Aspire \& Challenge

## YEAR 7 MATHS CURRICULUM OVERVIEW

## Y7 Maths Half Term 1

| Topic | Lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.Equipment | 6 | Use of mathematical equipment <br> Use of a calculator <br> Square and cube numbers and square roots | 01. <br> Equipment Use | Looking Backwards <br> Year 6 <br> Compare, order and recognize numbers to 10 million Round to the nearest 10, 100, | Challenge <br> - Extension tasks embedded in class slides <br> - UKMT junior maths | Formative <br> - Numeracy Ninjas <br> - Retrieval activities |
| 2.Number Pro perties | 10 | Square, triangle and cube numbers, including their sequences. <br> Square and cube roots up to 15 squared Index notation for positive integer powers <br> Index laws for multiplying and dividing with the same base and raising to the power of zero <br> Highest Common Factor (method: from a list only). <br> Prime factor decomposition <br> Divisibility rules | 02. Number Properties | Four operations with whole numbers Recognise squares, cubes, primes <br> Looking Forwards <br> Year 8 - Maths with money <br> Year 9 - Laws of Indices, Divisibility tests, Prime Factor Products, Estimation and Bounds <br> Literacy <br> Key terms: Odd, even, consecutive, integer, fraction, decimal, commutative, distributive, | challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Fluency homework via Eedi <br> - Coloured print resources | - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets <br> - Low stakes midunit assessment s <br> Summative |
| 3.Place Value 1 | 9 | Place value linking to: <br> Measure (e.g. converting units) <br> Standard form (writing big numbers and understanding them in context) <br> Comparing and ordering integers, decimals and standard form | 03. Place <br> Value 1 | Careers <br> AMSP Careers lesson 1: Being a data scientist (version A) <br> Pillar topics <br> - Numeracy $1 / 2$ <br> - Using a calculator $1 / 2$ <br> - Using a scientific calculator (1-4) | - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Calculator skills practice | GL assessments |

## Y7 Maths Half Term 2

| Topic | Lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.Place Value 2 | 8 | Understanding the concept of significant figures <br> Rounding numbers to significant figures including standard form <br> Estimating calculations to sensible degree of accuracy. <br> Consider whether an answer is an over or underestimate |  | Looking Backwards <br> Year 6 <br> Compare, order and recognize numbers, four operations with whole numbers <br> Draw 2D shapes using given dimensions and angles <br> Recognise, describe and build simple 3D shapes, including making nets, <br> Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons <br> Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius | Challenge <br> - Extension tasks embedded in class slides <br> - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework |
| 5.Conventions and Properties of Shapes | 8 | Conventions, properties and vocabulary of 2D and 3D Shapes <br> Reflection and Rotational symmetry <br> Construction |  | Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. <br> Looking Forwards <br> Year 8 <br> Maths with money <br> Year 9 <br> Laws of Indices, Divisibility tests, Prime Factor Products, <br> Estimation and Bounds, construction <br> Literacy <br> Key terms: Odd, even, consecutive, integer, fraction, decimal, commutative, distributive, significant, square, cube, root, surd <br> Careers <br> Tiling Patterns - links to Architecture and Design <br> Pillar topics <br> - Numeracy $1 / 2$ <br> - Using a calculator $1 / 2$ | Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework via Eedi <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Calculator skills practice | tasks <br> - Exit tickets <br> - Low stakes midunit assessment s <br> Summative <br> Trial Exam 1 content learnt during the first half term |

## Y7 Maths Half Term 3

| Topic | Lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.Conventions a nd Properties of Shapes continued |  | Conventions, properties and vocabulary of 2D and 3D Shapes <br> Reflection and Rotational symmetry <br> Construction <br> Add and subtract with |  | Looking Backwards <br> Year 6 <br> Simple expressions, substitution, Four operations with fractions, converting mixed numbers and improper fractions <br> Looking Forwards <br> Year 8 <br> Algebraic manipulation, solving equations, substitution, sequences, | Challenge <br> - Extension tasks embedded in class slides <br> - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks |
| 6.Addition and Subtraction | 6 | Add and subtract with negative numbers <br> Sequences <br> Problem solving with negative numbers <br> Generalising algebraically |  | Probability, Solving Equations <br> Year 9 <br> Linear graphs, inequalities, rearranging formulae, transformations, algebraic fractions <br> Literacy <br> Key terms: term, expression, generalise, negative, zero pair, | Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework via Eedi <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used | - Eedi homework tasks <br> - Exit tickets <br> - Low stakes mid-unit assessments <br> Summative |
| 7.Multiplication and Division | 12 | Multiplicative reasoning <br> Standard form <br> Order of operations <br> Multiples and LCM |  | operation, improper, mixed number, divisor, dividend <br> Careers <br> AMSP Careers Lesson 2: Urban <br> Regeneration (verison A) <br> Pillar topics <br> - Using a calculator $2 / 3 / 4$ | - Calculator skills practice | topic assessments as appropriate |

## Y7 Maths Half Term 4

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7.Multiplication and Division continued... |  | Multiplicative reasoning <br> Standard form <br> Order of operations <br> Multiples and LCM |  | Looking Backwards <br> Year 6 <br> Simple expressions, substitution, Four operations with fractions, converting mixed numbers and improper fractions | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment |
| 8.Generalising number | 12 | Key algebraic vocabulary <br> Functions machines <br> Collecting like terms <br> Distributive law <br> Expanding and simplifying expressions |  | Looking Forwards <br> Year 8 <br> Algebraic manipulation, solving <br> equations, substitution, sequences, Solvi <br> ng Equations <br> Year 9 <br> Standard Form, Laws of Indices, <br> Literacy <br> Percentage, Fraction, Decimal, Multiplier, Increase, Decrease, Convert, Simplify, <br> Equivalent, Divide, Share, Operation, <br> Function, Expression, Factorise, Expand <br> Careers <br> Packaging Design (links to graphic design and manufacturing) <br> Pillar topics: <br> Maths: Using a scientific calculator (1-4) <br> Calculating with percentages (1-5) <br> Ratio (1-4) | - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework via Eedi <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Printed protractor overlays <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of topic assessments as appropriate |

