



# Applying to Sixth Form

7 December 2020

Mrs Blood – Acting Head of Sixth Form



National Teaching School  
designated by  
National College for  
Teaching & Leadership



Parental Engagement  
Quality Standard

[www.abbeycollege.cambs.sch.uk](http://www.abbeycollege.cambs.sch.uk)

# Post 16 trends over time

	2017	2018	2019
<b>%A*-A</b>	30	26	40
<b>%A*-B</b>	47	49	54
<b>%A*-C</b>	72	71	78
<b>%A*-E</b>	98	97	99



## How does post 16 compare locally?

	<b>A*-E</b>	<b>A*-C</b>	<b>A*-B</b>	<b>A*-A</b>
<b>Abbey College</b>	<b>99%</b>	<b>78%</b>	<b>54%</b>	<b>40%</b>
Hinchingbrooke	99%		43%	19%
Sawtry	99%	82%	58%	
St Ivo	98%	74%	46%	18%
St Neots	98%	70%	38%	
St Peters		43%		
Cromwell	98%		48%	21%
<b>Nationally</b>	<b>98%</b>			<b>25%</b>



*Aspire & Challenge*

# Why apply to study at Abbey College?

- 1. Outstanding results** (Our results over the last 5 years have consistently ranked us among the best Sixth Forms in Cambridgeshire. In 2019: 40% achieved A\*-A grades, 78% achieved A\*-C grades)
- 2. Great destinations:** proven track record of students going on to access top universities and quality apprenticeships
- 3. Excellent teaching** with staff you know & who know you – smaller classes
- 4. Planned work experience** and volunteering to support your future
- 5. Your own space within the school; 6<sup>th</sup> form Hub, Old Library (including IT facilities) & Cafe6**



ParentalEngagement  
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*Aspire & Challenge*

# Why apply to study at Abbey College?

6. **Pastoral support** through tutors, SSO & Head of Sixth Form
7. **Seminars & assemblies** on a range of topics; UCAS, apprenticeships, wellbeing & personal development
8. Active student voice; meetings & assemblies with Mr Christoforou
9. Opportunity to independently manage non-contact time
10. **Shorter commute**; less time travelling
11. **Trips abroad**



[www.abbeycollege.cambs.sch.uk](http://www.abbeycollege.cambs.sch.uk)



Aspire & Challenge

# Why apply to study at Abbey College?

*'Independence'*

*'I like the fact the Hub is just for us'*

*'being treated like an adult by my teachers'*

*'getting involved'*

*'its friendly & everyone knows me'*

*'the best bit about 6<sup>th</sup> form is Cafe6'*

## What do students say?



# What should I study at Abbey College?

We offer three pathways.

1. A level only
2. Combination of Alevel & BTEC
3. BTEC only

Minimum entry requirement of **five GCSE grades 9-4**.

You will need to achieve a **Grade 6** or higher in order to complete an A level in that subject (or related subject for those courses where we do not run a GCSE). Grades **4-6** may be accepted for entry into BTEC Level 3 qualifications (equivalent to A Level).



# What should I study?



<https://university.which.co.uk/advice/a-level-choices/six-things-you-need-to-know-before-making-your-a-level-choices>

## **Certain universities will ask for specific subjects:**

Economics want maths; very rarely do they ask for economics

Criminology want English (possibly psychology)

Pharmacy must have Chemistry, plus at least one from biology, maths or physics

## **Taking certain A-levels will open up more university courses to you:**

Facilitating subjects are: Biology, Chemistry, English, Geography, History, Maths, Physics, French, Spanish

## **A-levels are a lot tougher than GCSEs**

The reasons to choose them are: you need the course for your future career, you're good at it, you think you'll enjoy it

## **Some courses and universities may have a list of subjects they don't accept**

Combine subjects with the facilitating subjects above to keep your options open



# A-level Explorer

See where your A-level choices will take you before it's too late. Find out now:

- Portuguese
- Product Design
- Psychology
- Religious Studies
- Romanian
- Enter A-level option 3

I am taking

Mathematics ✕

English Literature ✕

# What results do I need?

Minimum entry requirement of five GCSE grades 9-4

You will need to achieve a **grade 6** or higher in order to complete an A level in that subject (or related subject for those courses where we do not run a GCSE).

**Grade 4** may be accepted for entry into BTEC Level 3 qualifications (equivalently to A Level).

## Timeline

Abbey College year 11

20th October- Virtual  
Open Evening

11th December-  
Subject options  
deadline

February 2021-  
Post 16 Guidance  
discussion

GCSE results Day-  
Confirm your  
place



*Aspire & Challenge*

# New Possible Courses



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Parental Engagement  
Quality Standard

[www.abbeycollege.cambs.sch.uk](http://www.abbeycollege.cambs.sch.uk)

Assessment	Outline	Leading to a career in...
Depends on units chosen	<p><b>Uniformed Protective Services</b>            One compulsory unit in Behaviour and Discipline in the Uniformed Protective Services.            A range of optional units including Criminology and Expedition Skills.</p>	<p>Police constable, firefighter, rating in Royal Navy, RAF, army, officer entry, apprenticeships, volunteer roles, e.g. special constable, part-time roles, e.g. retained firefighter, reserve roles in the armed services.</p>
50% Exam 50% cw	<p><b>Criminology</b>            The course covers Changing Awareness of Crime, Criminological Theories, Crime Scene to Courtroom and Crime and Punishment.</p>	<p>Criminal Justice, Psychology or Forensic Science. Police Force, Customs and Immigration, Prison Services, Court Services, Security Services, Education and Youth and Community Services</p>

Assessment	Outline	Leading to a career in...
50% cw 50% Exam	<p><b>DT Product Design</b></p> <p>The coursework is a project of your choosing where you will Research, Design, Develop, Test and Evaluate your end product. The Final Exam tests the theory learnt over the two years.</p>	<p>Product Design, Architecture, Interior Design, Robotics, Automotive, Fashion, Publishing, Digital Media, Film/Media, Aerospace, Civil Engineering, Construction, Graphic Design or an Art foundation course.</p>
100% Exam Certificate is one year Diploma is two year	<p><b>Financial Services</b></p> <p>Independent research. You will learn how to analyse financial products and select from them for different clients. You must pass the Certificate in order to progress to the Diploma.</p>	<p>Undergraduate banking and finance courses, careers in the financial world, particularly in the field of financial adviser, mortgage broker and banking.</p>

