

Autumn One –Morality & Values

Students are introduced to the purpose of religion, philosophy and ethics, looking through the lenses of theology, philosophy and social sciences

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
What are morals?	1	<ul style="list-style-type: none"> Students explore what it means to be good and bad and what makes an action right or wrong. Students consider their own opinions on whether an act is evil or just wrongdoing. 	<ol style="list-style-type: none"> PPT BBC Bitesize video Diamond and cards fame. 	Promoting multiculturalism (British Values), diversity.	<p>Literacy – definitions of words.</p> <p>Problem solving – identifying different religions and matching with beliefs.</p>	Range of challenge questions (eg: Is it alright to do things that you know are wrong if you cannot get caught?)	Each lesson begins with retrieval practice – from last term, last month, last week etc. Homework is recall practice with knowledge Organisers.
Where does morality come from?	1	<ul style="list-style-type: none"> Students consider their own worldview/opinions on moral dilemmas. Students to explore how we know what the right thing to do is – is it innate? Taught? Students to explain other influences such as past experiences, the law, religion etc. 	<ol style="list-style-type: none"> PPT Video 		<p>Extended writing – Where does morality come from?</p> <p>Problem solving – applying content to examples/case studies.</p>	Sentence stems on ppt to support literacy for SEN.	<p>Retrieval Practice Starter.</p> <p>KO Retrieval HW.</p>
How do Utilitarian’s decide what to do?	1	<ul style="list-style-type: none"> Students to examine the Trolley Problem. Students to explore the ethical system of utilitarianism. 	<ol style="list-style-type: none"> PPT Video Page 38 of Philosophy Book 		Reading – philosophical text	Range of challenge questions.	<p>Retrieval Practice Starter.</p> <p>KO Retrieval HW.</p>
How do Christians	1	<ul style="list-style-type: none"> Students to consider the rules that influence their life the most. 	<ol style="list-style-type: none"> PPT 		Problem Solving – creating their own diamond 9.	Range of challenge questions.	Retrieval Practice Starter.

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decide what to do?		<ul style="list-style-type: none"> Students to understand the 10 Commandments and how they came into existence. Students to consider which of the 10 Commandments are the most important and relevant in the 21st Century. 	<ol style="list-style-type: none"> 10 Commandment Sheet Video Diamond 9 				KO Retrieval HW.
How do Kantian ethicists decide what to do?	1	<ul style="list-style-type: none"> Students to gain knowledge of Immanuel Kant and an understanding of the enlightenment. Students to explore the term duty. Students to consider the case study of the axe murderer. 	<ol style="list-style-type: none"> PPT Carousel Information Sheets Video 		Problem Solving – deciding the right course of action in an ethical dilemma	Range of challenge questions.	Retrieval Practice Starter. KO Retrieval HW.
How do religious people decide what to do?	1	<ul style="list-style-type: none"> Students to explore the teaching of the Golden Rule. Students to investigate religious rules from Judaism, Islam, Sikhism and Buddhism. Students to apply their knowledge of religious rules to the environment and to drug use. 	<ol style="list-style-type: none"> PPT Carousel Information Sheets 		Problem solving – applying religious values to climate change.	Sentence starters as a scaffold.	Retrieval Practice Starter. KO Retrieval HW.
Assessment & CTG	2	<ul style="list-style-type: none"> Students to demonstrate their knowledge of morals and values. 	<ol style="list-style-type: none"> PPT Assessment Criteria 			Scaffolding lesson in preparation for assessment.	Retrieval Practice Starter. KO Retrieval HW.

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