Y7 Maths Half Term 5

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8.Generalising number continued |  | Key algebraic vocabulary <br> Function machines <br> Collecting like terms <br> Distributive law <br> Expanding and <br> simplifying expressions |  | Looking Backwards <br> Year 6 <br> Simple expressions, substitution, simple formulae, Finding Rules <br> Looking Forwards <br> Year 8 <br> Algebraic manipulation, solving equa tions, substitution, sequences, Solvi | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks |
| 9.Linear <br> Sequences | 6 | Vocabulary of sequences <br> Term to term rule <br> Generating from nth term <br> Finding the nth term <br> Ratio tables |  | ng Equations <br> Year 9 <br> Solving Inequalities, Linear Graphs, Rearranging Formulae <br> Literacy <br> Coefficient, Term, Solution, Fraction, Equation, Expression, Formula, Rearrange, | - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Printed protractor overlays | - Eedi homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> Trial exams in May - |
| 10. Basic <br> Solving <br> Equations | 10 | Writing equations <br> Solving simple equations <br> Pictoral representations |  | Subject, Sequence, nth term <br> Careers <br> AMSP: Going freelance: <br> percentages, ratio and budgeting <br> Pillar topics: <br> Retrieval of Pillar topics from <br> Autumn and Spring terms | - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Content learnt this year |

## Y7 Maths Half Term 6

| Topic | No of lesso ns | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10.Basic Solving Equations continued |  | Writing equations <br> Solving simple equations <br> Pictoral representations |  | Looking Backwards <br> Year 6 <br> simple expressions, substitution <br> Looking Forwards | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards |
| 11.Ordering and <br> Equivalence | 4 | Fractions, decimals and percentages equivalence <br> Terminating and non-terminating fractions <br> Rounding errors |  | Year 8 <br> Algebraic manipulation, solving equations, substitution, sequences, probability, maths and money <br> Year 9: <br> Linear graphs, inequalities, rearranging formulae, rounding and estimation, fractions <br> Literacy <br> Term, expression, numerator, denominator, rational, irrational, recurring, vinculum <br> Careers <br> Enrichment project - Running a Bakery <br> Pillar topics: <br> Revision of pillar topics from Terms 1-5 | - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework via Eedi <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Printed protractor overlays <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of topic assessments as appropriate <br> CTG tasks to be assigned ready for year 8 |

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## CURRICULUM OVERVIEW

## Y8 Maths Half Term 1

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algebraic <br> Notation | 4 | Working confidently with algebraic notation Forming expressions | Teams/CMAT/ Year8/Algebrai c Notation | Looking Backwards <br> Year 6 <br> Simple expressions, substitution, simple formulae <br> Year 7 - Algebraic notation, forming simplex expressions, collecting simple terms together <br> Looking Forwards <br> Year 9: Solving equations and inequalities, straight line graphs, rearranging formulae <br> Year 10: Quadratics, substitution, simultaneous equations <br> Literacy: Expression, coefficient, variable, expand, simplify, term, collect, like terms, power, constant, factorise, highest common factor, substitute <br> Careers <br> AMSP: Critical Analysis <br> Pillar topics: <br> Revision of previously covered pillar topics | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Tassomai homework tasks <br> - Exit tickets <br> - Low stakes mid-unit assessments <br> Summative <br> No formal data capture <br> End of topic assessments as appropriate |
| Collecting Like Terms | 4 | Add, Subtract, Multiply and divide like and unlike terms | Teams/CMAT/ Year7/Collecti ng Like Terms |  |  |  |
| Expanding Brackets | 4 | Expanding a single bracket Expand a bracket and collect terms Expand a bracket with powers of a variable | Teams/CMAT/ <br> Year <br> 8/Expanding |  |  |  |
| Factorising | 4 | Factorise an expression into a single bracket with: <br> Numerical factors <br> Algebraic factors <br> Numerical and Algebraic <br> factors | Teams/CMAT/ Year 8/Factori sing |  |  |  |
| Substitution | 3 | Substitute into a simple expression Substitute with negative numbers Substitute with powers | Teams/CMAT/ Year 8/Substit ution |  |  |  |

## Y8 Maths Half Term 2

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angles: <br> Parallel lines and polygons | 6 | Interior and Exterior Angles in <br> a Polygon <br> Problems Solving with Angles <br> in Polygons <br> Angles in Parallel Lines <br> Problem Solving with Angles <br> in Parallel Lines | Teams/CMAT/ Year 8 /Angles | Looking Backwards <br> Year 6 <br> Area and perimeter of 2D shapes, Basic Angle Facts, Interior Angle Sum in a Polygon <br> Year 7 - Drawing polygons, Solving Angle Problems | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share |
| Area | 5 | Area of a Rectangle - <br> Problem Solving <br> Area of Compound <br> Rectilinear Shapes <br> Tiling Problems <br> Area of a Parallelogram, <br> Triangle and Trapezium <br> Area of Compound Shapes <br> Area Problems | Teams/CMAT/ Year 8 /Area | Looking Forwards <br> Year 9: Problem solving with parallel lines and polygons, bearings Year 10 - Similarity, Congruency, Pythagoras and Trigonometry <br> Literacy <br> Polygon, Interior, Exterior, Quadrilateral, Pentagon, Hexagon, | - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources | - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets <br> - Low stakes mid-unit assessments <br> Summative <br> Trial Exams - Algebra |
| Surface Area | 4 | Surface Area of Cubes and Cuboids <br> Surface Area of a Prism Surface Area of Compound Rectilinear Prisms Problem Solving | Teams/CMAT/ Year 8/Area | Heptagon, Octagon, Cointerior, Alternate, Corresponding, Vertically Opposite, Transversal, Parallel, Parallelogram, Trapezium, Prism <br> Careers <br> Artistic triangles: making conjectures <br> Pillar topics: <br> Revision of previously covered pillar topics | - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Assessment |

