Pupil Premium Charter

We have made a commitment to design a curriculum which closes both the academic and experiences gap for all students and especially for those who are disadvantaged.

Academic mentoring and support



Financial support



Attendance and progress



Each student will be

supported to ensure

Offers. opportunities and Spirit



Careers quidance



Each student will have

access to the best

possible career

quidance and as a

minimum will:

Each student will benefit from a personalised mentor benefit from financial support which will

Each student will ensure:

attendance and achievement in line with their peers.

 Based on NGRT and CAT4 if underperforming in the basics will have access to small group tuition.

. Priority for Yr11 PAR

sessions

will be

97%

Each student

supported to

attendance.

achieve at least

- · Completing the Abbey College SPIRIT personal development programme.
- · Attending at least three off site 'experiences' trips by the end of Yr9.

Each student will have memorable experiences that will support engagement and grow independence:

- · Attend at least 3 interviews with an independent career's advisor.
- . Benefit from at least 5 different careers encounters.
- Complete at least one aspirational and high-quality work experience placement during Yr9 - Yr11.

- PASS survey to be completed 2 times per year to identify barriers and develop intervention.
- Having 3 dedicated tutor interviews per year.
- Attending a 1:1 parent meeting per year.
- Access relevant online revision resources.

- · All experiences can apply for funding to remove the financial barrier.
- Funded music tuition is available.
- . OOPs can apply for funding to remove financial barriers.
- CCF, DofE and sports leaders are funded to remove the financial barrier.

- - · Experience a residential trip by the end of Yr11.
- Free access to Music or another specialist tuition.