

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
<i>Theme/ area of work for the series of lessons</i>		<i>Detail, not overview. Enough detail for a new member of staff to follow easily, but not necessarily a non-specialist (so specialist language not needed.)</i>	<i>X page in X text book Hyperlink to shared area/ specific document or ppt/ resource</i>	<i>CEIAG/ World of work SMSC e.g. British values, equality Numeracy/ literacy</i>	<i>Identify links to any specific pillar, where they would be taught/ reinforced.</i>	<i>Using quality first teaching. Ensuring differentiation- specify opportunities for stretch and challenge/ scaffolding.</i>	<i>What opportunities there are for formative assessment or summative assessment? Specify recall tasks at least once per week.</i>
Evidence for Jesus' existence	1	<ul style="list-style-type: none"> Different ways of knowing/finding evidence The Gospels as evidence Other sources: Josephus & Pontius Pilate 	<p>PPT</p> <p>Information Sheets</p> <p>Table</p>	Reflecting that Christianity is the main religious tradition in GB.	<p>Reading – sources of information</p> <p>Critical thinking – analysing whether sources are believable.</p> <p>Writing – extended writing task weighing up both sides of the argument.</p>	<p>Challenge:</p> <ul style="list-style-type: none"> Looking at the opposite argument (why historical sources raise doubt) <p>Scaffold:</p> <ul style="list-style-type: none"> Sentence starters for extended writing. Differentiated table dependent upon class group ability. 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson. Peer feedback on tasks completed CTG task after peer assessment
What did Jesus look like?	1	<ul style="list-style-type: none"> Different images of Jesus as Son of God, historical Jesus and the idea of bias. Ethnic origins of Jesus 	<p>PPT</p> <p>Venn diagram</p> <p>CV worksheet</p>		<p>Reading – sources of information</p>	<p>Challenge:</p> <ul style="list-style-type: none"> Questioning how our own worldviews influence our perception of Jesus. <p>Scaffold:</p> <ul style="list-style-type: none"> Pre-printed worksheet. 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson.

Jesus as Teacher	1	<ul style="list-style-type: none"> Key Terms: Parable; Revolutionary; Moral Parables: Good Samaritan; Unforgiving Servant; Rich Young Man; Sheep & Goats; Talents 	PPT Bible or Information Sheets		Reading – sources of information	Challenge: <ul style="list-style-type: none"> Complex parables for higher ability students (eg: Talents) 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson.
Jesus as Son of God	1	<ul style="list-style-type: none"> Trinity – Father, Son & Holy Spirit Miracles Shepherd; Candle; Bread 	PPT Bible Stories		Reading – Bible stories Writing – extended writing task evaluating whether Jesus is the Son of God.	Challenge: <ul style="list-style-type: none"> Introducing higher level vocabulary and complex ideas. Scaffold: <ul style="list-style-type: none"> Sentence Starters 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson. Peer feedback on tasks completed CTG task after peer assessment
Jesus' followers		<ul style="list-style-type: none"> Define Disciple and Apostle Betrayal of Jesus by Judas 	PPT Youtube videos (embedded within ppt)		Creativity – creating a poster on qualities of a disciple.	Challenge: <ul style="list-style-type: none"> Questioning: Why was the betrayal important/helpful in spreading the word of God? 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson.
Muslim Perspectives on Jesus	1	<ul style="list-style-type: none"> The Story of Isa Similarities and differences between the two faiths. 	PPT Story		Reading & oracy – group guided reading	Challenge: <ul style="list-style-type: none"> Using high level evaluative sentence stems. 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson.
Jesus' Crucifixion		<ul style="list-style-type: none"> The story of Jesus' arrest and crucifixion. Exploring the cultural context. Current day celebrations - Easter 	PPT Youtube videos (embedded within ppt)		Writing – extended writing task on the symbolism of Easter and the significance for believers today.	Challenge: <ul style="list-style-type: none"> Choice of task, increasing in difficulty. 	<ul style="list-style-type: none"> 3 questions to start – recall activity every lesson.
Assessment Preparation	1	<ul style="list-style-type: none"> Explain how we know Jesus existed 	PPT				<ul style="list-style-type: none"> 3 questions to start – recall

& Assessment (not needed for 2022)		<ul style="list-style-type: none"> • Explain what the historical Jesus looked like • Summarise one of the parables Jesus told and its message. • Explain what Christians believe about Jesus. 	Assessment Sheet				activity every lesson.
Close the Gap (not needed for 2022)	1	<ul style="list-style-type: none"> • Students feed forward and improve their assessment. 					<ul style="list-style-type: none"> • 3 questions to start – recall activity every lesson.