

Year 10 History 2023-4

Topic	No of lessons (including assessment and CTG lessons)	Key knowledge and skills	Resources	Progression and links (including careers)	SEND/ More able	Assessment & recording; factual recall checks
Why did crime and punishment change so much in the Early Modern period?	8	<ul style="list-style-type: none"> • Heresy and treason • New Crimes • Law enforcement • Bloody Code • Gunpowder plot • Witchcraft 	Teams link	Will build on existing knowledge of Witchcraft from Year 7 enquiry	SEND: <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat More able: Additional reading from History Extra website	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • KITs • Teacher feedback on Assessment • Close the gap lesson
Did Elizabeth Fry have more impact than anyone else on crime and punishment in the industrial period?	9	<ul style="list-style-type: none"> • New definitions of crime • Tolpuddle Martyrs • Bow Street Runners • The end of execution • Prison growth and reform • Pentonville Prison • Robert Peel 	Teams link	Builds on previous crime and punishment topic Career: Human Resources Manager https://www.unifrog.org/student/careers/school-subjects/human-resources-manager	SEND: <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat More able: Additional reading from History Extra website	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • KITs • Teacher feedback on Assessment • Close the gap lesson

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<p>Was the abolition of the death penalty the most significant change to crime and punishment in the C20th?</p>	<p>9</p>	<ul style="list-style-type: none"> • Changing definitions of crime • Changing methods of crime • Changes in the police • Abolition of the Death penalty • Derek Bentley • Prison development • Conscientious objectors 	<p>Teams link</p>	<p>Builds on previous crime and punishment topic</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson
<p>Why was Jack the Ripper able to commit so many murders in Whitechapel?</p>	<p>12</p>	<ul style="list-style-type: none"> • An introduction to the skills and knowledge for Whitechapel • Problems with housing, poverty and work • Tensions with Immigrant groups • The Whitechapel Workhouses • The difficulties of policing Whitechapel • The Jack the Ripper Murders 	<p>Team link here</p>	<p>Builds on previous crime and punishment topic</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson

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		<ul style="list-style-type: none"> • Police techniques to catch Jack the Ripper • The problems of the press and vigilance committee • How policing methods changed 				
Did the Weimar Republic recover from its terrible early years by 1929?	9	<ul style="list-style-type: none"> • The legacy of war and the creation of the Weimar Republic • Strengths and Weaknesses of the Weimar Republic • The Treaty of Versailles • Challenges to the Weimar Republic • The Ruhr and hyperinflation • Recovery and Stresemann • Improved living standards in Germany • Women in Weimar Germany • Culture in Weimar Germany 	TES resources to buy here	Links to WW1 topic in Year 8	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre-prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading from History Extra website</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson

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<p>Why did Hitler rise to power by 1933?</p>	<p>5</p>	<ul style="list-style-type: none"> • The development of the Nazi Party • The Causes, events and consequences of the Munich Putsch • The Nazi Party's 'Lean Years', 1924-29 • The impact of the Wall Street Crash and growth in Nazi Support • How Hitler became the Chancellor of Germany by Jan.1933 	<p>Buy these TES resources here</p>	<p>Links to how economy affects society and politics (e.g. Witchcraft in Crime and Punishment topic)</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson
<p>Why was there so little opposition to Hitler's dictatorship?</p>	<p>6</p>	<ul style="list-style-type: none"> • The establishment of a dictatorship • The Police State • Control of Religion • Propaganda and Censorship • Cultural Censorship • Opposition Groups 	<p>Buy these TES resources</p>	<p>Links to later studies of Communist regime in Russia at Key Stage 5</p>	<p>SEND:</p> <ul style="list-style-type: none"> • Pre-prepared slides • Pre- prepared worksheets • Keyword mat <p>More able:</p> <p>Additional reading</p>	<ul style="list-style-type: none"> • Written assessments • Summative knowledge test • 5 question test as a starter • Teacher feedback on Assessment • Close the gap lesson