Assessment	Outline	Leading to a career in...
70% Exam 30% cw	<p><b>Media Studies</b></p> <p>You analysis a wide range of media forms and contexts. Students develop a wider understanding and appreciation of the media in both an historical and contemporary context.</p>	<p>Industry-related roles in areas such as production, journalism and photography.</p>
100% Exam	<p><b>Classical Civilisation</b></p> <p>Study of the literature, culture and thought of the classical world and acquire an understanding of their social, historical and cultural contexts</p> <p><b>Needs a 6 in English/History</b></p>	<p>Progress to higher education, academia</p>

Assessment	Outline	Leading to a career in...
100% exam	<p><b>Economics</b></p> <p>Macro and Micro economics. Macro looks at the economy as a whole. Micro economics considers the way that firms behave.</p> <p><b>Needs a 6 in maths</b></p>	<p>Accounting, Business Management, Economics, History, Construction Management, Politics, Social Policy.</p>
100% exam	<p><b>Law</b></p> <p>The nature of law and English legal system (private &amp; public law and legal skills)</p> <p>Needs: analytical ability, decision making, critical thinking and problem-solving skills.</p> <p><b>Needs a 6 in English</b></p>	<p>Solicitor, barrister, legal clerk, financial law, compliance officer, family law, children's services, social work, uniformed services.</p>



Aspire & Challenge

# How do I apply to Abbey College Sixth Form?

## Current Abbey College students:

- Review the courses on offer and decide on the subjects you want to study (check requirements for each course).
- Complete the Internal application form.



# Politics!

**Mrs Blood**

What it is...

All about your life – everything you do now and everything you will do in the future is controlled by politics!

All about how your country works - or not! *What do you think?*

What it is not...

Intimidating because I don't know anything

Too hard for me (need a **6 in English**)

🔊 Boring – have you seen the world?



	<b>Year 1</b>	<b>Year 2</b>
<b>Term 1</b>	<b>UK Politics – trip to Parliament and Supreme Court</b>	<b>Comparative Politics - USA</b>
<b>Term 2</b>	<b>UK Government</b>	<b>Comparative Politics - USA</b>
<b>Term 3</b>	<b>Intro to Core Ideas - Liberalism</b>	<b>Revision / Examinations</b>
	<b>Core Ideas – Conservatism</b>	
	<b>Core Ideas – Socialism</b>	<b>Summer</b>
	<b>Non-core Ideas – Anarchism</b>	



MISS BROWN– TEACHER OF SOCIOLOGY AND PSYCHOLOGY  
MRS BLOOD (YEAR 13)- TEACHER OF SOCIOLOGY, POLITICS



# Course Content and what it goes well with

## AS Sociology

- ▶ Unit 1 – Families and Households
- ▶ Unit 2 – Education, Sociological Research Methods

## A2 Sociology

- ▶ Unit 3 – The Media
- ▶ Unit 4 – Crime and Deviance
- ▶ Sociological Theory and Methods

- ▶ Sociology is popular because it crosses over with a lot of different subjects:

- History
- English
- Science
- Geography
- Religious Studies
- Politics



# What can I do with Sociology?

The analytical nature of the subject lends itself to a wide variety of courses.

- ▶ Students have entered university courses and training in **law, politics, criminology, social work, social policy, health and community care, economics, media, journalism, education and business** related courses.

- ▶ A few of many job options include:

- ▶ Crime analyst
- ▶ Lawyer
- ▶ Paralegal
- ▶ Law clerk
- ▶ Police officer
- ▶ Probation officer
- ▶ Domestic violence victim advocate
- ▶ Social service case worker
- ▶ Community organizer
- ▶ Non-profit administration
- ▶ Health care service administration
- ▶ Journalism
- ▶ counselling
- ▶ Human resource manager
- ▶ Market researchers and advertiser
- ▶ Teacher
- ▶ Survey researcher
- ▶ Professor
- ▶ Policy analyst



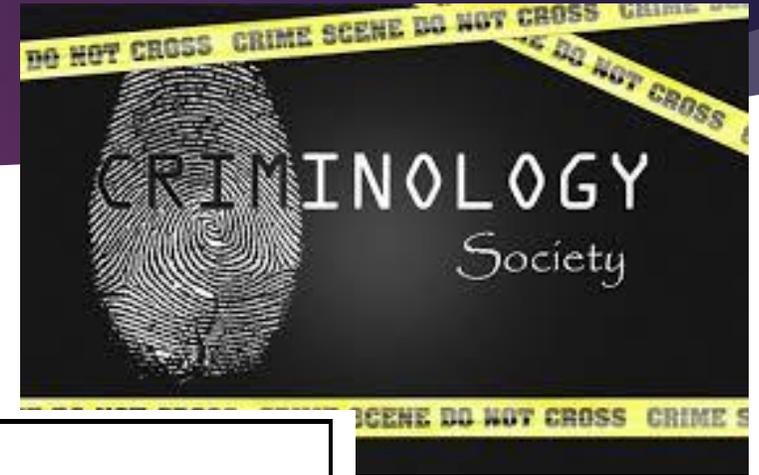
# Criminology

MISS BROWN



# What is criminology? How is it assessed?

The scientific study of crime and criminals



## WJEC Level 3 Applied Diploma in Criminology

Unit Number	Unit Title		Assessment	GLH
1	Changing Awareness of Crime	Mandatory	Internal	90
2	Criminological Theories	Mandatory	External	90
3	Crime Scene to Courtroom	Mandatory	Internal	90
4	Crime and Punishment	Mandatory	External	90

