| YEAR 8 <br> TERM 3 | Emerging | Developing | Secure |  |
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| Probability | Use the Probability Scale <br> Read simple probability notation <br> List outcomes for a given situation | Complete a two way table and write <br> down probabilities from it <br> Complete a sample space diagram <br> Calculate probability of a single <br> event | Construct a two way table or sample <br> space diagram using written <br> information <br> Calculate relative frequency | Calculate probabilities from tree diagrams |
| Work out a conditional probability from a |  |  |  |  |
| two way table |  |  |  |  |
| data |  |  |  |  |$\quad$ Calculate expected frequency | Averages from grouped frequency tables |
| :--- |
| Data |
| Constructions <br> and Loci |
| Averages from discrete data (mean, <br> median, mode, range) |
| Construct angles using a protractor <br> Measure angles accurately using a <br> protractor |

