

Year 9 History 2023-24

Topic	No of lessons (including assessment and CTG lessons)	Key knowledge and skills	Resources	Progression and links (including careers)	SEND/ More able	Assessment & recording; factual recall checks
How much progress was made by the Civil Rights campaigns, 1960-1965?	7	Students should know: <ul style="list-style-type: none"> • The Greensborough sit ins • The Freedom Riders and the James Meredith case • Birmingham campaign and march on Washington • The Freedom summer and Selma marches • Civil Rights Act (1964) and Voting Rights Act (1965) • How to assess the utility of two contemporary sources 	Teams link	English in Year 7 have studied – ‘other America’ Martin Luther King Speech; Jesse Williams speech; Amanda Gorman inauguration poem; ‘for my people’ by Margaret Walker. Careers: https://www.unifrog.org/student/careers/school-subjects/newspaper-or-magazine-editor	SEND: <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat More able: Additional reading from History Extra website: <i>Black British History: Key questions answered</i>	<ul style="list-style-type: none"> • Written assessment: Explain why there was progress in the civil rights movement in the years 1960-65 (12) • Summative knowledge test • KITs • Teacher feedback on Assessment • Close the gap lesson Homework schedule here

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		How to identify differences between interpretations				
To what extent has Britain 'lost an Empire and failed to find a role'?	7	<ul style="list-style-type: none"> • Decolonisation and commonwealth • Post war immigration to Britain • Caribbean migration • 'Special' Relationship with USA • Relationship with Europe • Britain's response to international crises 	Teams link	Shows how Britain lost the Empire that they learnt about in Year 8. Links to recent developments with Brexit.	SEND: <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat More able: Additional reading from articles on Brexit and its impact	<ul style="list-style-type: none"> • Written assessment: source analysis • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson • Homework schedule here
Was the C20th characterized by terrorists or freedom fighters?	6	<ul style="list-style-type: none"> • Introduction to terrorism through history. • What makes someone a terrorist or a freedom fighter? 	Teams link these resources from TES	Links to MO curriculum and British values (democracy)	<ul style="list-style-type: none"> • SEND: Pre-prepared slides • Pre-prepared worksheets • Keyword mat More able:	<ul style="list-style-type: none"> • Written assessment: source analysis • Summative knowledge test • 5 question test as a starter

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		<ul style="list-style-type: none"> • Case study - The IRA: freedom fighters or terrorists? • Case study - The Suffragettes: freedom fighters or terrorists? • Case study - Al Qaeda: freedom fighters or terrorists? • Case Study: Israel + Palestine Conflict: terrorists or freedom fighters 			Additional reading from articles on Brexit and its impact	<ul style="list-style-type: none"> • Teacher feedback on Assessment • Close the gap lesson • Homework schedule here
Did the Church have the greatest influence on crime and punishment in the Medieval period?	10	<ul style="list-style-type: none"> • Overview of the period and key terms • Anglo-Saxon crimes • Anglo-Saxon law enforcement • Anglo-Saxon punishments • Normans: change and continuity 	Teams link	Will build on their existing knowledge from Year 7 enquiry on the Normans and Henry II	SEND: <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat More able: Additional reading from History Extra website	<ul style="list-style-type: none"> • Written assessments: : 4, 12 and 16 markers • Summative knowledge test • 5 question test as a starter

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		<ul style="list-style-type: none"> • Norman law enforcement • Late medieval England • Influence of the Church 				<ul style="list-style-type: none"> • Teacher feedback on Assessment • Close the gap lesson
Why did crime and punishment change so much in the Early Modern period?	8	<ul style="list-style-type: none"> • Heresy and treason • New Crimes • Law enforcement • Bloody Code • Gunpowder plot • Witchcraft 	Teams link	Will build on existing knowledge of Witchcraft from Year 7 enquiry	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson
How effective was Elizabeth's religious settlement?	12	<ul style="list-style-type: none"> • Elizabethan Society & Government • Legitimacy, gender & marriage • Challenges from Home and Abroad • Religious Divisions • The Religious Settlement 	TES resources to buy	Will build on existing knowledge from Year 8 Elizabeth enquiry	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson

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		<ul style="list-style-type: none"> • The Role of the Church • The Puritan Challenge to the religious settlement • The Catholic Challenges to the Religious Settlement • Mary, Queen of Scots 				
How successfully did Elizabeth deal with foreign and domestic threats to her authority?	12	<ul style="list-style-type: none"> • The Revolt of the Northern Earls • The Ridolfi, Throckmorton and Babington Plots • The role of Francis Walsingham • Why Mary, Queen of Scots was Executed • The rivalry with Spain in the Netherlands • Increasing tension between Spain and England 	TES resources to buy	Will build on existing knowledge from Year 8 Elizabeth enquiry	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson

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		<ul style="list-style-type: none">• Robert Dudley in the Netherlands and the actions of Francis Drake• Philip's invasion plans and causes of the Spanish Armada• The reasons for the defeat of the Spanish Armada.				
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