<https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-03-06-2020.pdf>

# What can you do with it?

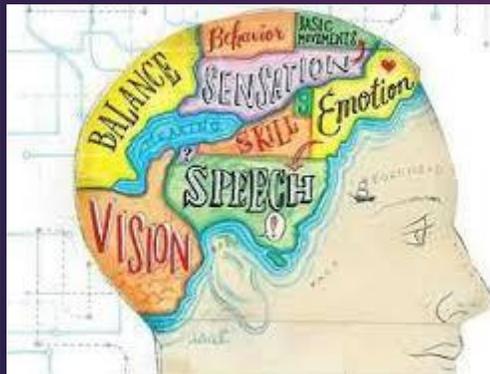
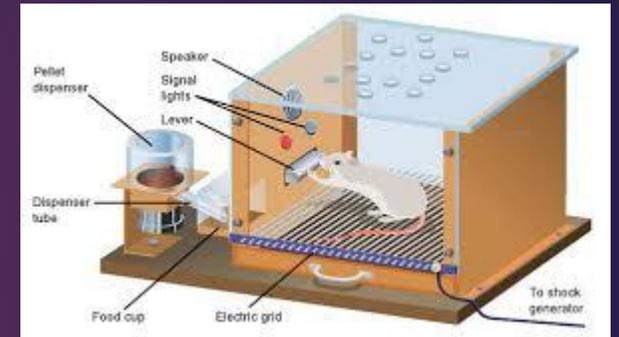
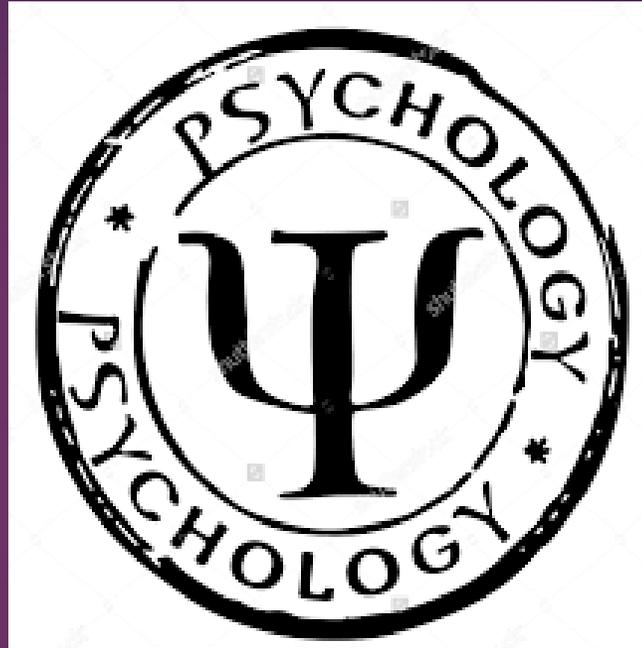


## Jobs where your degree would be useful include:

- Adult guidance worker
- Border Force officer
- Charity officer
- Counsellor
- Housing manager/officer
- Local government officer
- Paralegal
- Political risk analyst
- Social researcher
- Solicitor
- Civil service administrator
- Community development worker
- Crime scene investigator
- Detective
- Police officer
- Prison officer
- Probation officer
- Social worker
- Youth worker



# PSYCHOLOGY

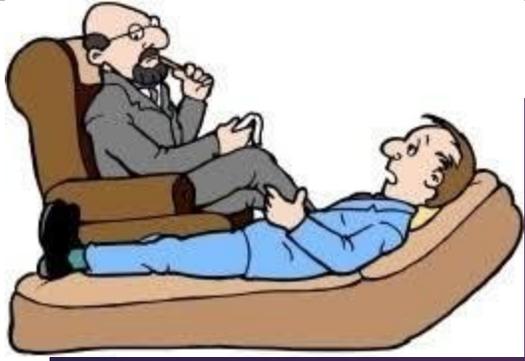


## Miss Brown AQA Specification



# What is psychology? How is the course structured?

- ▶ Psychology is the science of the mind and human behaviour
  - ▶ how people think and how they act, react and interact.
- ▶ Psychology is a two year linear course with three exams at the end of the second year.



# How can you use psychology?

▶ You will learn skills that would be beneficial to a wide range of careers. Such as:

▶ Education

▶ Child Care

▶ The Police Force

▶ The Health Service

▶ Social Work

▶ Sport

▶ And many many more!!



# A Level Geography

In A Level Geography there is a range of physical and human topics taught including:

Hazards

Water and Carbon

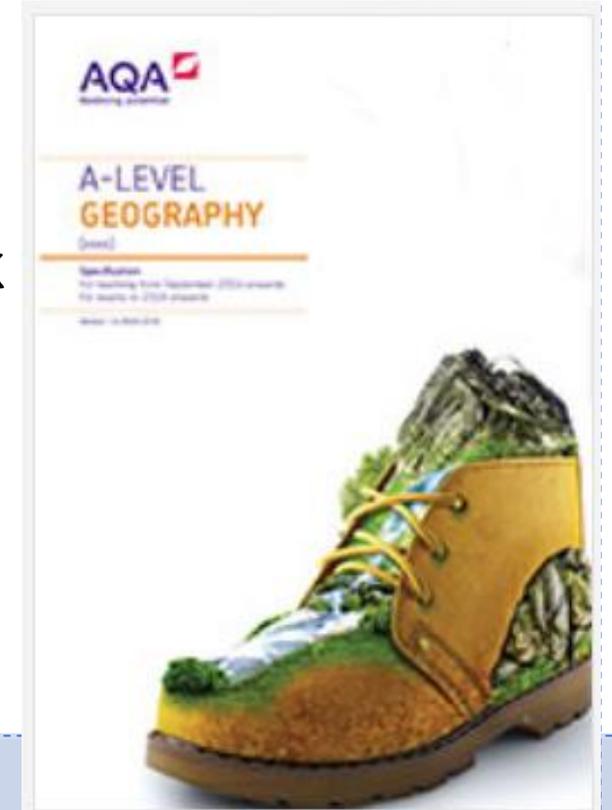
Coasts

Global Governance

Changing Places

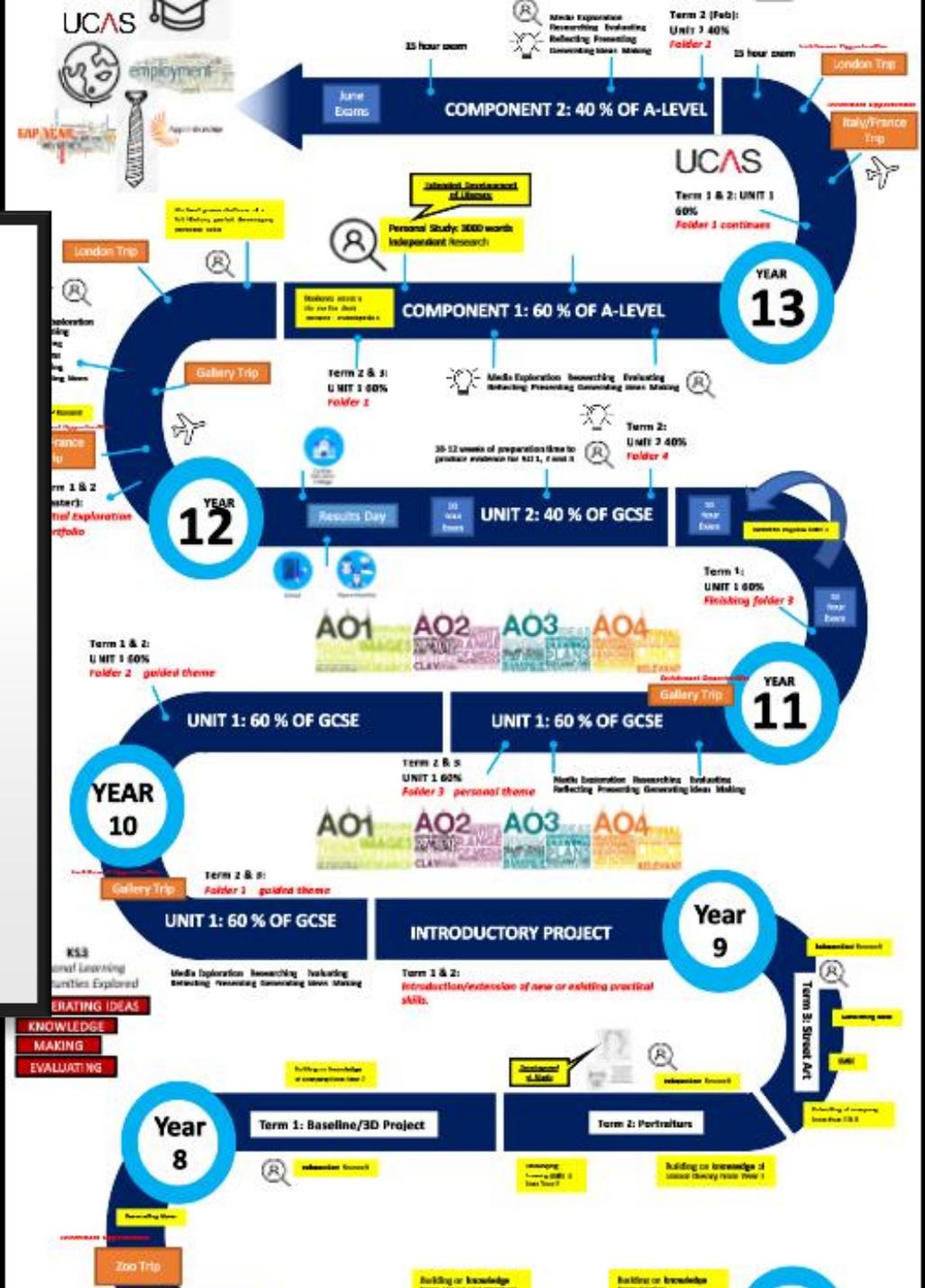
Urban Environments

There is also the opportunity for fieldwork that will form part of a coursework project tailored to suit your interests.



# Art & Design course

A LEVEL



# How the course is organised

- ▶ Year 12 - students refine their drawing and painting skills and experience a variety of materials through workshops and guided study.
  - ▶ Towards Term 2, Students begin their personal investigation
- ▶ In year 13, students will complete 2 components:
  - ▶ Component 1 - a Personal Investigation of their choosing. Students are responsible for researching artists and materials relevant to their topic. This is worth 60% of overall grade.
  - ▶ Component 2 - an externally set assignment where students are given topics to research and a 15 hour final piece of artwork. Worth 40% of overall grade.

# CAN I APPLY IF I DIDN'T TAKE GCSE ART & DESIGN?

- ▶ **YES!**
- ▶ **HOWEVER** YOU WILL HAVE TO SUBMIT A PORFOLIO OF ARTWORK TO BE CONSIDERED FOR THE A-LEVEL ART AND DESIGN PROGRAM.
- ▶ For more information, speak to an art teacher in the south building in T06.

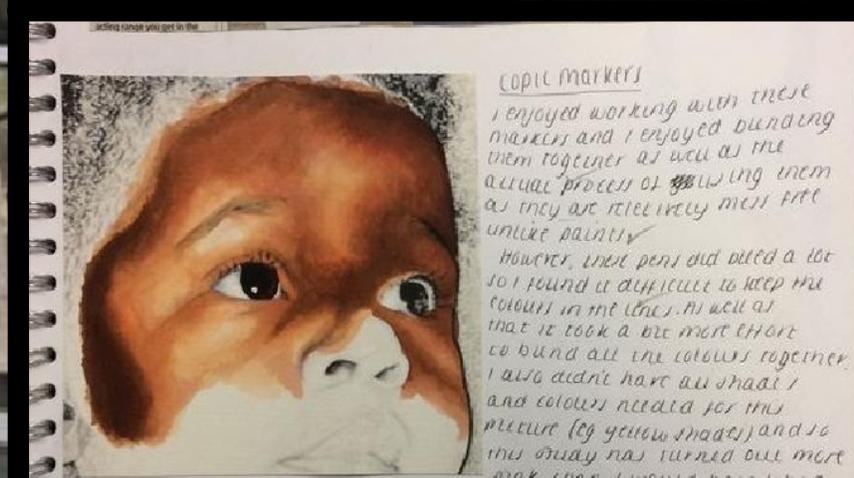
# Moving forward from GCSE

- ▶ Students can select their own projects to work on
- ▶ Students will receive instruction in a wide range of materials, techniques and processes
- ▶ Students research and create independently with guidance only.
- ▶ Students also complete a 1000+ word personal study connected to their practical folder work

## Experiments

For my wood Experiments I used a technique that I found online. Which included Gell medium and Mod Podge.