Y8 Maths Half Term 3

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Circles | 5 | Parts of a Circle <br> Pi <br> Circumference and Area <br> Simple sectors <br> Problem Solving | Teams/CMAT/ Year 8 /Circles | Looking Backwards <br> Year 6 <br> Using simple formulae, Volume of a cuboid, Area and perimeter of 2D shapes | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards |
| Volume | 3 | Volume of a cuboid Volume of a cylinder Volume of a general prism | Teams/CMAT/ <br> Year 8 <br> /Volume of a Prism | Year 7 - Pre-algebra, Algebraic Notation, Collecting Like Terms, irrational numbers, circle properties <br> Looking Forwards | - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards | - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets |
| Solving Equations | 3 | Writing equations Solving simple equations Pictoral representations | Teams/CMAT/ Year 8/Solving Linear Equations | Year 9: Solving Inequalities, Linear Graphs, Rearranging Formulae, Constructions <br> Year 10 - Quadratics, Substitution, Simultaneous Equations, Exact values <br> Literacy <br> Coefficient, Term, Solution, Fraction, Equation, Expression, arc, tangent, radius, diameter, sector, segment, chord, volume, cuboid, cylinder, prism, cross-section <br> Careers <br> How do you keep your house warm? <br> Pillar topics: <br> Revision of previously covered pillar topics | - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Low stakes mid-unit assessments <br> Summative <br> No formal data capture End of topic assessments as appropriate |

Y8 Maths Half Term 4

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Solving Equations | 7 | Solving Equations including fractional, negative and decimal coefficients of $x$ and double sided equations Forming equations | Teams/CMAT/ <br> Year 8 /Solving <br> linear <br> equations | Looking Backwards <br> Year 6 <br> Using simple formulae <br> Year 7 - Pre-algebra, Algebraic <br> Notation, Collecting Like Terms, <br> Fractions, Negative Number <br> Looking Forwards <br> Year 9: Solving Inequalities, Linear <br> Graphs, Rearranging Formulae <br> Year 10 - Quadratics, Substitution, <br> Simultaneous Equations <br> Literacy <br> Coefficient, Term, Solution, Fraction, Equation, Expression, Formula, Rearrange, Subject, Sequence, nth term <br> Careers <br> Real life problem solving challenge <br> Pillar topics: <br> Revision of previously covered pillar topics | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks <br> Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data capture End of topic assessments as appropriate |
| Rearranging Formulae | 3 | With numbers only With simple algebra With more complicated operations | Teams/CMAT/ <br> Year 8 <br> /Rearranging formulae |  |  |  |
| Linear Sequences | 4 | Recognising Sequences <br> Term to Term Rules <br> Generate a sequence <br> Find the next term <br> Connect to a graph <br> Find the nth term rule <br> Find the nth term rule for a <br> picture sequence | Teams/CMAT/ <br> Year <br> 8/Sequences |  |  |  |

Y8 Maths Half Term 5

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Linear Sequences | 4 | Recognising sequences <br> Generating sequences <br> Nth term rule with numbers and pictures | Teams/CMAT/ <br> Year 8 <br> /Sequences | Looking Backwards <br> Year 6 <br> Averages (for some), Finding Rules <br> Year 7 - Introduction to Statistics project | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards |
| Probability | 8 | Proability Scale <br> Notation <br> Sample space, listing outcomes <br> Relative frequency <br> Two way tables <br> Combined events <br> Tree Diagrams | Teams/CMAT/ Year 8 /Probability | Looking Forwards <br> Year 9: Collecting and Representing Data, Correlation Year 10 - Listing strategies, probability and sets | - UKMT junior maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks | - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks |
| Data | 5 | Types of Data <br> Averages from discrete data, frequency tables and grouped data Problem solving | Teams/CMAT/ <br> Year 8/Data | Literacy <br> Square, Triangle, Prime, Linear, Arithmetic, Term, Position, Relative Frequency, Language of Probability, Language of Data <br> Careers <br> Calculating your carbon footprint <br> Pillar topics: <br> Handling Data $1 / 2$ | Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of year assessment on all content studied so far |

Y8 Maths Half Term 6

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths and Money | 6 | Problem Solving Project: <br> Representing Data <br> Converting Units (Time and <br> Money) <br> Money Problems <br> Value for Money <br> Currency Conversions | Teams/CMAT/ <br> Year $8 / W R M$ <br> Holiday <br> Planning <br> Project | Looking Backwards <br> Year 7 - Introduction to Statistics project, Time, Drawing Angles, Decimals, Constructing shapes <br> Looking Forwards <br> Year 9: Collecting and | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations <br> - UKMT junior maths challenge questions | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment |
| Close the Gap Work | 6 | Any topics identified from previous assessment tasks and revision for end of year assessment | Teams/CMAT/ Year 8 /Probability | Representing Data, Constructions, Compound Units, Proportion Year 10 - Box Plots, Cumulative Frequency, Histograms | - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - Choice of homework tasks | - Think Pair Share <br> - Problem solving tasks <br> - Eedi homework tasks |
| Construction s and Loci | 7 | Bisecting a line and an angle Constructing triangles Constructing angles Basic loci Constructing possible regions | Teams/CMAT/ Year 9/Loci and Construction | Literacy <br> Currency, Conversion, Time Series Graph, Bisect, Construct, Loci, Perpendicular <br> Careers <br> Taking a risk: the real cost of piracy <br> Pillar topics: <br> Handling Data 1/2, Problem Solving | Scaffold <br> - Numeracy Ninja <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of topic assessments as appropriate and CTG tasks from assessments in half term 5 |



