Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	SEND/ More able	Assessment & recording; factual recall checks
	Spring 1	Students will explore the	Powerpoints	Literacy:	SEND:	Frequent factual recall
Component 1	-	following styles:	Youtube	Various writing/portfolio tasks.	1:1 support	quizzes. Kahoot quizzes,
	2 x lessons	• 50's-60s – Rock	Spotify		Breakdown of	whiteboard quizzes and
	per week	and Roll and	Soundtrap	Numeracy:	instructions	retrieval quizzes in
		psychedelic	Instruments	Rhythm and beat construction,	Crib sheets or	booked.
				use of IT.	differentiated	Assessed portfolio tasks,
					sheets where	marked as per
		<u>Portfolio</u>		SMSC:	possible	assessment criteria.
		Performance based task for		Exploration of music from		Composition and
		Rock and Roll and written task		different cultures and historic		production tasks marked
		for Psychedelic		decades	More able:	as per the criteria from
					Given more	the spec. WWW and CTG
				All skills being learnt feed into	challenging	feedback given with
				component 2 of the BTEC and	theory work,	opportunity to improve
				all knowledge feeds into	leadership roles	work.
				component 3	within group	
					work	
	Spring 2	Students will explore the	Powerpoints	Literacy:	SEND:	Frequent factual recall
Component 1		following styles:	Youtube	Various writing/portfolio tasks.	1:1 support	quizzes. Kahoot quizzes,
	2 x lessons	• 70's- 80s – disco	Spotify		Breakdown of	whiteboard quizzes and
	per week	and reggae	Soundtrap	Numeracy:	instructions	retrieval quizzes in
			Instruments	Rhythm and beat construction,	Crib sheets or	booked.
				use of IT.	differentiated	Assessed portfolio tasks,
		<u>Portfolio</u>			sheets where	marked as per
		Production skills task for disco		SMSC:	possible	assessment criteria.
		Performance skills task for		Exploration of music from		Composition and
		Reggae		different cultures and historic	More able:	production tasks marked
				decades	Given more	as per the criteria from
					challenging	the spec. WWW and CTG
				All skills being learnt feed into	theory work,	feedback given with
				component 2 of the BTEC and	leadership roles	opportunity to improve
				all knowledge feeds into	within group	work.
				component 3	work	