Prevent Risk Assessment and Action Plan

	Potential risk	Risk
A	Students accessing extremist material in school	Low
Safeguards In place	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students	
B	Students accessing extremist material outside school	Medium
Safeguards In place	Social studies lessons and for personal develop programme include focusing on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material. Information is shared with parents about E-safety.	
C	Students expressing extreme views or encouraging others to behave extremely	Low
Safeguards In place	Pastoral system understood by all students and they are confident to disclose to key staff. PSHE curriculum provides opportunities to develop tolerance of others' views. Staff aware of PREVENT and dangers of extremism and report using the MyConcern system.	
D	The school becoming associated with extremist groups	Low
Safeguards In place	External bookings carefully checked that they are not affiliated with extremism. Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.	

Potential risk	Action Point	When?	By whom?
B & C	Ensure PSHE schemes are updated and reflect key messages about extremism	Annually	Faith & Ethics Lead Personal development lead
C	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation	Annually (minimum)	Designated Safeguarding Lead