## YEAR 9 MATHS CURRICULUM OVERVIEW

## Y9 Maths Half Term 1

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Powers and Roots | 5 | Integer Powers and Roots Laws of Indices Problem Solving | Teams/CMAT/ Year 9/ Ratio and Proportion | Looking Backwards <br> Year 7/8: Place value, integer powers, fractions, decimals Looking Forwards <br> Year 10: Harder indices, algebraic fractions, Pythagoras, Iteration, Surds <br> Literacy <br> Integer, Power, Root, Base, Index, Cube, Square, Standard Form, Factor, Multiple, Prime factor, product, equivalent, improper, mixed number <br> Careers <br> AMSP: Being a data scientist | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> Scaffold <br> - Numeracy Ninja / Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of topic assessments as appropriate |
| Standard Form | 5 | Positive Powers of Standard <br> Form <br> Negative Powers of Standard <br> Form <br> Calculating with and without a calculator in Standard Form Problem Solving | Teams/CMAT/ <br> Year <br> 9/Rounding <br> and Accuracy |  |  |  |
| Factors, <br> Multiple and Primes | 7 | Multiples including LCM <br> Factors including HCF <br> Divisibility Tests <br> Problem Solving <br> Prime Factor Products | Teams/CMAT/ <br> Year 9/Factors, <br> Multiples and Primes |  |  |  |
| Fractions | 9 | Equivalent fractions Converting between mixed numbers and improper fractions Ordering fractions and decimals Add, subtract, multiply and divide fractions and mixed numbers | Teams/CMAT/ Year 9/Fraction s |  |  |  |

## Y9 Maths Half Term 2

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Data | 13 | Types of Data <br> Sampling <br> Tables <br> Averages <br> Bar Charts <br> Pie Charts <br> Frequency Tables <br> Time Series Analysis <br> Frequency polygons | Teams/CMAT/ <br> Year 9/ <br> Collecting and representing data | Looking Backwards <br> Year 7/8: Statistics Projects, Basic Angle Facts, Properties of 2D shape <br> Looking Forwards <br> Year 10: Similarity, Averages, Histograms, Cumulative Frequency, GCSE Statistics <br> Literacy <br> Population, sample, discrete, continuous, census, mean, median, mode, time series, polygon, frequency, alternate, cointerior, corresponding, transversal, interior, exterior, bearing, back bearing, plan view, elevation, naming 2D and 3D shapes <br> Careers <br> Working internationally | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> Scaffold <br> - Numeracy Ninja / Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative |
| Angles | 4 | Angles in Parallel Lines <br> Angles in Polygons <br> Problem solving with angles | Teams/CMAT/ Year 9/Angles |  |  |  |
| Bearings | 5 | Drawing, Measuring and <br> Calculating Bearings <br> Scale Drawings <br> Bearings with other angle facts | Teams/CMAT/ Year 9/Bearing s |  |  |  |
| Plans and Elevations | 3 | Properties of 3D shapes <br> Drawing nets <br> Plans and Elevations | Teams/CMAT/ Year 9/Plans and Elevations |  |  |  |

## Y9 Maths Half Term 3

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction s and Loci | 9 | Perpendicular bisectors <br> Angle bisectors <br> Constructing 2D shapes <br> Constructing a given angle <br> Basic Loci <br> Loci and regions <br> Exam style questions | Teams/CMAT/ <br> Year 9/ Loci <br> and <br> Constructions | Looking Backwards <br> Year 7/8: Statistics Projects, Basic <br> Angle Facts, Coordinates, <br> Properties of 2D shape, <br> Substitution, algebraic notation, solving equations | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment |
| Scatter Graphs | 6 | Drawing and Interpreting Scatter Graph Lines of Best Fit Identifying outliers Predicting, Interpolating and Extrapolating | Teams/CMAT/ Year 9/Scatter Graphs | Looking Forwards <br> Year 10: Coordinate geometry problems, GCSE Statistics <br> Literacy <br> Population, sample, discrete, | - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> Scaffold <br> - Numeracy Ninja / Core skills | - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets |
| Linear Graphs | 12 | Plotting coordinates <br> Calculating midpoints <br> Horizontal and vertical graphs <br> Plotting a straight line graph <br> from a table of values <br> Calculating gradient <br> Calculating y-intercepts <br> Identifying features from a <br> sketch <br> Sketching from features <br> Identifying parallel lines | Teams/CMAT/ Year 9/Foundat ion/Straight line graphs <br> Or <br> Teams/CMAT/ <br> Year 9/Higher/ <br> Straight line graphs | continuous, census, mean, median, mode, time series, polygon, frequency, alternate, cointerior, corresponding, transversal, interior, exterior, bearing, back bearing, plan view, elevation, naming 2D and 3D shapes <br> Careers <br> AMSP: Urban regeneration | retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Low stakes midunit assessments <br> Summative <br> Trial Exams 1 <br> End of topic assessments as appropriate |

## Y9 Maths Half Term 4

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Transformations | 8 | Translations <br> Rotations <br> Reflections (including invariant <br> points) <br> Enlargements <br> Enlargements with fractional and negative scale factors (H only) <br> Combining transformations | Teams/CMAT/ <br> Year 9/ <br> Transformations <br> Higher or Foundation | Looking Backwards <br> Year 7/8: Coordinates, Angles, Pre-algebra, Collecting like terms, Solving Equations, Expanding brackets, Substitution Looking Forwards | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share |
| Solving Equations and Inequalities | 10 | Solving linear equations, including brackets <br> Solving equations with the unknown on both sides Solving linear algebraic fractions <br> (H only) <br> Forming and solving equations <br> Representing single and double <br> linear inequalities <br> Solving simple linear inequalities <br> Solving harder linear <br> inequalities (H only) <br> Forming inequalities (H only) <br> Representing linear <br> inequalities graphically (H only) | Teams/CMAT/ Year 9/Solving Equations and Inequalities <br> Higher or Foundation | Year 10: Straight line graphs, Sets <br> Literacy <br> Translation, rotation, reflection, enlargement, scale factor, fractional, equation, variable, expand, solve, inequality, linear, graphically, formula, rearrange <br> Careers <br> Working in tourism | Nrich tasks <br> - Working backwards <br> Scaffold <br> - Numeracy Ninja / Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes mid-unit assessments <br> Summative <br> End of topic assessments as appropriate |
| Rearranging Formulae | 4 | Rearranging formulae in one or two steps <br> Rearranging formulae with multiple unknowns (H only) | Teams/CMAT/ Yea r 9/Foundation/R earranging Formulae <br> ( H or F ) |  |  |  |

