

Abbey College Easter Holiday Revision Guidance for Year 11 Students

English

Your child has been given a plethora of printed booklets from their English teacher: poetry, 19th Century novel, An Inspector Calls and Macbeth. The booklets contain a range of revision activities:

- Quizzes on topics
- Space to independently revise via mind-maps or notes
- Past paper questions
- Character profile sections

Each class will also have a personalised word document outlining key areas that their teacher thinks they need to focus on for each topic.

Independent Tasks

We recommend that students use a combination of the following 3 strategies:

- Past paper practice – they can use the booklets that have been printed for them
- Topic identification – using their QLAs from Pupil Progress, highlight green, amber and red topics based on their assessment results from trial 1 and 2 to help target their revision
- Topic based practice – using Tassomai (you can choose topics to quiz on), Physics and Maths Tutor, the English Instagram page, and Revision Guides but most important answering lots of questions. If students are using revision cards these should have an exam question on the front and answers on the back.

Geography

Guided Revision Task

- Students must produce a revision resource for each of the following:
 - § Challenge of Natural Hazards
 - § Living World
 - § Coasts
 - § Rivers

This can be shown in class or uploaded to Teams

Independent Tasks

- Your child will have access to a huge array of resources on Teams (a limited number of paper workbooks are available). This includes worksheets, textbook pages, revision guides and trial papers.
- We have recommended that students start with Paper 1 (the first exam containing topics they studied back in year 9).
- They can use any revision methods that work for them, including intelligent graffiti, mind-maps, revision cards etc.
- They can also use websites such as: <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc> <https://senecalearning.com/en-GB/> or clips from Youtube
- All of the lessons from year 9 to now are available on Teams.

History

Guided Revision Tasks

Your child has been set two tasks on Teams, with further explanation on how to complete them. They should bring this work to the South Hall on 16th April, when they are sitting the Crime and Punishment trial exam.

- Produce revision resources on Crime and Punishment topics that are frequently examined.
- Complete revision homework booklet on the Superpowers 1941-1991 that they have been taught so far.

Independent Tasks

We recommend that students use a combination of the following strategies:

- Self-test by using Seneca, Educake or Tassomai, using the school's subscription to these tools
- After they have read over content and made summary notes on flash cards, ask a friend or family member to test them.
- Exam question practice - Write answers to exam questions that I have sent through on Teams, **especially those in bold that have not been asked yet by the exam board.**
- Self-test by using the quizzes they have made in their revision homework booklet or using pre-made flashcards on [Germany](#), [Superpowers](#) and [Crime and Punishment](#) (£5 each from Amazon).

Maths

Guided Revision Tasks

Your child will have a mixture of exam practice and topic specific tasks to complete over the Easter break. Exam paper practice may be set on Dr Frost or as a paper booklet, this will be different for different classes.

Topic specific tasks will target either gaps identified from the recent mock exams or frequently assessed content from the past few years. Again, this may be a paper-based or Dr Frost task – instructions will be provided via Teams.

All online tasks should be completed in students green homework books, it is really important that they do not just type answers into Dr Frost but also take the time to practice laying out their work the way they would in an exam.

Independent Tasks

We recommend that students use a combination of the following 3 strategies:

- Exam paper practice – using [Dr Frost](#), [MathsGenie](#), [onmaths](#) or [1st Class Maths](#)
- Topic identification – using their mind map of the whole specification, highlight green, amber and red topics based on their assessment results from trial 1 and 2 to help target their revision
- Topic based practice – using Dr Frost, [Corbett Maths](#), Maths Genie, Revision Guides but most importantly answering lots of questions. If students are using revision cards these should have an exam question on the front and worked solution on the back, not just 'notes'

Moral & Spiritual

- First, students should identify their weakest topics by ragging the checklists on Teams (Green for confident, Amber if they are unsure and red if they believe they would not be able to answer a question on this in the exam).
- Based on this information, students should research/revise the red topics first, creating flashcards/mindmaps or another revision resource. All students have received a knowledge organiser with all the topics to support with this task. Another useful website is BBC Bitesize - <https://www.bbc.co.uk/bitesize/examspecs/z68sjhv>
- Parents/Carers may wish to test students on the knowledge by using the parental knowledge organiser found on the website.
- Lastly, students will be assigned a 100 Question Challenge – there are a mixture of 2, 5, 8 and 15 markers that students can plan and answer. **A minimum of 10 questions need to be completed.**

Psychology

In addition to attending the Easter Session which focuses on the 14 Studies in detail named in the specification, I recommend that students use a combination of the following 3 strategies:

- Past paper practice – these can be found on the AQA website.
- Topic identification – students can create a mind map of the whole specification, highlight green, amber and red topics based on their assessment results from trial 1 and 2 to help target their revision.
- SENECA – complete questions on SENECA to help identify areas of revision moving forward.

Science

Each class will have access to a combination of the following on Teams:

- Core questions – these comprise knowledge that students need to test themselves on
- Knowledge Organisers – can be used for self quizzing
- Links to short pre-selected videos with 5 questions to answer
- Checklists for each topic
- Past exam practice questions

In addition students should have a past exam paper to complete (paper 1)

Students should also make sure they revise the required practical content and there is a resource available to support this (shared as an electronic/physical copy)

Spanish

Guided Revision Tasks

Each class will have a Languagenut assignment to complete, based on either gap topics or topics that are highly likely to be assessed in the summer.

Independent Tasks

Your child has skills booklets for listening, speaking, reading & writing to work through.

The listening & reading skills booklets give specific practice on the various types of questions in the exams such as multiple choice, matching the headings and literary style questions. The vocabulary for the listening & reading papers comes from the specification which can be practised via Memrise by scanning the QR code below.



Your child's speaking booklet has sample questions from all three parts of the speaking assessment – photo card, role play & general conversation. This exam will take place between Monday 29th April & Thursday 2nd May. It is essential that your child should be revising their answers for the general conversation part of the exam which is worth 50% of the marks for this paper.

The Success at Writing booklets have guided practice on the various parts of the Foundation / Higher tier writing paper. Memrise can also be used to practise structures for the writing exam.

We recommend that students use a combination of the following 3 strategies:

- Skills booklets – Use these booklets to practise specific question types.
- General conversation – Your child should have made flashcards for the general conversation section. It would be very helpful to practise asking your child these questions. Please don't worry about your pronunciation, it is their pronunciation that matters!
- Languagenut/ActiveLearn/Revision guides – The most important thing is to be answering lots of questions. Practice makes perfect after all.

¡Suerte!