

Year 7 History 2022-23

Topic	No. of lessons	Key knowledge and skills	Resources	Progression and links (including careers)	SEND/more able	Assessment
<p style="color: red; font-weight: bold;">Second order concept</p>						
<p>What would living in Jorvik during the Viking era have been like?</p> <p style="color: red; font-weight: bold;">Similarity and difference in past societies</p>		<p>The students should know:</p> <ul style="list-style-type: none"> • Who were the Vikings • Viking beliefs • Viking expansion • Viking warfare • Viking settlements • Case study: Jorvik • Vikings in America <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Trade - Society - Culture - King 	<p>Teams link</p>	<p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Vikings knowledge organiser <p>More able:</p> <ul style="list-style-type: none"> • Additional reading: <i>"Vikings didn't wear horned helmets" plus 7 more Viking myths busted</i> HistoryExtra.com • Make presentation on Harthacnut 	<ul style="list-style-type: none"> • KITs • History of Vikings knowledge test • Assessment: What would living in Jorvik during the Viking era have been like? • Teacher feedback on Assessment • Close the gap lesson <ul style="list-style-type: none"> • Assessments and CTGs • Year 7 homework schedule
<p>Did the historian Marc Morris get it right about the significance of the Norman Conquest?</p> <p style="color: red; font-weight: bold;">Significance</p> <p style="color: red; font-weight: bold;">How and why historians produce different interpretations</p>	<p>9</p>	<p>The students should know:</p> <ul style="list-style-type: none"> • Contenders to the throne • The Battle of Stamford Bridge • Why did William win the Battle of Hastings • William the Conqueror • The Domesday Book • Impact of the Normans – positive or negative? • Marc Morris' interpretation of the Norman Conquest: significance <p>Substantive concepts:</p> <ul style="list-style-type: none"> - King - Tax - Feudal system - Noble - Peasant 	<p>Teams link</p>	<p>Introduces the nature of a historian's interpretation and how they can be tested</p> <p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Norman Conquest knowledge organiser <p>More able:</p> <ul style="list-style-type: none"> • Additional reading: <i>9 surprising facts about William the Conqueror and the Norman Conquest</i> HistoryExtra.com • Make a presentation on Westminster Abbey 	<ul style="list-style-type: none"> • Recall activities in most lessons. • Norman Conquest knowledge test • Written assessment: <i>Did Marc Morris get it right about the significance of the Norman Conquest?</i> • Teacher feedback on Assessment • Close the gap lesson. • Year 7 homework schedule

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<p>Why did Henry VIII dissolve the monasteries?</p> <p>Causation</p> <p>How historians use sources and evidence</p>	5	<p>The students should know:</p> <ul style="list-style-type: none"> Henry VIII introduction Did Henry VIII break with Rome for love? Did Henry VIII break with Rome for faith? Did Henry VIII break with Rome for money? The dissolution of the monasteries Impact on Ramsey (Abbey House tour) <p>Substantive concepts:</p> <ul style="list-style-type: none"> King Religion 	Teams link	<p>Links to the Religious Studies curriculum</p> <p>Important background to Elizabeth I KS4 topics</p> <p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> English Reformation knowledge organiser Pre-prepared slides Pre-prepared worksheets <p>More able:</p> <p>Additional reading:</p> <ul style="list-style-type: none"> <i>Henry VIII</i> - HistoryExtra.com <p>Make a presentation on Anne Boleyn</p>	<ul style="list-style-type: none"> Recall activities in most lessons <i>Written assessment:</i> Why did Henry VIII dissolve the monasteries? Henry VIII knowledge test Teacher feedback on Assessment Close the gap lesson Year 7 homework schedule
<p>'Why did parliament become more powerful by 1745?</p> <p>Causation</p> <p>How historians use sources and evidence</p>	9	<p>The students should know:</p> <ul style="list-style-type: none"> Was King John really a meanie? The significance of Magna Carta Henry III: how did he respond to his issues? Pilgrimage of Grace Who was Charles I Execution of Charles I Who was Oliver Cromwell Achievements and criticisms of Cromwell The significance of the Glorious Revolution Robert Walpole <p>Substantive concepts:</p> <ul style="list-style-type: none"> King Barons Tax Feudal system Peasant rebellion Rights Revolution Lord Protector 	Teams link	<p>Links to Key Stage 5 Politics curriculum</p> <p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> Pre-prepared slides Pre-prepared worksheets Medieval Power knowledge organiser <p>More able:</p> <ul style="list-style-type: none"> Additional reading: <i>Was King John really that bad? Yes!</i> HistoryExtra.com Make a presentation on Henry V 	<ul style="list-style-type: none"> Recall activities in most lessons. Medieval Power knowledge test Writing assessment: <i>Why did parliament become more powerful by 1745?</i> Teacher feedback on Assessment Close the gap lesson Year 7 homework schedule

