

## Autumn One – Religion &amp; Worldviews

Students are introduced to the purpose of religion, philosophy and ethics, looking through the lenses of theology, philosophy and social sciences

Topic	No of lessons	Key knowledge and skills	Resources	Progression and links	Pillar (KS3 only)	SEND/ More able	Assessment & recording; factual recall checks
What is religion?	1	<ul style="list-style-type: none"> <li>Definitions of Religion</li> <li>Role of religion (to bind).</li> <li>Abrahamic Faiths.</li> <li>Dharmic Traditions.</li> <li>Other faiths and beliefs</li> </ul>	<ol style="list-style-type: none"> <li>PPT</li> <li>Video</li> </ol>	Promoting multiculturalism (British Values), diversity.	<p>Oracy – discussion question as plenary.</p> <p>Problem solving – identifying different religions and matching with beliefs.</p>	Range of challenge questions (eg: <b>How might living in England influence our ideas about religion?</b> )	Each lesson begins with retrieval practice – from last term, last month, last week etc. Homework is recall practice with knowledge Organisers.
What makes a religion?	1	<ul style="list-style-type: none"> <li>Ninian Smart’s Seven Dimensions</li> </ul>	<ol style="list-style-type: none"> <li>PPT</li> <li>Carousel Information Sheets</li> <li>Worksheet</li> </ol>		<p>Reading – carousel information sheets.</p> <p>Problem solving – applying content to examples/case studies.</p>	Range of challenge questions. Differentiated worksheet for LA/MA – fill in the word gap, HA full sentences.	<p>Retrieval Practice Starter.</p> <p>KO Retrieval HW.</p>
What is the purpose of religion?	1	<ul style="list-style-type: none"> <li>Philosophy of Durkeim, Marx and Freud</li> </ul>	<ol style="list-style-type: none"> <li>PPT</li> <li>Worksheet</li> </ol>		Problem Solving – Analysing each philosopher (critical thinking)	Range of challenge questions. Differentiated worksheet for LA/MA.	<p>Retrieval Practice Starter.</p> <p>KO Retrieval HW.</p>
What are worldviews?	1	<ul style="list-style-type: none"> <li>Lenses – Philosophy, Theology, Social Science,</li> <li>Personal &amp; Organised Worldviews</li> </ul>	<ol style="list-style-type: none"> <li>PPT</li> <li>Lenses Sheet</li> <li>Video</li> </ol>		Creative – creating their own lenses representing their unique worldviews.	Range of challenge questions.	<p>Retrieval Practice Starter.</p> <p>KO Retrieval HW.</p>

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Is veganism a religion or worldview?	1	<ul style="list-style-type: none"> <li>• What is veganism,</li> <li>• Arguments for and against veganism,</li> <li>• Applying NS 7 Dimensions</li> <li>• Applying to personal or organised</li> </ul>	<ol style="list-style-type: none"> <li>1. PPT</li> <li>2. Marty Goes Vegan Sheet</li> </ol>		Problem solving – deciding if Marty will go vegan and if veganism can be classed as a religion or worldview?	Range of challenge questions. Scaffolding lesson in preparation for assessment.	Retrieval Practice Starter.  KO Retrieval HW.
Assessment on Veganism	1	<ul style="list-style-type: none"> <li>• According to Ninian Smart’s Dimensions, is veganism a religion? Use examples.</li> <li>• What do you think is the purpose of veganism? Does it fit with the purposes of religion that we have studied?</li> <li>• How could veganism be considered a worldview? How could believing in veganism influence the way someone acts?</li> <li>• Is veganism a religion, a worldview or neither? Come to a conclusion and explain your view.</li> </ul>	<ol style="list-style-type: none"> <li>1. PPT</li> <li>2. Assessment Criteria</li> </ol>		Writing – assessment on veganism, Ninian Smart and worldviews.	Sentence starters as a scaffold.	Retrieval Practice Starter.  KO Retrieval HW.
What is the state of religion today?		<ul style="list-style-type: none"> <li>• Religion at Abbey;</li> <li>• Religion in the UK;</li> <li>• Religion in the World</li> </ul>	<p>PPT</p> <p>Statistic Sheet</p>		Mathematics – interpreting statistics/identifying trends etc	Range of challenge questions.	Retrieval Practice Starter.  KO Retrieval HW.

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