



Abbey College - Covid Contingency Plan (Updated January 2022)

To be reviewed January 2022 or sooner should government guidance change. This document brings together key measures as outlined in

- [COVID-19 Contingency Framework: Education and childcare](#) (Updated December 2021)

All education and childcare settings should have outbreak management plans outlining how they would operate if any of the measures described below were recommended for their setting or area. This includes how they would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled.

‘...The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic. Measures affecting education and childcare may be necessary in some circumstances, for example’:

- to help manage a COVID-19 outbreak within a setting
- if there is extremely high prevalence of COVID-19 in the community and other measures have failed to reduce transmission
- as part of a package of measures responding to a Variant of Concern (VoC)

The following principles apply when considering decisions affecting children’s education in Abbey College and when enacting any of the measures described below:

Abbey College will endeavour to keep any measures to a minimum and thereby affecting the fewest number of children for the shortest possible time.

- We will keep all measures under regular review and lift them as soon as the evidence supports doing so.
- We will not take decisions in isolation but collaborate with CMAT through the Executive Board/Core Team and using the Scheme of Delegation Framework.
- **This plan will only be enacted following advice from either/or Local Authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) who will be working in collaboration with the Regional Schools Commissioner (RSC)**
- We will only restrict attendance of any pupil as a last resort.

Activity/ Measure	Actions
ATS (Asymptomatic Testing Sites) available and/or enhanced promotion of LFT testing	<p>The ATS on site Will:</p> <ol style="list-style-type: none"> 1. Locate the North site old Staff Room to minimise disruption. 2. Employ a range of support staff to ensure ATS is operationally effective. 3. Provide refresher training for all volunteers and staff supporting the testing <p>Increased frequency of LFD testing at home We will:</p> <ol style="list-style-type: none"> 1. Order further test kits as required 2. Promote the taking of LFT within our school community 3. Actively promote LFT to those not currently testing at home 4. Monitor data to ascertain lapses in testing and inform point 3.

<p>Re-Introduction of face covering in communal areas or in class settings</p>	<p>Face coverings in communal areas and classrooms</p> <ol style="list-style-type: none"> 1. Students at Abbey College continue to wear face coverings in communal areas and classrooms. This restriction will be reviewed again on 26th January 2022. <p>Re-Introduction of Face Coverings in lessons</p> <ol style="list-style-type: none"> 1. Communicate rationale to all stakeholders 2. Ensure adequate stocks for introduction 3. Manage process through similar and effective methods employed in March 2021
<p>Shielding (this can only be reintroduced by national government)</p>	<ol style="list-style-type: none"> 1. Identify those who will need to shield (students and staff) 2. Ensure remote working technology is accessible 3. Students follow Abbey College remote working policy including wellbeing checks 4. Staff to follow Abbey College guidelines and ensure weekly wellbeing checks 5. Students to be monitored through RSL/Tutor teams 6. Staff to be monitored through weekly monitoring checks with HR
<p>Activities off site and activities that bring people on site including:</p> <ul style="list-style-type: none"> • Residential educational visits • Open days • Transition or taster days • Parental attendance in settings • Performances in settings • Educational visits 	<ol style="list-style-type: none"> 1. In line with advice ensure that visitors have a COVID pass and/or evidence of a negative LFD Test. 2. Ensure that trips and visits are risk assessed for COVID measures. 3. Subject to guidance either cancel or defer those trips or events that do not meet local or national guidance. 4. If possible and educationally beneficial all activities should become virtual and continue remotely including summer school activities.
<p>Attendance restrictions</p> <p>Attendance restrictions should only ever be considered as a last resort.</p>	<ol style="list-style-type: none"> 1. In the event of critical staff absences, Abbey College will use a range of strategies as determined by the SLT and the Headteacher. 2. If restricted attendance is necessary, all vulnerable children, children of critical workers, pupils in years 10, 11, 12 and 13, and other pupils who are due to take external exams in 2022 will be invited to attend school, where guidance can be followed. 3. If attendance is restricted further and does not include the groups defined above, vulnerable children and young people and children of critical workers will be prioritised. 4. Measures to ensure wellbeing will follow similar measures imposed successfully by Abbey College in previous lockdowns and will include wellbeing checks and vulnerable children protocols to ensure every child is supported.
<p>In the event of an outbreak</p>	<ol style="list-style-type: none"> 1. Zone areas for break and lunch to continue in 2021-2022 academic year 2. In the event of a significant outbreak, buildings affected will implement key stage classroom arrangement for a period of two weeks, or until the outbreak is contained. 3. Cleaning regimes will continue in all classrooms and buildings. 4. Fogging will take place in affected rooms. 5. Face coverings will be reintroduced for all stakeholders.
<p>Remote Education</p>	<p>For those who cannot attend school due to restrictions Abbey College will:</p> <ol style="list-style-type: none"> 1. Ensure all children have the technology to access remote learning both through highlighting key individuals as vulnerable and educating on site or providing laptops that have been retained on site to meet need. 2. Ensure a full timetable of remote learning, both 'Synchronous' and 'Asynchronous', is delivered to each student 3. Follow the Abbey College remote learning policy 4. Reintroduce protocols for all staff to deliver 'Synchronous' and 'Asynchronous' lessons in line with the effective delivery of remote education in January-March 2021.