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		<ul style="list-style-type: none"> • Parliament • Representation • Prime Minister 				
Were the Mughals more successful than the Tudors and Stuarts?		<p>The students should know:</p> <ul style="list-style-type: none"> • How successfully the Mughals and Tudor/Stuarts dealt with religion • How successfully the Mughals and Tudor/Stuarts dealt with money matters • How successfully the Mughals and Tudor/Stuarts dealt with government • How successfully the Mughals and Tudor/Stuarts fought wars and expanded their empires <p>Substantive concepts:</p> <ul style="list-style-type: none"> • Religion • King • Tax • War • Empire • Rebellion 	Teams link	Links between British history and other society	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • knowledge organiser <p>More able:</p> <ul style="list-style-type: none"> • Additional reading • Make a presentation 	<ul style="list-style-type: none"> • Recall activities in most lessons. • Knowledge test • Writing assessment: <i>Were the Mughals more successful than the Tudors and Stuarts?</i> • Teacher feedback on Assessment • Close the gap lesson • Year 7 homework schedule
Why are there independence movements in Wales, Scotland and Ireland? Causation	8	<p>The students should know:</p> <ul style="list-style-type: none"> - How did the English rule Wales, 1000-1745 - How did the English rule Ireland, 1000-1745? - How did the English rule Scotland, 1000-1745? <p>Substantive concepts:</p> <ul style="list-style-type: none"> • King • Prince of Wales • Deterrent • 'Iron Ring' • Gentry • Emigration • culture • Barons 	Teams link	<p>Makes links between English history and those of Wales, Scotland and Ireland</p> <p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets <p>More able:</p> <ul style="list-style-type: none"> • Additional reading: • Presentation on 	<ul style="list-style-type: none"> • Recall activities in most lessons. • Writing assessment: • Teacher feedback on Assessment • Close the gap lesson • Year 7 homework schedule

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		<ul style="list-style-type: none"> • rebellion • Tax • Feudal system • Peasant • Protest • Rights • Lord Protector • Jacobite 				
<p>To what extent did ordinary lives get better, 1300-1750?</p> <p>Change and continuity</p>	4	<p>Students should know:</p> <ul style="list-style-type: none"> • The Black Death • The Peasants Revolt • The Poor law • Witches and Witchcraft (including the Witches of Warboys) • The Gin Craze • Plague returns in C17th <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Epidemic - Population - Rebellion - Scapegoat - Tax 	Teams link	<p>Comparisons to the extent of change to the improvements in ordinary people's lives in the 1066-1509 period</p> <p>Careers here</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Early Modern ordinary lives knowledge organiser <p>More able:</p> <p>Additional reading</p> <ul style="list-style-type: none"> • <i>8 popular misconceptions about the history of witchcraft in Europe</i> HistoryExtra.com • Make a presentation on the Halifax Gibbet 	<ul style="list-style-type: none"> • Written assessment: Why was there a Gin craze in London? • Ordinary lives knowledge test • Recall activities in most lessons. • Close the gap lesson • Teacher feedback on Assessment • Year 7 homework schedule