## Y9 Maths Half Term 5

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ratio and Proportion | 12 | Equivalent Ratios <br> Simplifying Ratio <br> Unit Ratio <br> Combining Ratios <br> Sharing in a Ratio (total, part, <br> difference) <br> Reverse Ratio (H only) <br> Algebraic Ratio (H only) <br> Direct Proportion <br> Inverse Proportion <br> Proportion in Real Life Scenarios | Teams/CMAT/ Year 9/ Ratio and Proportion | Looking Backwards <br> Year 7 - Simplifying ratios, converting between ratios and fractions, sharing in a ratio. Identifying significant digits, rounding to decimal places <br> Looking Forwards <br> Year 10: Similarity, Direct and Inverse Proportion, Graphs of | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost |
| Rounding and Estimation | 7 | Rounding to decimal places <br> Rounding to significant figures <br> Estimation <br> Truncation <br> Upper and Lower Bounds <br> Calculating with Bounds (H only) | Teams/CMAT/ Year 9/Rounding and Accuracy | from Charts <br> Literacy <br> Ratio, Proportion, Inverse, Direct, <br> Estimation, Truncation, Bounds, <br> Error Interval, Significant, <br> Equivalent, Simplify <br> Careers <br> AMSP: Going freelance: <br> percentages, ratio and budgeting | - Numeracy Ninja / Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of topic assessments as appropriate |

## Y9 Maths Half Term 6

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compound Measures | 12 <br>  <br>  <br>  <br> 12 | Unit conversions: metric, imperial, area, volume Area, Surface Area and Volume recap <br> Speed <br> Density <br> Pressure <br> Converting between compound measures <br> Exchange Rates <br> Rates of Flow <br> Problem Solving | Teams/CMAT/ <br> Year 9/ <br> Compound <br> Measures <br> Higher or <br> Foundation | Looking Backwards <br> Year 7 - Simplifying ratios, converting between ratios and fractions, sharing in a ratio. Identifying significant digits, rounding to decimal places <br> Looking Forwards <br> Year 10: Similarity, Direct and Inverse Proportion, Graphs of Proportion, Estimating Averages from Charts | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> Scaffold <br> - Numeracy Ninja / Core skills retrieval | Formative <br> - Numeracy Ninjas <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes mid- |
| Ready for <br> Year 10 | 12 | Enrichment <br> Close the Gap Tasks <br> Problem Solving with Money, <br> Algebra, Ratio and Shape |  | Literacy <br> Ratio, Proportion, Inverse, Direct, Estimation, Truncation, Bounds, Error Interval, Significant, Equivalent, Simplify <br> Careers <br> Working in logistics | - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | unit assessments <br> Summative <br> End of topic assessments as appropriate |

## YEAR 10 MATHS CURRICULUM OVERVIEW

## Y10 Maths Half Term 1

| Topic | No of lesso ns | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentages | 13 | One quantity as a fraction/percentage of another (F only) <br> (Non-)calculator percentages of an amount <br> Percentage increase/decrease <br> Percentage change <br> Simple interest (F only) <br> Compound interest and depreciation <br> Reverse percentages | Teams/CMAT <br> / Year 10/ <br> Higher or <br> Foundation / <br> Percentages | Looking Backwards <br> Year 7 and 8 - Percentages, Solving linear equations, rearranging formulae Year 9 - Transformations, Straight Line Graphs, Ratio and Proportion <br> Looking Forwards | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks |
| Similarity | 6 | Recognising similar shapes <br> Linear scale factors <br> Enlargements <br> Area and Volume scale factors (H only) <br> Problem solving including ratio | Teams/CMAT <br> /Year 10 / <br> Higher <br> or Foundatio <br> n / Similarity | Year 11: Quadratic inequalities and inequality regions, problem solving with graphs, interpreting real life graphs, Area and Volume Literacy | - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold | - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments |
| Straight Line Graphs | 12 | Midpoints, horizontal and vertical lines <br> (F only) <br> Plotting from tables of values <br> Gradients and $y$-intercepts graphically <br> and algebraically <br> Sketching graphs <br> Parallel lines <br> Perpendicular lines (H only) <br> Finding equations from a gradient and <br> given point <br> Equations from pairs of coordinates <br> Line segments and ratios (H only) <br> Unconventional representations <br> Graphing linear inequalities (H only) | Teams/CMAT <br> /Year 10 / <br> Higher <br> or Foundatio <br> n / Straight <br> line graphs | depreciation, similarity, enlargement, scale factor, midpoint, horizontal, vertical, gradient, y -intercept, parallel, perpendicular, sketch, equation, coordinate, segment, linear, inequality <br> Careers <br> AMSP: Critical Analysis | - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Summative <br> Baseline year 10 assessments <br> End of topic assessments as appropriate |


| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quadratics | 13 | Recap: multiply and divide algebraic terms, collect like terms (F only) <br> Expand and factorise single brackets <br> Expand double brackets <br> Factorise quadratics <br> Factorise non-monic quadratics <br> (H only) <br> Difference of Two Squares <br> Solve quadratic equations by <br> factorising <br> Completing the Square (H only) <br> Quadratic Formula (H only) <br> Sketching Quadratics <br> Solving Quadatics - any <br> method (H only) <br> Setting up quadratic equations <br> (H only) | Teams/CMAT/ <br> Year 10/ Higher or <br> Foundation / Quadratics | Looking Backwards <br> Year 8 - algebraic manipulation collect terms, expand and factorise single brackets, solve linear equations <br> Year 9 - Ratio and Proportion <br> Looking Forwards <br> Year 11: Quadratic inequalities and simultaneous equations, algebraic fractions, recognising and sketching graphs <br> Literacy <br> Coefficient, variable, term, expand, factorise, quadratic, equation, solution, root, scale factor, direct, inverse, | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data drop |
| Direct and Inverse Proportion | 6 | Recipe Problems (F only) Value for money (F only) Direct Proportion Inverse Proportion Graphs of Proportionality | Teams/CMAT/Y ear 10 / Higher or Foundation / Direct and Inverse Proportion | Careers <br> Dr Nira Chamberlain: Black heroes of mathematics | - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | End of topic assessments as appropriate |

