

KS3 Newsletter Spring Half Term 1

Welcome to the English Department:

How is my child assessed?	Who do I contact if I have any questions?
<p>This half term, students in Year 7 will complete the 'Faster Read Programme'. Students will read an entire novel during one half term with the goal of improving reading stamina, comprehension skills and vocabulary. Combined, this should significantly improve reading age. This assessment for this will be in the form of computerised NGRT tests.</p> <p>Students in Year 7 will also complete a writing lesson once a fortnight, to develop their creative and transactional writing skills.</p> <p>Students in Year 8 will be completing <i>Romeo and Juliet</i>. They will be given both formative and summative assessments focused on writing skills, including their ability to analyse the features of language and structure within the play.</p> <p>After each assessment students will complete a 'Close the Gap' lesson in which they make improvements on their work.</p> <p>These are all completed in an assessment book that does not go home.</p>	<p>Please email the English KS3 Coordinator on: SSmithson-Ingrey@abbey.college</p> <p>Who are the KS3 teachers?</p> <ul style="list-style-type: none"> - Miss K O'Connell (Head of Department) - Mrs A Taylor - Mrs K Coxon - Mrs R Edwards - Mrs R Holden - Mrs S Smithson-Ingrey - Miss L Andrew-Martin - Mrs N Stollary

Year 7: *Boy, Everywhere*

This half term, students will completing a 'fast read' of A. M. Dassu's novel *Boy, Everywhere*. Students will read one chapter per lesson alongside a glossary of vocabulary and several comprehension questions. The ultimate goal of this is to significantly improve students' reading ages.

What will my child be learning:	Key Vocabulary to learn:	Suggested Wider Reading:
<p>1: What are the contextual factors that influenced Dassu's writing?</p> <p>2: How are tragedies presented in the novel?</p> <p>3: How are emotions presented in the novel?</p> <p>4: Who are the main characters and what traumatic experiences do they go through?</p> <p>5: What does it mean to 'seek asylum'?</p>	<p>The following vocabulary list will be introduced to students throughout the course of this half term. We encourage you to test your child's spellings fortnightly.</p> <ol style="list-style-type: none"> 1. Responsible 2. Asylum Seeker 3. Refugee 4. Betrayal 5. Nostalgia 6. Traumatic 7. Disconcerting 8. Terrorist 	<ul style="list-style-type: none"> ❖ <i>Welcome to Nowhere</i> – Elizabeth Laird ❖ <i>Refugee Boy</i> – Benjamin Zephaniah ❖ <i>We Are Displaced</i> – Malala Yousafzai <p><u>Please ensure you read the description of the book first and decide whether it is appropriate for your child.</u></p>

KS3 Newsletter Autumn Half Term 1

Year 8: *Romeo and Juliet*

Students will read a full version of Shakespeare's play, *Romeo and Juliet*, with specific focus on carefully selected extracts for analysis. They will identify both language and structure features while becoming more familiar with the writing of Shakespeare.

What will my child be learning?	Key vocabulary to learn:	Recommended wider reading:
<p>1: How does Shakespeare presents tragic events within the play?</p> <p>2: How do the fates of the characters change as the play progresses?</p> <p>3: How does Shakespeare use language and structure to achieve effects?</p> <p>4: How does Shakespeare present love within the play?</p> <p>5: Which contextual factors influence events within the play?</p> <p>6: To what extent does the play conform to the genre of tragedy?</p>	<p>The following vocabulary list will be introduced to students throughout the course of this half term. We encourage you to test your child's spellings fortnightly.</p> <ol style="list-style-type: none"> 1. Peripeteia 2. Fate 3. Dramatic irony 4. Star crossed 5. Soliloquy 6. Judgement 7. Powerless 8. Unforeseen 	<p>❖ <u><i>The Rooftoppers – Katherine Rundell</i></u></p> <p>❖ <u><i>Everything I Never Told You – Celeste Ng</i></u></p> <p>❖ <u><i>A Terrible Kindness – Joe Browning Roe</i></u></p> <p>❖ <u><i>Windrush Child – Benjamin Zephaniah</i></u></p> <p><u>Please ensure you read the description of the book first and decide whether it is appropriate for your child.</u></p>

What books will my child read in their reading lessons? Once a fortnight your child will have a 'reading' lesson. Their class will read a novel together and work through various activities based on the novel.

Year 7

***Boy, Everywhere* – Students will be completing their 'fast read' books during reading lessons throughout the spring term.**

Year 8

***The Hunger Games* – Suzanne Collins**