

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
<i>Theme/ area of work for the series of lessons</i>		<i>Detail, not overview. Enough detail for a new member of staff to follow easily, but not necessarily a non-specialist (so specialist language not needed.)</i>	<i>X page in X text book Hyperlink to shared area/ specific document or ppt/ resource</i>	<i>CEIAG/ World of work SMSC e.g. British values, equality Numeracy/ literacy</i>	<i>Identify links to any specific pillar, where they would be taught/ reinforced.</i>	<i>Using quality first teaching. Ensuring differentiation- specify opportunities for stretch and challenge/ scaffolding.</i>	<i>What opportunities there are for formative assessment or summative assessment? Specify recall tasks at least once per week.</i>
Atheism & Agnosticism	1	Students should know: <ul style="list-style-type: none"> <li>• Theist means someone who believes in a God</li> <li>• Atheist means somebody who does not believe in a God</li> <li>• Agnostic somebody who accepts we can't know whether a god exists or not.</li> <li>• Reasons why people do not believe in God.</li> </ul>	PPT  Bus Campaign Worksheet	British Values – tolerance of those of different religions and beliefs.	Problem Solving <ul style="list-style-type: none"> <li>• Belief in God Scale</li> </ul> Reading & Writing <ul style="list-style-type: none"> <li>• Bus Campaign</li> </ul>	Challenge: <ul style="list-style-type: none"> <li>• High order questioning</li> <li>• High level vocabulary</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key Word lists</li> <li>• Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>• 5 questions to start – recall activity every lesson.</li> <li>• Knowledge Organiser Homework</li> </ul>
Introduction to Humanism	1	Students should know: <ul style="list-style-type: none"> <li>• That Humanism is a worldview.</li> <li>• What Humanists value such as empathy and freedom.</li> <li>• How to apply Humanist values to their own design on a Humanist building.</li> </ul>	PPT  Designing a Building Guidance  A3 Paper	British Values – tolerance of those of different religions and beliefs.		Challenge: <ul style="list-style-type: none"> <li>• High order questioning</li> <li>• High level vocabulary</li> </ul> Scaffold: <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key Word lists</li> </ul>	<ul style="list-style-type: none"> <li>• 5 questions to start – recall activity every lesson.</li> <li>• Knowledge Organiser Homework</li> </ul>

						<ul style="list-style-type: none"> <li>Scaffold for literacy</li> </ul>	
Humanist responses to Theodicy	1	<p>Students should know:</p> <ul style="list-style-type: none"> <li>The different types of evil</li> <li>What the Problem of Evil is</li> <li>Humanist beliefs about the Problem of Suffering</li> <li>Religious and Humanist responses to the Problem of Evil</li> <li>How to explain the term Theodicy.</li> </ul>	<p>PPT</p> <p>Table Worksheet</p>	British Values – tolerance of those of different religions and beliefs.	<p>Writing:</p> <ul style="list-style-type: none"> <li>Extended writing on God and suffering.</li> </ul>	<p>Challenge:</p> <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key Word lists</li> <li>Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> <li>Knowledge Organiser Homework</li> </ul>
Humanist Moral Decision Making	1	<p>Students should know:</p> <ul style="list-style-type: none"> <li>What morality means</li> <li>How Humanists make moral decision</li> <li>What the Golden Rule is</li> <li>How to apply Humanism to Moral Dilemmas</li> </ul>	<p>PPT</p> <p>Moral Dilemmas Worksheet</p> <p>Humanist Ethics Extended Writing Worksheet</p>	British Values – tolerance of those of different religions and beliefs.	<p>Oracy</p> <ul style="list-style-type: none"> <li>Debate</li> </ul>	<p>Challenge:</p> <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key Word lists</li> <li>Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> <li>Knowledge Organiser Homework</li> </ul>
Humanist views on Ethical Issues	1	<p>Students should know:</p> <ul style="list-style-type: none"> <li>Their own opinions on Ethical Issues</li> <li>Humanist views on war, abortion, poverty etc</li> </ul>	<p>PPT</p> <p>Ethics Question Table</p>	British Values – tolerance of those of different religions and beliefs.		<p>Challenge:</p> <ul style="list-style-type: none"> <li>High order questioning</li> <li>High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>Pre prepared slides</li> <li>Key Word lists</li> <li>Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>5 questions to start – recall activity every lesson.</li> <li>Knowledge Organiser Homework</li> </ul>

Humanist Rites of Passage	1	<p>Students should know:</p> <ul style="list-style-type: none"> <li>• Important life events</li> <li>• The term Rite of Passage</li> <li>• What happens at a Humanist naming ceremony, wedding and funeral.</li> </ul>	<p>PPT</p> <p>Information Sheets</p>	<p>British Values – tolerance of those of different religions and beliefs.</p>	<p>Reading</p> <ul style="list-style-type: none"> <li>• Information sheets about ceremonies</li> </ul> <p>Creativity</p> <ul style="list-style-type: none"> <li>• Creating a poster</li> </ul>	<p>Challenge:</p> <ul style="list-style-type: none"> <li>• High order questioning</li> <li>• High level vocabulary</li> </ul> <p>Scaffold:</p> <ul style="list-style-type: none"> <li>• Pre prepared slides</li> <li>• Key Word lists</li> <li>• Scaffold for literacy</li> </ul>	<ul style="list-style-type: none"> <li>• 5 questions to start – recall activity every lesson.</li> <li>• Knowledge Organiser Homework</li> </ul>
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