## Y10 Maths Half Term 3

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Congruency, <br> Pythagoras and <br> Trigonometr y | 13 | Transformations (F only) <br> Congruency <br> Congruency - applications and proof (H only) <br> Pythagoras Theorem <br> Pythagoras in 3D (H only) <br> Trigonometry - finding missing sides and angles <br> Exact trig values (H only) <br> Trigonometry in 3D (H only) | Teams/CMAT/ Year 10/ Higher or <br> Foundation / <br> Congruency <br> Pythagoras and Trigonometry | Looking Backwards <br> Year 8 - Angles, area, algebraic manipulation Year 9 - Powers and Roots, Transformations <br> Looking Forwards <br> Year 11: Sine and cosine rule, | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost |
| Powers and Roots | 6 | Powers and Roots (F only) <br> Index Laws for multiply, dividing <br> and brackets <br> Negative powers and reciprocals Fractional powers (H only) | Teams/CMAT/Y ear 10 / Higher or Foundation / Powers and Roots | Graphs of trigonometric functions, algebraic fractions, transformations and vectors <br> Literacy <br> Reflection, rotation, translation, enlargement, transformation, scale factor, invariant, congruent, Pythagoras, Trigonometry, Surds, Opposite, Adjacent, Hypotenuse, reciprocal, index, base, power, root <br> Careers <br> Exploring mathematical research topics | - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> Mid-year Trial Exams <br> End of topic assessments as appropriate |

## Y10 Maths Half Term 4

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Listing Strategies, Probability and Sets | 14 | Listing strategies <br> Product rule for counting <br> Single event probability (F only) <br> Sample space diagrams <br> Frequency Trees <br> AND/OR rules <br> Relative frequency <br> Tree Diagrams <br> Venn Diagrams <br> Set notation <br> Conditional probability (H only) | Teams/CMAT/ <br> Year 10/ Higher or <br> Foundation / <br> Listing <br> Strategies, <br> Probability and Sets | Looking Backwards <br> Year 8 - Algebraic manipulation, solving equations, probability Year 9 - Solving equations and inequalities, rearranging formulae <br> Looking Forwards <br> Year 11: Algebraic tree diagrams, Problem solving with Venns and | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks |
| Forming and Solving Equations | 10 | Equations, Identities, Formulae and Expressions <br> Equating coefficients (H only) <br> Rearranging harder formulae (H only) <br> Substitution <br> Solving one sided equations including fractions and negatives <br> (F only) <br> Forming equations (F only) <br> Iterative Methods (H only) | Teams/CMAT/Y <br> ear 10 / <br> Foundation / <br> Substitution <br> Teams/CMAT/Y ear 10 / Higher / Iteration | Sets, Forming and Solving Equations and Inequalities <br> Literacy <br> Language of Probability, Tree, Venn, Set, Equation, Identity, Formula, Expression, coefficient, rearrange, iteration, conditional <br> Careers <br> What do Statisticians do all day? | - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data drop <br> End of topic assessments as appropriate |

## Y10 Maths Half Term 5

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Surds <br> (H only) | 7 | Calculations in terms of Pi <br> Simplifying Surds <br> Approximating Surds <br> Manipulating surd: <br> (add/subtract/divide/multiply) <br> Rationalising the denominator <br> Exact values of trigonometric functions | Teams/CMAT/ Year 10/ Higher / Surds | Looking Backwards <br> Year 7 - Working with fractions, Powers and Roots <br> Year 8 - Area/Circumference of a Circle, Algebraic Manipulation <br> Year 9 - Powers and Roots <br> Year 10 - Trigonometry | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving |
| Calculating with Exact Values (F only) | 7 | Fractions: <br> - Equivalent <br> - Mixed to improper <br> - Of amounts (including fractions > 1) <br> - Multiplying <br> - Dividing <br> - Adding/Subtracting <br> - All including simple algebraic fractions <br> Area and circumference of a circle <br> Calculations in terms of Pi | Teams/CMAT/Y <br> ear 10 / <br> Foundation / <br> Exact Values | Looking Forwards <br> Year 11: Non right angle and 3D trigonometry, complex manipulation of surds, algebraic fractions, Sectors of circles <br> Literacy <br> Pi, Surd, Denominator, Rationalise, Equivalent, Improper, Circumference <br> Careers <br> Air Miles: Exploring the travelling salesman problem | Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data drop <br> End of topic assessments as appropriate |

## Y10 Maths Half Term 5 contd

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Simultaneou s Equations | 7 | Plotting Linear Graphs (F only) <br> Linear Simultaneous Equations <br> Solving graphically <br> Solving algebraically by: <br> - Elimination <br> - Substitution <br> - Choosing an appropriate method <br> - Form and solve <br> Non-linear simultaneous equations (H only) <br> - One linear, one quadratic <br> - Including circle equations <br> Form and solve simultaneous equations from a ratio (H only) | Teams/CMAT/Y ear 10 / Higher / Simultaneous Equations <br> Teams/CMAT/Y ear 10 / Foundation / Simultaneous Equations | Looking Backwards <br> Year 8 - Solving Linear Equations <br> Year 9 - Plotting linear graphs <br> Year 10 - Equations of straight line graphs <br> Looking Forwards <br> Year 11: Quadratic Graphs, More complex forming and solving equations <br> Literacy <br> Simultaneous, Linear, Quadratic, Equation, Elimination, Substitution, Graphical, Form, Solve <br> Careers <br> Air Miles: Exploring the travelling salesman problem | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data drop <br> End of topic assessments as appropriate |