The Gell Medium is used to bind the ink with the wood and the Mod Podge is used to seal the end result.





**BTEC**

Pearson  
BTEC National  
Sport

Extended Certificate

Diploma

Head of BTEC Sport: Mrs Ruggins

# Pearson BTEC Level 3 National Extended Certificate in Sport

<b>Pearson BTEC Level 3 National Extended Certificate in Sport</b>	<p>360 GLH (445 TQT) Equivalent in size to one A Level.</p> <p>4 units of which 3 are mandatory and 2 are external.</p> <p>Mandatory content (83%). External assessment (67%).</p>	<p>A broad basis of study for the sport sector.</p> <p>This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.</p>
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# Pearson BTEC Level 3 National Diploma in Sport

<b>Pearson BTEC Level 3 National Diploma in Sport</b>	<p>720 GLH (895 TQT) Equivalent in size to two A Levels.</p> <p>9 units of which 6 are mandatory and 3 are external.</p> <p>Mandatory content (75%). External assessment (45%).</p>	<p>This is intended as an Applied General qualification, equivalent in size to two A Levels. It has been designed as part of a two-year programme, normally in conjunction with one or more qualifications at Level 3. This qualification is aimed at learners looking to progress to higher education in this sector.</p>
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# Why is BTEC Sport amazing?



- You have a mix of theory and practical lessons.
- It is a sought after qualification to get a job in the sports industry.
- You have a mix of exams and coursework so the course suits everyone.
- There is the opportunity for sports trips outside of school.
- Very experienced staff teaching the course.
- **If Sport is your passion – then this is the course for you!**



# What will you learn?



- Anatomy and Physiology
- Fitness Training for Health, Sport and Well-being
  - Careers in Sport
  - Fitness Testing
  - Sport Psychology
  - Business in Sport
  - Leadership in Sport
- Outdoor and Adventurous Activities
  - Skill in Sport



# What can you do with the subject or go on to study later?

- PE Teacher
- Sports Psychologist
- Sports Physiotherapist
  - Personal Trainer
  - Sports Journalist
  - Sports Coach
- Professional Sport
- Fitness Instructor
- Sports Business
- Sports sales and marketing



# Applied Science BTEC (Extended Certificate)

- Two year course divided into 4 modules
- Coursework & Research, backed up by classroom lessons
- Two 2-hour external exams in total
- Vocational: linked to real jobs
- Lots of independent learning opportunities
- Looks at Science in the Real World

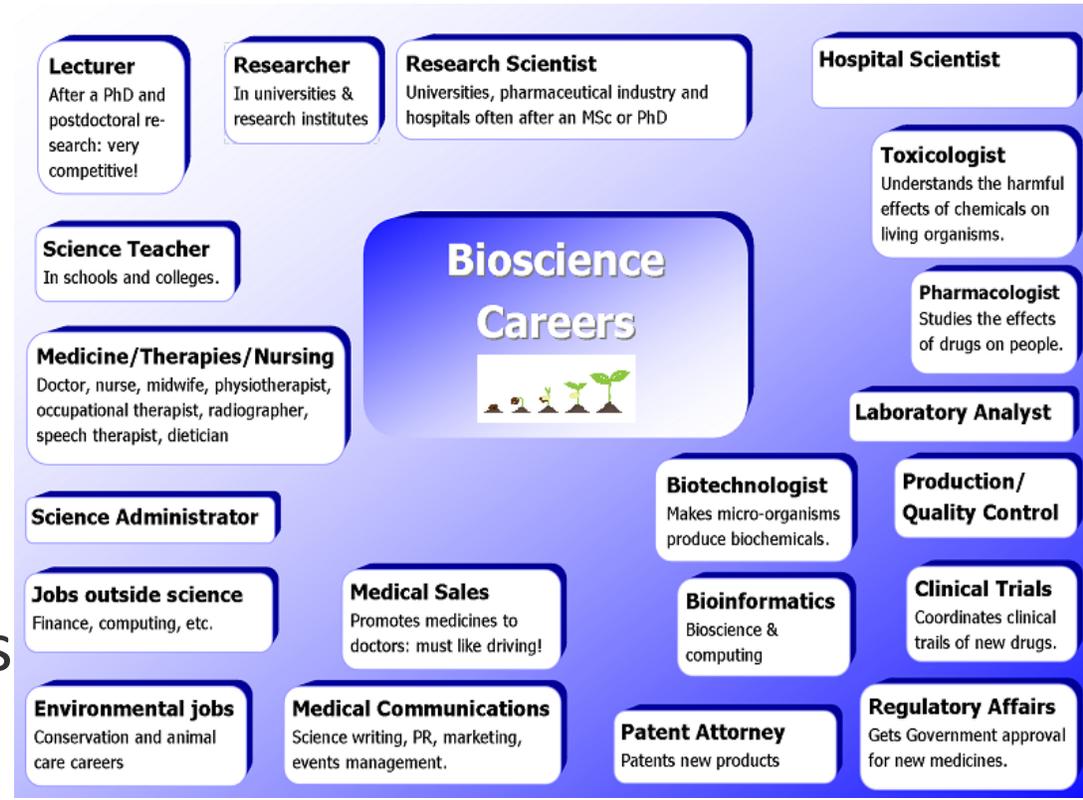
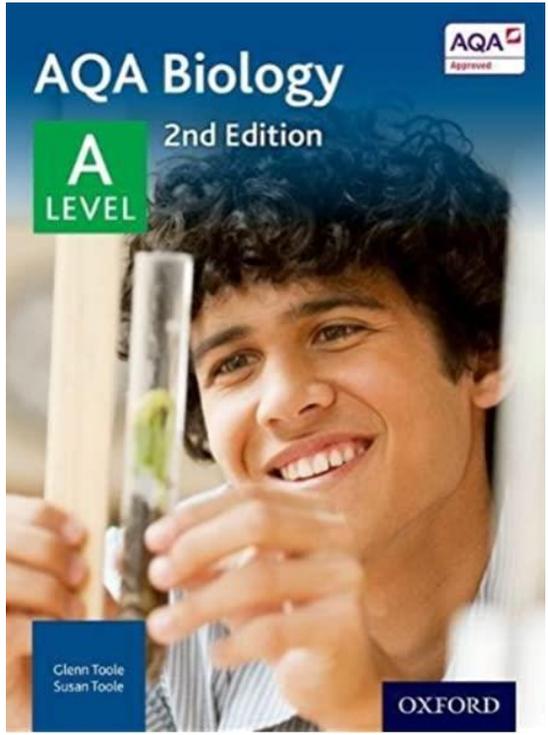
Level	UCAS POINTS	AS/A2 EQUIVALENT
Pass	36	E
Merit	52	C
Distinction	74	A
Distinction*	90	A*

