

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
Prejudice & Discrimination	1	Students should: <ul style="list-style-type: none"> <li>Define the terms prejudice and discrimination.</li> <li>Explain examples of each.</li> <li>Consider religious responses to prejudice and discrimination.</li> <li>Consider religious beliefs about equality.</li> </ul>	PPT Video	British Values – tolerance and respect of different religions and beliefs.	Critical Thinking - Modern examples of prejudice and discrimination	Challenge: <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key Word lists</li> <li>Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> </ul> Knowledge Organiser Homework
Malala	2	Students should: <ul style="list-style-type: none"> <li>Understand the term activism</li> <li>Describe events in Malala’s life</li> <li>Explain why she is important and influential</li> <li>Understand that Malala was influenced by her Islamic faith</li> <li>Analyse quotes from the Qu’ran</li> </ul>	PPT Video Quote Worksheet	British Values – tolerance and respect of different religions and beliefs.	Reading - Quotes from the Quran	Challenge: <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key Word lists</li> <li>Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> </ul> Knowledge Organiser Homework
Martin Luther King	1	Students should: <ul style="list-style-type: none"> <li>Understand the context of 1960s America</li> <li>Explain what MLK did to eradicate racism and understand how he was influenced by his Christian faith.</li> </ul>	PPT Who is MLK worksheet Nine Dreams Worksheet	British Values – tolerance and respect of different religions and beliefs.	Writing - Fill in the word gap Reading - MLKs Nine Dreams Speech	Challenge: <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>Pre prepared slides</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> </ul> Knowledge Organiser Homework

		<ul style="list-style-type: none"> <li>• Reflect on their own dreams for the future.</li> </ul>			- Bible Passages	<ul style="list-style-type: none"> <li>• Key Word lists</li> <li>• Scaffold for literacy</li> </ul>	
Gandhi	1	<p>Students should:</p> <ul style="list-style-type: none"> <li>• Recall facts about Gandhi and his life.</li> <li>• Understand the terms 'apartheid' and other social injustices apparent in the time of Gandhi, such as British Rule in India.</li> <li>• Give examples of how Gandhi stood up to injustice (Salt March; Burning of the Passes)</li> <li>• Explain how Gandhi was influenced by his Hindu beliefs such as Ahimsa.</li> </ul>	<p>PPT</p> <p>Video</p> <p>Information Sheet</p>	British Values – tolerance and respect of different religions and beliefs.	<p>Writing</p> <ul style="list-style-type: none"> <li>- Are non-violent protests an effective way of achieving change?</li> </ul>	<p>Challenge:</p> <ul style="list-style-type: none"> <li>• High order questioning</li> <li>• High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key Word lists</li> <li>• Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>• 5 questions to start – recall activity every lesson.</li> </ul> <p>Knowledge Organiser Homework</p>
Malcolm X	1	<p>Students should:</p> <ul style="list-style-type: none"> <li>• Understand the context of 1960s America and the work of Malcolm X fighting for equality.</li> <li>• Recall Biographical details of Malcolm X.</li> <li>• Understand Islamic beliefs about justice.</li> <li>• Compare MLK and Malcolm X. deciding who was most effective.</li> </ul>	<p>PPT</p> <p>Videos</p> <p>Quote Sheet</p>	British Values – tolerance and respect of different religions and beliefs.	<p>Oracy</p> <ul style="list-style-type: none"> <li>- Debate about the effectiveness of both figures.</li> </ul>	<p>Challenge:</p> <ul style="list-style-type: none"> <li>• High order questioning</li> <li>• High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key Word lists</li> <li>• Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>• 5 questions to start – recall activity every lesson.</li> </ul> <p>Knowledge Organiser Homework</p>