

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
<i>Theme/ area of work for the series of lessons</i>		<i>Detail, not overview. Enough detail for a new member of staff to follow easily, but not necessarily a non-specialist (so specialist language not needed.)</i>	<i>X page in X text book Hyperlink to shared area/ specific document or ppt/ resource</i>	<i>CEIAG/ World of work SMSC e.g. British values, equality Numeracy/ literacy</i>	<i>Identify links to any specific pillar, where they would be taught/ reinforced.</i>	<i>Using quality first teaching. Ensuring differentiation- specify opportunities for stretch and challenge/ scaffolding.</i>	<i>What opportunities there are for formative assessment or summative assessment? Specify recall tasks at least once per week.</i>
Abraham	1	Students should know: <ul style="list-style-type: none"> • What the Old Testament is and how it forms the basis of Christianity and Judaism. • The term covenant. • The importance of Abraham as the Father of Christianity. • What Abraham had to sacrifice and what this teaches Christians in the 21st Century. 	PPT Video Feelings Worksheet	British Values – promoting mutual respect and tolerance for religious beliefs.	Writing – fill in the gaps on Who is Abraham	Challenge: <ul style="list-style-type: none"> • Disciplinary vocabulary • Targeted High order questioning Scaffold: <ul style="list-style-type: none"> • Pre prepared slides • Function sort cards • Key words lists • Scaffold for literacy 	<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson. • Close the gap questions • Self and peer feedback on tasks completed • KO Homework
Moses	2	Students should know: <ul style="list-style-type: none"> • Who Moses is and what happened in the Story. • The importance of Moses in Christianity. • Whether it is likely that the 10 Plagues actually happened. 	PPT Prince of Egypt Film Worksheet	British Values – promoting mutual respect and tolerance for religious beliefs.		Challenge: <ul style="list-style-type: none"> • Disciplinary vocabulary • Targeted High order questioning Scaffold:	<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson. • Close the gap questions

		<ul style="list-style-type: none"> • What this story tells us about Moses' relationship with God. 				<ul style="list-style-type: none"> • Pre prepared slides • Function sort cards • Key words lists • Scaffold for literacy 	<ul style="list-style-type: none"> • Self and peer feedback on tasks completed • KO Homework
Esther	1	<p>Students should know:</p> <ul style="list-style-type: none"> • The events that take place in the Story of Esther. • Why Esther decided to speak up for her people. • The links between Esther & Jesus. 	<p>PPT</p> <p>Video</p> <p>Guided Reading Worksheet</p>	<p>British Values – promoting mutual respect and tolerance for religious beliefs.</p>	<p>Reading – Guided Reading activity on the Bible</p>	<p>Challenge:</p> <ul style="list-style-type: none"> • Disciplinary vocabulary • Targeted High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> • Pre prepared slides • Function sort cards • Key words lists • Scaffold for literacy 	<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson. • Close the gap questions • Self and peer feedback on tasks completed • KO Homework
Ruth	1	<p>Students should know:</p> <ul style="list-style-type: none"> • What takes place in the story of Ruth. • The term redeemer. • The main themes in the Old Testament (truth, hope, faith) 	<p>PPT</p> <p>Video</p> <p>Feelings Graph</p> <p>Crossword Worksheet</p>	<p>British Values – promoting mutual respect and tolerance for religious beliefs.</p>		<p>Challenge:</p> <ul style="list-style-type: none"> • Disciplinary vocabulary • Targeted High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> • Pre prepared slides • Function sort cards • Key words lists • Scaffold for literacy 	<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson. • Close the gap questions • Self and peer feedback on tasks completed • KO Homework

Job	1	<p>Students should know:</p> <ul style="list-style-type: none"> • Why God allows bad things to happen. • What happened in the Story of Job. • Which figure in the Old Testament is the most important. 	<p>PPT</p> <p>Video</p> <p>Job Jigsaw</p> <p>Assessment Criteria</p>	<p>British Values – promoting mutual respect and tolerance for religious beliefs.</p>		<p>Challenge:</p> <ul style="list-style-type: none"> • Disciplinary vocabulary • Targeted High order questioning <p>Scaffold:</p> <ul style="list-style-type: none"> • Pre prepared slides • Function sort cards • Key words lists • Scaffold for literacy 	<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson. • Close the gap questions • Self and peer feedback on tasks completed • KO Homework
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Yr7 Science Half term 1 (Each grid =1 half term)