All universities recognise the BTEC  
Careers in: Science, Healthcare  
Technology, Engineering, Nursing,  
Lab Technician, Pharmacist,  
Veterinary Science, Forensics and  
many more!

# A-Level Biology AQA Specification

The content in A-level Biology is divided into 8 topics over two years:

- 1) Biological Molecules
- 2) Cells
- 3) Exchange of Substances
- 4) Genetic Information
- 5) Energy Transfers
- 6) Stimuli and Responses
- 7) Genetics and Populations
- 8) Gene Expression





## The Course

### Content

1. Working as a Physicist.
2. Mechanics
3. Electric circuits
4. Materials
5. Waves and the Particle Nature of Light
6. Further mechanics
7. Electrical and Magnetic Fields
8. Nuclear and Particle Physics
9. Thermodynamics
10. Space
11. Nuclear Radiation
12. Gravitational Fields
13. Oscillations.

## Why study Physics at A level?

### A Level Physics

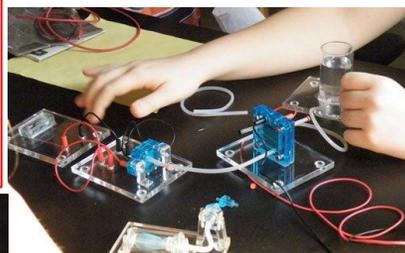
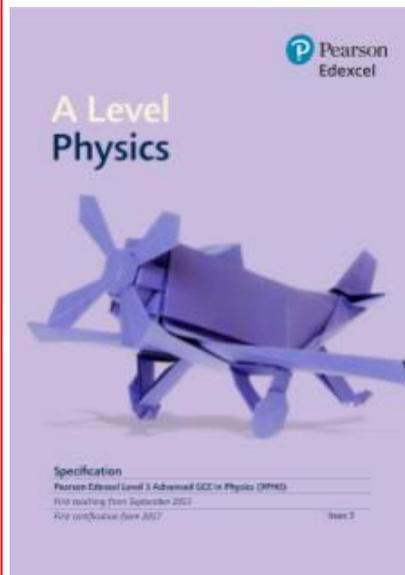
*“Physics is a solid choice for students considering a career in Medicine, Veterinary Science, Dentistry, Computing, Chemistry, Biology, Mathematics, Engineering and Environmental Science.”*

*“A successful A level with students achieving the highest grades”*

*“Rewarding, Inspiring and challenging.”*

*“Identified as a key subject by the Russell Group of Elite Universities.”*

*“It will also prepare students for careers in industry, such as those within the engineering or electronics sectors.”*





# A-Level English Language and Literature

Abbey College

# Course Content



**VOICES IN SPEECH AND WRITING:**

ONE EXAM



**VARIETIES IN LANGUAGE AND LITERATURE:**

ONE EXAM



**INVESTIGATING AND CREATING TEXTS:**

COURSEWORK

## VOICES IN SPEECH AND WRITING:

*Study one anthology of sources and one drama text (e.g. A Streetcar Named Desire)*



## VARIETIES IN LANGUAGE AND LITERATURE:

*Study a range of non-fiction texts and two other literary texts (e.g. Dracula, Othello)*



## INVESTIGATING AND CREATING TEXTS:

*The creation of original fiction, non-fiction and a commentary.*



## Career opportunities:

- University study
- Journalism
- Teaching
- Law
- Extended project qualification

## Skills developed:

- Problem solving/analytical
- Communication and discussion
- Written coherence





# A-LEVEL ENGLISH LITERATURE

Abbey College

PROSE:

*Comparison of 'The Handmaid's Tale' and Frankenstein.*

DRAMA:

*Analysis of a modern play 'A Streetcar Named Desire' and a Shakespeare play 'Othello'.*

POETRY:

*In in-depth study of modern poetry (2000-2015) and the poetry of Christina Rossetti (1830-1894)*



## Career opportunities:

- University study
- Teaching
- Librarian/research/historian
- Politics
- Extended project qualification

## Skills developed:

- Problem solving/analytical
- Communication and discussion
- Written coherence





**ABBHEY  
COLLEGE**

*Aspire & Challenge*

# Modern Foreign Languages

[Mrs Stevenson](#)

(link may not work as pdf)



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# Teachers

Mr Thompson

Mr Pearmain

Mr Tichanow



# Why Business?

- Want to work in the world of Business
- Unsure of what you want to do, as Business has so many different pathways into careers and further study and accepted by almost all universities.
- Considering apprenticeships in management, marketing, finance, accounting, HR, events management etc

## Skills needed

- Good written communication
- Good numerical skills
- Ability to research and assimilate information
- Able to work independently on tasks and meet deadlines

## Future Opportunities

- Significant number of pathways with Business
  - Higher education

Most likely non specialised subject at university to lead to employment

- Further education
- Apprenticeships

Careers that link well to Business BTEC

- Law
- Management
- HR
- Marketing
- Finance
- Events Management

Many students studying Business BTEC have gone onto higher level apprenticeships and started on good salaries, as well as having their degree being paid for.

