

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
Introduction to KS4 Music	2 x lessons a week (12-14 lessons)	Students should be able to explain or demonstrate: <ul style="list-style-type: none"> • Scales, chords • Intervals • Texture • Rhythm <u>Performance</u> <ul style="list-style-type: none"> • Basic performance techniques 	Powerpoints https://www.musictheory.net/ BBC bitesize	This unit will prepare students for the theory knowledge required in their BTEC component 1 which starts in term 3. Students will begin building performance confidence to enable them to access components 1, 2 and 3 during year 10 and 11.	SEND: 1:1 support Breakdown of instructions Crib sheets or differentiated sheets where possible More able: Given more challenging theory work, leadership roles within group work	Key word recall with meaning Demonstrate key techniques in response to previous lessons Self and peer feedback Summative assessment at the end of the unit (performance) CTG questions from teacher on how to improve performances to achieve next steps.
Introduction to KS4 Music	2 x lessons a week (12-14 lessons)	Students should be able to explain or demonstrate: <ul style="list-style-type: none"> • Structures, ABABAC, verse/chorus, 12 bar blues • Listening and appraising music styles using MADTSHIRTS <u>Performance</u> <ul style="list-style-type: none"> • Preparing for a live performance 	Powerpoints https://www.musictheory.net/ BBC bitesize	This unit will prepare students for the theory knowledge required in their BTEC component 1 which starts in term 3. Students will begin building	SEND: 1:1 support Breakdown of instructions Crib sheets or differentiated sheets where possible More able:	Key word recall with meaning Demonstrate key techniques in response to previous lessons Self and peer feedback Summative assessment at the end of the unit (performance)

Year 9 Term 1

				performance confidence to enable them to access components 1, 2 and 3 during year 10 and 11.	Given more challenging theory work, leadership roles within group work	CTG questions from teacher on how to improve performances to achieve next steps.
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