

## KS4 Newsletter Spring Term 1

### Welcome to the English Department:

How many lessons will my child have?	How is my child assessed?	Who do I contact if I have any questions?
<b><u>Y9:</u></b>  8 lessons across a fortnight.	In KS4 students are normally assessed (have work marked) twice per half term. During a 6 week half term students will have two assessments on the same topic, depending on what they are studying.	Please email the English KS4 Coordinator on: Kathryn.Coxon@abbey.college  Who are the KS4 teachers? - Miss K O'Connell - Mrs A Taylor - Miss L Andrew-Martin - Mrs K Coxon - Mrs R Holden - Mrs S Smithson-Ingrey - Mrs R Edwards - Mr I Gamble - Ms N Stollery
<b><u>Y10:</u></b>  9 lessons across a fortnight.		

### Year 9: Othello

What will my child be learning:	Key Vocabulary to learn:	Suggested Further Reading:
1. Understanding of the content of the play, including the importance of different characters and themes presented. 2. Analysis of language, structure and form of Shakespeare's writing. 3. Analysis and linking of relevant contextual information to do with the time period and the writer's intentions.	The following vocabulary list will be introduced to students throughout the course of this half term. We encourage you to test your child's spellings fortnightly. 1. Explain 2. Explore 3. Context 4. Link 5. Comedy/Tragedy 6. Protagonist 7. Antagonist 8. Metaphor 9. Simile 10. Exclamatory sentence 11. Holophrastic sentence 12. Stage Directions 13. Alliteration 14. Emotive language 15. Hyperbole	❖ 'Othello: No fear Shakespeare' by Sparknotes ❖ 'King Lear' by William Shakespeare  <b><u>Please ensure you read the description of the book first and decide whether it is appropriate for your child.</u></b>

### Year 10: 19<sup>th</sup> Century Novel followed by 'Conflict Poetry' (either 'A Christmas Carol' or 'Dr Jekyll and Mr Hyde')

What will my child be learning:	Key Vocabulary to learn:	Recommended Further Reading:
<ol style="list-style-type: none"> <li>Understanding of the content of the novel, including the importance of different characters and themes presented.</li> <li>Analysis of relevant subject terminology, the different ways that they are applied and the effect on the reader.</li> </ol>	<p>The following vocabulary list will be introduced to students throughout the course of this half term. We encourage you to test your child's spellings fortnightly.</p> <ol style="list-style-type: none"> <li>Explain</li> <li>Explore</li> <li>Protagonist</li> <li>Antagonist</li> <li>Metaphor</li> <li>Simile</li> <li>Question</li> <li>Rhetorical question</li> <li>Exclamatory sentence</li> <li>Holophrastic sentence</li> <li>Alliteration</li> <li>Emotive language</li> <li>Hyperbole</li> </ol>	<ul style="list-style-type: none"> <li>❖ 'Oliver Twist' by Charles Dickens.</li> <li>❖ 'War of the Worlds' by H. G. Wells.</li> <li>❖ 'The Last Man' by Mary Shelley.</li> </ul> <p><b><u>Please ensure you read the description of the book first and decide whether it is appropriate for your child.</u></b></p> <p>These fiction novels would all provide good practice for reading and understanding the way that 19<sup>th</sup> century novels are written.</p>

### What will my child study for the rest of this year?

#### Year 9

'Othello'	Non-fiction and transactional writing	Poetry
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#### Year 10

Conflict and Unseen Poetry	'An Inspector Calls'
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