## Average Salaries

(Commercial law) £21,000-£60,000

£18,000-£66,000

£35,000

£25,000-£40,000

£20,000-£50,000

£30,000

# Why Economics

- Consider practical influences that impact on your everyday life indirectly
- Always relevant to current affairs and what is happening now

## Skills needed

- Good written communication
- Excellent mathematical understanding
- Interest in the outside world e.g. read newspapers or news websites (broadsheets – not the Daily Star)

## Future Opportunities

- Variety of pathways with Economics
- Good facilitating subject to support applications to Russell groups universities
  - University – Although if wanting to study Economics at University Math's is often essential
  - Apprenticeships
- Careers that link well to Economics

	Average Salaries
➤ Law	£58,000
➤ Management	£18,000-£66,000
➤ Politics	£33,000
➤ Economists	£45,000
➤ Business	£30,000

# Why Marketing

- More specialised content towards Marketing side of Business
- 50 % coursework based so not fully reliant on how you do in an exam at the end of year 13
- If considering career in marketing, will give you an advantage over other candidates

## Skills needed

- Motivated work ethic – You start working on assessed work from day one
- Good written and numerical ability
- Interest in wanting to work in marketing

## Future Opportunities

- Variety of pathways
- Apprenticeships
- Higher education
- Further Education

### Careers that link well to Marketing

- Social Media Manager. £33,000
- Search Engine Optimisation Specialist. £30,000
- Email Marketing Manager. £39,000
- Web Content Writer. £29,000
- Product Manager. £49,000
- Marketing Analyst. £34,000

# Why Information Technology

- Want to work in IT related field or just have an advantage in almost any other job which utilizes IT
- 50 % coursework based so not fully reliant on how you do in an exam at the end of year 13
- Considering apprenticeships in IT, Computer Science, Technical support, networking etc

## Skills needed

- Motivated work ethic – You start working on assessed work from day one
- Good written and numerical ability
- Interest in using Microsoft packages e.g. Spreadsheets, Databases, websites
- Able to work independently on tasks and meet deadlines

## Future Opportunities

- Significant number of pathways with IT
  - Higher education

Key skills learnt that has content to support you in a variety of pathways and careers

- Further education
- Apprenticeships
- Careers that link well to IT BTEC
  - Network/Security £58,000
  - Programmers £57,500
  - Technical Support £27,000
  - Software Tester £26,000
  - Developer £31,000
  - Business Analyst £38,500

# Post-16 Mathematics options

AS/A level  
Mathematics

AS/A level Further  
Mathematics

Level 3 Core  
Maths

GCSE Resit

## Which should you choose?

# Post-16 Mathematics options

AS/A level  
Mathematics

AS/A level Further  
Mathematics

Level 3 Core  
Maths

GCSE  
Resit



## Which should you choose?

# What should I get to study these?

AS/A level  
Mathematics

At least a grade 6 at GCSE

AS/A level Further  
Mathematics

At least a grade 8 at GCSE

Level 3 Core  
Maths

At least a grade 4 at GCSE, ideally a good  
GCSE Statistics grade too

GCSE  
Resit

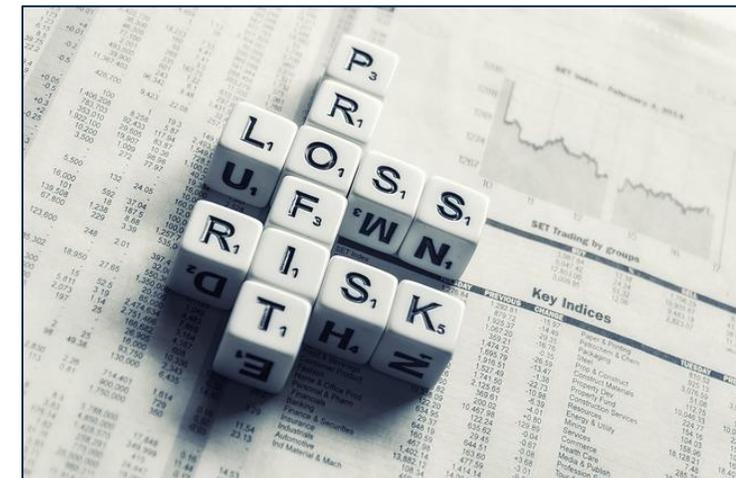
Less than a grade 4 at GCSE

# Main Content of Core Maths

- Financial Maths
- Statistics & Probability
- Critical Analysis
- Modelling (spreadsheets)
- Estimation



How much domestic water does the UK require every year?



## What is covered in AS/A level Mathematics?

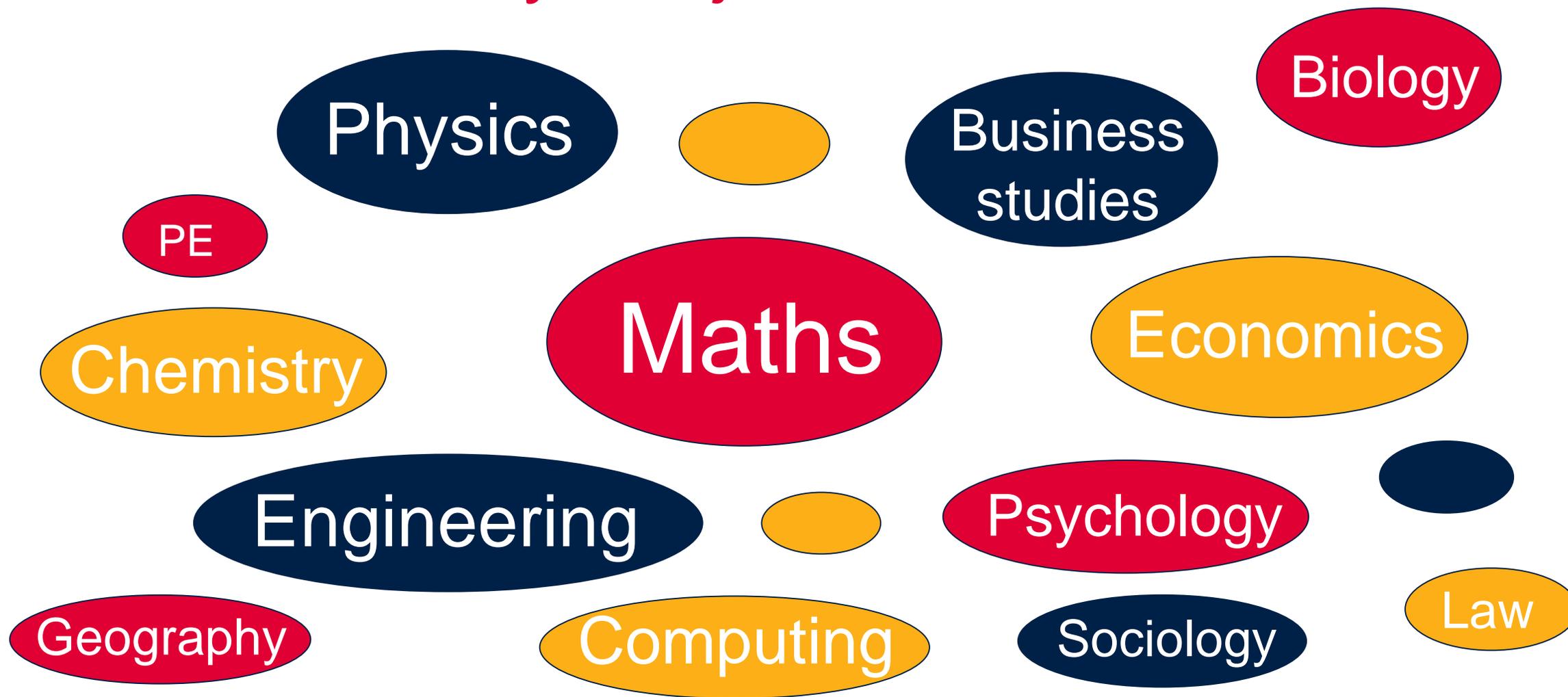
All of the content in the AS/A level Mathematics qualification is compulsory and is the same for all examination boards.

