

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | Pillar (KS3 only) | SEND/ More able | Assessment & recording; factual recall checks |
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| <i>Theme/ area of work for the series of lessons</i> | | <i>Detail, not overview. Enough detail for a new member of staff to follow easily, but not necessarily a non-specialist (so specialist language not needed.)</i> | <i>X page in X text book Hyperlink to shared area/ specific document or ppt/ resource</i> | <i>CEIAG/ World of work SMSC e.g. British values, equality Numeracy/ literacy</i> | <i>Identify links to any specific pillar, where they would be taught/ reinforced.</i> | <i>Using quality first teaching. Ensuring differentiation-specify opportunities for stretch and challenge/ scaffolding.</i> | <i>What opportunities there are for formative assessment or summative assessment? Specify recall tasks at least once per week.</i> |
| Do we need a wake up call? | 1 | Students should know: <ul style="list-style-type: none"> • What the current environmental crisis is. • Religious views from the Assisi Declaration on how we should treat the world. • Ethical debates surrounding the treatment of the universe. | PPT Riding Lights Theatre Video Images Assisi Declaration Worksheet | British Values – tolerance and respect of different religions and beliefs. | Literacy & Reading – inferences from poems & Imagery. | Challenge: <ul style="list-style-type: none"> • Tier 3 vocabulary • High order questioning Scaffold: <ul style="list-style-type: none"> • Pre prepared slides • Key words lists • Scaffold for literacy | <ul style="list-style-type: none"> • 5 questions to start – recall activity every lesson. • Knowledge Organiser Homework focusing on KITS |
| Could greed kill us all? | 1 | Students should know: <ul style="list-style-type: none"> • What is meant by the term corporate greed. • The meaning behind the Parable of the Rich Fool. • How communities can put a stop to polluting the Earth. • What Christians mean by the term steward and what impacts | PPT Riding Lights Theatre Video | British Values – tolerance and respect of different religions and beliefs. | Reading – Bible Passages | Challenge: <ul style="list-style-type: none"> • Tier 3 vocabulary • High order questioning Scaffold: <ul style="list-style-type: none"> • Pre prepared slides • Key words lists | <ul style="list-style-type: none"> • 5 questions to start – recall activity every lesson. • Knowledge Organiser Homework focusing on KITS |

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| | | stewardship can have on the climate crisis. | | | | <ul style="list-style-type: none"> Scaffold for literacy | |
| Christian responses to Global Pollution | 1 | <p>Students should know:</p> <ul style="list-style-type: none"> How the Good Samaritan Parable can link to our responsibility to others who are experiencing the effects of global warming. The work of Climate Stewards and how they fight for climate justice. | <p>PPT</p> <p>Riding Lights Theatre Video</p> <p>Climate Steward Articles</p> | British Values – tolerance and respect of different religions and beliefs. | Extended Writing – Loving thy neighbour. | <p>Challenge:</p> <ul style="list-style-type: none"> Tier 3 vocabulary High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> Pre prepared slides Key words lists Scaffold for literacy | <ul style="list-style-type: none"> 5 questions to start – recall activity every lesson. Knowledge Organiser Homework focusing on KITS |
| Muslim Responses to Climate Justice | 1 | <p>Students should know:</p> <ul style="list-style-type: none"> The work of the Islamic Foundation for Ecology and Environmental Sciences What the Qu’ran says about climate justice How to apply Muslim teachings to the Case study of Morsheda. | <p>PPT</p> <p>Table Worksheet</p> <p>Information Factsheet</p> <p>Morsheda Video</p> | British Values – tolerance and respect of different religions and beliefs. | Extended Writing – ‘God created the world perfect, but humanity has ruined it by greed and selfishness’ | <p>Challenge:</p> <ul style="list-style-type: none"> Tier 3 vocabulary High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> Pre prepared slides Key words lists Scaffold for literacy | <ul style="list-style-type: none"> 5 questions to start – recall activity every lesson. Knowledge Organiser Homework focusing on KITS |
| Hindu Responses to Climate Change | 1 | <p>Students should know:</p> <ul style="list-style-type: none"> | | British Values – tolerance and respect of different religions and beliefs. | | <p>Challenge:</p> <ul style="list-style-type: none"> Tier 3 vocabulary High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> Pre prepared slides Key words lists Scaffold for literacy | <ul style="list-style-type: none"> 5 questions to start – recall activity every lesson. Knowledge Organiser Homework focusing on KITS |

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| Choosing Activism or Apathy | 1 | <p>Students should know:</p> <ul style="list-style-type: none"> • The damage of oil spills on animals • The term apathy and activism. • What a Prophet is • What actions they can put in place to ensure a greener future. | <p>PPT</p> <p>Oil Spill Worksheet</p> <p>Riding Lights Theatre Video</p> <p>Prophet Sheet</p> <p>Action Plan worksheet</p> | <p>British Values – tolerance and respect of different religions and beliefs.</p> | <p>Critical Thinking – What can humans do to limit the destruction of animals?</p> | <p>Challenge:</p> <ul style="list-style-type: none"> • Tier 3 vocabulary • High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> • Pre prepared slides • Key words lists • Scaffold for literacy | <ul style="list-style-type: none"> • 5 questions to start – recall activity every lesson. • Knowledge Organiser Homework focusing on KITS |
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Yr7 Science Half term 1 (Each grid =1 half term)