



A guide to Blended Learning during a local lockdown or when self-isolating

This guide of frequently asked questions is designed to support you in preparing for Blended Learning with your child at home, so that learning is not interrupted should we enter a local lockdown or if they have to self-isolate. It is presented in two parts. Part 1 outlines what can be expected in the event of a local lockdown, whereas part 2 refers to what you can expect should your child need to self-isolate.

As part of our contingency plans for, students will receive combination of being taught in school and remotely at home, and this is called Blended Learning. This can take two forms, either Synchronous or Asynchronous (see below for definitions).

<u>Definitions and Expectations</u>	
Synchronous Learning	Refers to a whole year group or class bubble that is asked to learn from home. Teachers are available to support learning in remote lessons according to the normal timetable, if the whole class group are not in school.
Asynchronous learning	Refers to specific individuals who are self-isolating and learning from home. As teachers are with the remaining students who are not isolating, they are unavailable to deliver remote learning and classroom teaching simultaneously. Students can use the resources on Teams to keep up to date with the work being completed in lessons.
Local Lockdown (Tier 2 Scenario)	Overall numbers of students on-site will be limited to help reduce the number of contacts during a typical school day, using a rota system. This will involve year groups or bubbles, learning from home, eg. Two weeks at school, followed by two weeks at home.
Self-Isolation	Learning takes place at home due to the need to self-isolate for a period of time.
Learning Journey	To enable every child to flourish, a learner's time at Abbey College is mapped out using a learning journey. This map enables students and parents to follow the curriculum topics for each subject and to see where it will lead to during their time at secondary school. Learning journeys can be found on the school website.
Knowledge Organiser	Research around memory suggests that if knowledge is studied once and not revisited or revised, it is not stored in the long-term memory. It won't be recalled unless it is revisited frequently, which embeds it in the long term memory. Students should access these prior to any school assessment to top up their knowledge, whether in school or at home. If students are isolating at home, all school assessments will be rescheduled. Knowledge organisers have been produced for all year groups to provide key content and knowledge, enabling students to pre-learn and re-learn, a vital part of processing all the information required to be successful learners. These can be found on the school website.

Part 1. Local Lockdown

In the event of a local lockdown, some students may be asked to stay at home or to attend school on a rotational basis and engage in blended learning.

What will the school day look like if my child is learning from home?

Local lockdown: If a year whole group is asked to learn from home, students in that year group will follow their normal timetable. All lessons including Form Time, will start at their usual time. However, Form Time will be reduced to 20 minutes and each lesson will be reduced to 40 minutes, in order to limit excessive screen time. Your child's teachers will be live on Microsoft Teams according to usual lesson times. Learning tasks will be in several forms, including through videos, presentations, written tasks, quizzes and exam style questions. A reminder of the timetable structure and split breaks can be found under the coronavirus section on our website.

What are the expectations of my child during remote learning?

Students at home must log in to Microsoft Teams at 8.40am each morning to register and complete the form time activity. Students are expected to attend each online lesson at the start of the lesson, according to their usual timetable. Work completed should be uploaded electronically, so that the teacher can keep a record of the work submitted and give feedback accordingly. This may not be on the same day as the lesson.

How will attendance be monitored at home?

Abbey College will monitor attendance in line with the Attendance Policy. If your child is unwell and unable to complete the work, please email your child's teacher or Raising Standards Lead. Any work that is missed will remain on the class team so that it can be completed, once they feel better. The lesson will also be recorded, so students can revisit it if necessary.

My child does not know their password.

Should your child lose or forget their password, please request a reset by emailing help@CMAT.support, stating your child's name, year group and school. Alternatively, the IT Support Team can be reached on 0300 666 0300. Please also let the attendance office know that your child will not be able to access work or register.

We do not have sufficient IT access at home, how will my child learn?

If your child is unable to access the internet at home, please contact welfare@abbeycollege.cambs.sch.uk

Part 2. Self-Isolation

What will the school day look like if my child is learning from home?

Self-isolation: In the event of your child having to self-isolate at home, they should follow their timetable in the same way as they would in the event of a local lockdown. Teachers will set tasks on Microsoft Teams each day and students will be expected to complete all tasks set and to upload the work onto MS Teams. Teachers will check the work that is handed in and give feedback, as they become available. A reminder of the timetable structure and split breaks can be found under the coronavirus section on our website.

What are the expectations of my child during remote learning?

All students self-isolating at home should log in to Microsoft Teams by 9.00am each morning to check and complete assignments or work that is set. Work should be completed daily according to your child's timetable and uploaded electronically on to the class team, so that the teacher can keep a record of the work submitted and give feedback when they are available. This may not be on the same day as the lesson.

How will attendance be monitored at home?

If your child has been sent home from school to self-isolate, there is no need to contact us daily to let us know. However, if your child becomes unwell and therefore unable to access learning, please email the attendance office to let us know. If your child develops symptoms of COVID please also report this to the attendance office by emailing attendance@abbeycollege.cambs.sch.uk.

If your child tests positive for COVID please report this using the link on our website.

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