Pure Mathematics  
66%

Statistics  
17%

Mechanics  
17%

# Many subjects use maths



# A-level Philosophy and Ethics



Pick a chocolate and answer the relevant question:



Is an out of body experience sufficient evidence to support a belief in life after death?

Is it coherent to accept the soul as a separate entity to the body?

Would a just God allow a mass murderer into paradise?

Is it acceptable to murder in warfare?

Is it always right to do the act that 'satisfies' the greatest number of people?

How could you prove that Malteser is the best celebration?

Is cloning acceptable?

Can something come from nothing





**ABBHEY**  
COLLEGE

*Aspire & Challenge*

# BTEC Engineering

Mr Austin



National Teaching School  
designated by  
  
National College for  
Teaching & Leadership



Parental Engagement  
Quality Standard

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# What will I learn?

## YEAR 1

Unit 1 – Engineering Principles (120 Guided Learning Hours Externally Assessed - Exam)

Unit 2 – Delivery of Engineering Processes Safely as a Team (60 Guided Learning Hours Internally Assessed - Controlled Assessment)

## YEAR 2

Unit 3 – Engineering Product Design and Manufacture (120 Guided Learning Hours Externally Assessed - Exam)

Unit 41 – Manufacturing Secondary finishing Processes 60 Guided Learning Hours Internally Assessed - Controlled Assessment

## How will I be successful in this subject?

You will be marked on the average points for the four units

If you are not good at exams you can make up your final score from coursework point

You will be successful if you like hands-on practical work, like to sketch and enjoy problem solving. You will be graded as a **Pass/Merit or Distinction Level** throughout the units

## What careers does this subject lead into?

This qualification can lead to a Level 4 Course or to University to complete a Bsc HONS Degree Course in your chosen field.

You can also move onto an apprenticeship scheme which could be involved in the Automotive / Aerospace/ Mechanical/ Electrical/ Transport/ Marine





# WHAT WILL I STUDY?

You will develop your skills and versatility as a performer, director and designer. You will participate in skills development workshops where we apply theory to practice and explore a variety of play texts through performance. You will also work with your peers to create your own piece of devised theatre.

# WHAT PRIOR KNOWLEDGE DO I NEED?

This exciting but demanding course requires commitment and a passion for drama in all its aspects – reading, directing, designing and acting. Teamwork, self-discipline and creativity are essential.

GCSE Drama is not a prerequisite but **prior** drama experience, a keen interest in theatre, and practical experience of staging and performing plays is essential.

**Need a Grade 6 in GCSE English**

# This Is a perfect course if..

You have a passion for the performance Arts and would like to experience all elements of Arts including set design, costume design and directing!

# Spec at a glance

## Component 1: Drama and theatre

### What's assessed

- Knowledge and understanding of drama and theatre
- Study of two set plays, one chosen from List A, one chosen from List B
- Analysis and evaluation of the work of live theatre makers

### How it's assessed

- Written exam: 3 hours
- Open book
- 80 marks
- 40% of A-level

### Questions

- Section A: one question (from a choice) on one of the set plays from List A (25 marks)
- Section B: one three part question on a given extract from one of the set plays from List B (30 marks)
- Section C: one question (from a choice) on the work of theatre makers in a single live theatre production (25 marks)

## Component 2: Creating original drama (practical)

### What's assessed

- Process of creating devised drama
  - Performance of devised drama (students may contribute as performer, designer or director)
- Devised piece must be influenced by the work and methodologies of one prescribed practitioner

### How it's assessed

- Working notebook (40 marks)
- Devised performance (20 marks)
- 60 marks in total
- 30% of A-level

This component is marked by teachers and moderated by AQA.

## Component 3: Making theatre (practical)

### What's assessed

- Practical exploration and interpretation of three extracts (Extract 1, 2 and 3) each taken from a different play
- Methodology of a prescribed practitioner must be applied to Extract 3
- Extract 3 is to be performed as a final assessed piece (students may contribute as performer, designer or director)
- Reflective report analysing and evaluating theatrical interpretation of all three extracts

### How it's assessed

- Performance of Extract 3 (40 marks)
- Reflective report (20 marks)
- 60 marks in total
- 30% of A-level

This component is marked by AQA.





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# How do I apply to Abbey College Sixth Form?

## Current Abbey College students:

- Review the courses on offer and decide on the subjects you want to study (check requirements for each course).
- Complete the Internal application form.





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# Thank you for listening.



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