## Y10 Maths Half Term 6

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Handling <br> Data | 7 | F only <br> Mean, median, mode and range from discrete data, frequency tables and grouped frequency tables <br> Constructing and interpreting bar charts, pictograms and pie charts <br> H only <br> Median and quartiles from frequency tables <br> Drawing box plots <br> Comparing and interpreting box plots <br> Drawing and interpreting cumulative frequency graphs Constructing and interpreting histograms | Teams/CMAT/ <br> Year 10/ <br> Foundation / <br> Averages <br> Charts and <br> Graphs <br> Teams/CMAT/ <br> Year 10/ Higher <br> / Quartiles, Box <br> Plots and <br> Cumulative <br> Frequency <br> Histograms | Looking Backwards <br> Year 7 and 8 - Data handling project <br> Year 9 - Collecting and Representing Data <br> Looking Forwards <br> Year 11: Problem solving with averages, Median from a histogram, Comparing distributions, GCSE Statistics <br> Literacy <br> Mean, median, mode, range, average, discrete, continuous, grouped, pictogram, quartile, cumulative, histogram, box plot, | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> End of Year Trial |
| Mock <br> Exams, Follow Up and Preparing for Year 11 | 7 | Mixed revision activities in preparation for end of year assessment. <br> Assessment follow up including Close the Gap tasks. | Teams/CMAT/Y ear 10 / <br> Foundation / <br> Exact Values | outlier, estimate <br> Careers <br> AMSP: Why study maths? Post-16 options. | grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Exams <br> End of topic assessments as appropriate |

## YEAR 11 MATHS CURRICULUM OVERVIEW

Curriculum maps for year 11 classes provide an overview of the course of study for a student attaining at grade 7-9 on the Higher tier and grade 4-5 on the Foundation tier.

The sequence of study for each year 11 class is adjusted to the strengths of the group and any problematic areas identified following assessments. Topics may be studied in a different order to that shown on the scheme of learning and some may be added or omitted by the class teacher in order to prepare each class to achieve as well as possible in their end of course assessments.

Delivery of new curriculum content is planned up until February half term, this is followed by a program of revision that is bespoke to classes, smaller intervention groups or individual students.

## Y11 Maths Half Term 1 - Higher

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions and Decimals | 2 | Convert between decimals and fractions Convert recurring decimals to fractions | Teams/CMAT/ Year 11/ Higher / Converting Decimals and Fractions | Looking Backwards <br> Fractions, Decimals, Sequences, Transformations, Right angle triangle trigonometry, Quadratic equations, Expanding brackets, Solving linear inequalities, Algebraic Manipulation <br> Literacy <br> Recur, Quadratic, Arithmetic, Geometric, Fibonacci, Triangular, Ratio, Translation, Vector, Scalar, Proof, Elevation, Depression, Equation, Solution, Numerator, Denomincator, Inequality | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal Trial Exams End of topic assessments as appropriate |
| Linear and Quadratic Sequences | 5 | Linear Sequences Quadratic Sequences Special Sequences Geometric Sequences | Teams/CMAT/Y ear 11 / Higher / Sequences |  |  |  |
| Vectors | 6 | Translations <br> Add/Subtract vectors <br> Multiply by a scalar <br> Solve vector problems / proofs | Teams/CMAT/Y ear 11 / Higher / Vectors |  |  |  |
| Further Trigonometr y |  | Area of any triangle <br> Sine Rule <br> Cosine Rule <br> Angles of elevation/depression | Teams/CMAT/Y <br> ear 11 / Higher <br> / Further <br> Trigonometry |  |  |  |
| Algebraic <br> Fractions |  | Quadratic Equations recap Linear algebraic fractions Quadratic algebraic fractions | Teams/CMAT/Y ear 11 / Higher / Algebraic Fractions |  |  |  |
| Quadratic Inequalities |  | Linear inequalities (algebraic and graphical) <br> Solving quadratic inequalities | Teams/CMAT/Y ear 11 / Higher / Inequalities and Proof |  |  |  |
| Proof |  | Algebraic and geometric proof |  |  |  |  |

## Y11 Maths Half Term 1 - Foundation

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions and Decimals | 2 | Convert between decimals and fractions | Teams/CMAT/ Year 11/ <br> Foundation / <br> Converting <br> Decimals and <br> Fractions | Looking Backwards <br> Decimals, Fractions, Sequences, Transformations, Pythagoras, Expanding brackets, Collecting like terms <br> Literacy <br> Decimal, Fraction, linear, quadratic, arithmetic, geometric, square, cube, prime, Fibonacci, Triangular, Translation, Rotation, Reflection, Enlargement, Centre, Transformation, Scale Factor, Vector, Scalar, Similar, Trigonometry, Expand, Simplify, Inequality | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal Trial Exams <br> End of topic assessments as appropriate |
| Linear and Quadratic Sequences | 5 | Linear Sequences Quadratic Sequences Special Sequences | Teams/CMAT/ <br> Year 11/ <br> Foundation / <br> Sequences |  |  |  |
| Vectors | 6 | Translations, Rotations, Reflections and Enlargements Describing vectors Add/Subtract vectors Multiply by a scalar Vector Routes | Teams/CMAT/Y <br> ear 10 / <br> Foundation/ <br> Transformation <br> s and Vectors |  |  |  |
| Further Trigonometr y |  | Similarity <br> Pythagoras <br> Trigonometry - Missing sides <br> and angles <br> Exact trigonometric values | Teams/CMAT/ <br> Year 11/ <br> Foundation / <br> Trigonometry |  |  |  |
| Quadratics and Inequalities |  | Expanding double brackets <br> Factorising quadratics <br> Solving quadratics <br> Linear inequalities recap <br> Solving inequalities | Teams/CMAT/ <br> Year 11/ <br> Foundation / <br> Quadratics |  |  |  |

## Y11 Maths Half Term 2 - Higher

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Box Plots and Cumulative Frequency | 6 | Quartiles and median from a frequency table <br> Drawing box plots Drawing and interpreting cumulative frequency graphs Comparing box plots | Teams/CMAT/ Year 11/ Higher / Quartiles... | Looking Backwards <br> Data handling project, Averages, Quadratics, Trigonometry, Transformations <br> Literacy <br> Quartile, median, types of data, box plot, cumulative, function, composite, inverse, quadratic, cubic, reciprocal, exponential, sine, cosine, tangent, reflect, rotate, transform, scale factor, invariant | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> Trial Exams 1 <br> End of topic assessments as appropriate |
| Mock Exams and Follow Up |  |  |  |  |  |  |
| Graphs of Functions | 11 | Introduction to functions and their notation Composite and inverse functions Quadratic and cubic graphs Reciprocal and exponential graphs <br> Sine, cosine and tangent graphs Transforming functions translations, reflections, combinations | Teams/CMAT/Y ear 11 / Higher / Graphs of Functions |  |  |  |

## Y11 Maths Half Term 2 - Foundation

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Averages | 6 | Mean, median, mode and range recap <br> Averages from frequency and grouped frequency tables recap | Teams/CMAT/ <br> Year 11/ <br> Foundation / <br> Averages | Looking Backwards <br> Data handling project, Averages, Substitution, Straight line graphs, Speed <br> Literacy <br> Mean, median, mode, range, average, grouped, types of data, frequency, vertical, horizontal, coordinate, gradient, intercept, parallel, sketch, linear, speed | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> Trial Exams 1 <br> End of topic assessments as appropriate |
| Mock Exams and Follow Up |  |  |  |  |  |  |
| Graphs of Functions | 10 | Coordinates <br> Vertical and horizontal lines <br> Plotting a graph from a table of <br> values <br> Gradient and y -intercept <br> graphically and algebraically <br> Working with straight line <br> equations <br> Parallel lines <br> Sketching linear functions <br> Distance time graphs <br> Real life graphs | Teams/CMAT/Y <br> ear 11 / <br> Foundation / <br> Graphs of <br> Functions |  |  |  |

## Y11 Maths Half Term 3 - Higher

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graphs of Functions | 5 | Drawing a tangent to estimate the gradient of a curve Finding the area under a curve Interpreting gradients and areas in context Equation of a circle Equation of a tangent | Teams/CMAT/ Year 11/ Higher / Graphs of Functions | Looking Backwards <br> Gradient, Area of a trapezium, Straight line graphs, parts of a circle, area and circumference of a circle, volume of a prism, surface area | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems <br> - UKMT intermediate maths challenge questions | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer Assessment <br> - Think Pair Share |
| Surface Area and Volume | 11 | Recap: area, properties of circles <br> Sectors: area and arc length <br> Problem solving with circles <br> Surface area <br> Volume: Prism, pyramid, cone, <br> sphere, frustum <br> Problem solving with volume and surface area | Teams/CMAT/Y ear 11 / Higher / Area and Volume | Literacy <br> Tangent, estimate, gradient, intercept, sector, segment, chord, arc, circumference, radius, diameter, prism, pyramid, cone, sphere, frustum, scale factor, subtend, alternate segment | - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> - Level 2 Further Maths content <br> Scaffold <br> - Core skills retrieval | - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments |
| Circle <br> Theorems | 5 | Identifying, using and proving seven circle theorems | Teams/CMAT/Y ear 11 / Higher / Circle Theorems |  | - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice | Summative <br> No formal data drop End of topic assessments as appropriate <br> Trial Exams 2 in half term 4 |

## Y11 Maths Half Term 3 - Foundation

| Topic | No of lessons | Key knowledge and skills | Resources | Progression and links | SEND/ More able | Assessment \& recording; factual recall checks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graphs of Functions | 5 | Drawing quadratic functions Features of quadratic functions Sketching quadratic functions Drawing cubic and reciprocal functions | Teams/CMAT/ <br> Year 11/ <br> Foundation / <br> Graphs of <br> Functions | Looking Backwards <br> Straight line graphs, expand brackets, quadratics and their equations, perimeter, area, parts | Challenge <br> - Extension tasks embedded in class slides <br> - Exploring algebraic representations and problems | Formative <br> - Retrieval activities <br> - Mini whiteboards <br> - Self/Peer |
| Surface Area and Volume | 11 | Perimeter <br> Area <br> Properties of circles <br> Circumference and Area of a <br> Circle <br> Sectors <br> Surface Area <br> Volume <br> Problem Solving | Teams/CMAT/Y ear 11 / <br> Foundation / Perimeter Area and Volume | of a circle, area and circumference of a circle, volume of a cuboid/prism, surface area of a cuboid <br> Literacy <br> Quadratic, sketch, cubic, reciprocal, perimeter, area, circumference, sector, segment, chord, arc, radius, diameter, surface, volume | - UKMT intermediate maths challenge questions <br> - Open Middle / Don Steward / Nrich tasks <br> - Working backwards <br> - GCSE Statistics content <br> Scaffold <br> - Core skills retrieval <br> - Targeted fluency homework <br> - Coloured print resources <br> - Place value grids / Times table grids <br> - Pictoral representations used routinely <br> - Example-problem pairs <br> - Visualiser modelling <br> - Calculator skills practice <br> - Revision books/guides used in class and at home | Assessment <br> - Think Pair Share <br> - Problem solving tasks <br> - Dr Frost homework tasks <br> - Exit tickets <br> - Low stakes midunit assessments <br> Summative <br> No formal data drop End of topic assessments as appropriate <br> Trial Exams 2 in Half Term 4 |

